

# Public Document Pack

## Argyll and Bute Council

Comhairle Earra-Ghàidheal Agus Bhòid

Executive Director: Douglas Hendry



Kilmory, Lochgilphead, PA31 8RT  
Tel: 01546 602127 Fax: 01546 604435  
DX 599700 LOCHGILPHEAD  
8 June 2022

## NOTICE OF MEETING

A meeting of the **OBAN LORN & THE ISLES AREA COMMITTEE** will be held in the **BY TEAMS** on **WEDNESDAY, 15 JUNE 2022 at 10:30 AM**, which you are requested to attend.

Douglas Hendry  
Executive Director

## BUSINESS

1. **APOLOGIES FOR ABSENCE**
2. **DECLARATIONS OF INTEREST**
3. **MINUTES**
  - (a) Oban, Lorn and the Isles Area Committee - 9 March 2022 (Pages 3 - 10)
  - (b) Oban Common Good Fund - 14th March 2022 (Pages 11 - 16)
  - (c) Oban Common Good Fund Special Meeting - 29 March 2022 (Pages 17 - 22)
  - (d) Oban, Lorn and the Isles Area Community Planning Group - 27 April 2022 (Pages 23 - 32)
4. **PUBLIC QUESTION TIME**
5. **AREA PERFORMANCE REPORT - FQ4 2021/22** (Pages 33 - 58)  
Report by Executive Director with responsibility for Customer Support Services
6. **ROADS AND INFRASTRUCTURE SERVICES UPDATE** (Pages 59 - 62)  
Report by Executive Director with responsibility for Roads and Infrastructure Services
7. **PRIMARY SCHOOL REPORT 2021/22 - OBAN, LORN AND THE ISLES** (Pages 63 - 110)  
Report by Executive Director with responsibility for Education Services

**8. INTEGRATION JOINT BOARD PERFORMANCE REPORT (MAY 2022)** (Pages 111 - 120)

Report by Head of Strategic Planning, Performance and Technology, Argyll and Bute HSCP

**9. APPOINTMENTS TO OUTSIDE ORGANISATIONS** (Pages 121 - 126)

Report by Executive Director with responsibility for Legal and Regulatory Support

**REPORTS FOR NOTING**

**10. DRAFT OBAN, LORN AND THE ISLES AREA COMMITTEE WORKPLAN** (Pages 127 - 130)

**EXEMPT REPORT FOR DECISION**

**11. JOHN OF LORN BEQUEST AWARD RECOMMENDATIONS**

(a) Report by Executive Director with responsibility for Legal and Regulatory Support (Pages 131 - 134)

E1 (b) Exempt Appendix (Pages 135 - 136)

The Council will be asked to pass a resolution in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for items of business with an "E" on the grounds that it is likely to involve the disclosure of exempt information as defined in the appropriate paragraph of Part I of Schedule 7a to the Local Government (Scotland) Act 1973.

The appropriate paragraphs are:-

**Paragraph 6** Information relating to the financial or business affairs of any particular person (other than the authority).

**Oban Lorn & The Isles Area Committee**

Councillor Kieron Green (Vice-Chair)	Councillor Amanda Hampsey
Councillor Willie Hume	Councillor Andrew Kain (Chair)
Councillor Jim Lynch	Councillor Luna Martin
Councillor Julie McKenzie	Councillor Andrew Vennard

Contact: Stuart Mclean, Committee Manager - 01436 658717

**MINUTES of MEETING of OBAN LORN & THE ISLES AREA COMMITTEE held BY MICROSOFT  
TEAMS  
on WEDNESDAY, 9 MARCH 2022**

**Present:** Councillor Elaine Robertson (Chair)

Councillor Mary-Jean Devon	Councillor Sir Jamie McGrigor
Councillor Kieron Green	Councillor Julie McKenzie
Councillor Jim Lynch	Councillor Andrew Vennard
Councillor Roderick McCuish	

**Attending:** Stuart McLean, Committee Manager  
Mark Calder, Project Manager  
Adrian Jackson-Stark, Lorn Arc Regeneration Project Manager  
Douglas Whyte, Team Lead – Housing Strategy  
Kirsty Moyes, Community Development Team Lead  
Aillie Law, Community Development Officer  
Duncan Martin, Oban Community Council  
Marri Malloy, Oban Community Council  
Alison Craig, Comann nam Pàrant an Òbain

**1. APOLOGIES FOR ABSENCE**

There were no apologies for absence intimated.

**2. DECLARATIONS OF INTEREST**

Councillor Jim Lynch declared a non-financial interest in relation to agenda item 6 (Supporting Communities Fund 2022/23) by virtue of his position as a volunteer presenter on Oban FM Community Radio, who were an applicant to the fund.

**3. MINUTES**

**(a) Oban, Lorn and the Isles Area Committee - 8 December 2021**

The Minute of the previous meeting of the Oban, Lorn and the Isles Area Committee, which took place on 8 December 2022, was approved as a correct record.

**(b) Oban, Lorn and the Isles Area Community Planning Group - 16 February 2022**

The Minute of the Oban, Lorn and the Isles Area Community Planning Group, which took place on 16 February 2022, was noted.

**4. PUBLIC QUESTION TIME**

**Question from Janice O Doherty**

Recently my Mum had a bad fall whilst walking on a footpath in Dunbeg. I want to give thanks to the people in Dunbeg who helped my Mum that day and also thank Councillor McKenzie for raising a case on behalf of my Mum and our family, following her fall and the unacceptable amount of time that she was made to wait for an emergency response.

I wish to ask if local councillors are aware of any issues within our local community, in relation to Scottish Ambulance Service emergency response time, staffing and emergency vehicle provision?

I also wish to raise the issue of continuity of emergency care being offered by medical practices in the local area, given the fact that the Taynult Medical Practice refused to get involved in assisting my Mum during her unacceptable wait for an ambulance to arrive.

### **Response from Committee**

The Committee Manager confirmed that he had received the following response from the Scottish Ambulance Service:

“Oban ambulance station was given additional funding to end on call commitments which now means it has 2 x 24-hour vehicles, the service will always endeavour in covering all shifts but naturally throughout the pandemic has resulted in shifts being uncovered like all other organisations, in the event of there being no ambulance within the Oban area due to operational demand then Lochgilphead would be dispatched if available.

On receipt of a 999 call the call is triage using the recognized "Manchester triage tool", this ensures the appropriate response is provided, on completion of the triage will determine the level of response which also activates the opportunity to use an alternative pathway which includes falls screening to prevent non requirement attendance to a hospital.

MTS is the abbreviation for the Manchester tool kit that gives a triage score, this was introduced by the Medical Director and is used across all services in Britain.

All triaging is being carried out by telephone initially and then the use of video calling is used to allow eyes on the patient to gain a more in-depth history if the patient consents as well as signal coverage, the Advanced Paramedic who is embedded within the ambulance control room has the authority to upgrade the call if required.”

Members expressed their dissatisfaction to the response of the Scottish Ambulance Service and concern around the lack of correlation between the services involved.

Councillor McKenzie advised that she had written to the Chief Officer of the Health and Social Care Partnership seeking an urgent review into the matter, and requested that the outcome be reported to Elected Members.

The Chair asked that the outcome of the review be made available to the parties involved in the distressing incident.

### **Question from Alison Craig, Comann nam Pàrant an Òbain**

Ms Craig spoke of her distress at finding a number of Gaelic educational resources in a skip outside the Education Centre in Oban and the subsequent publicity that followed this discovery. Ms Craig read the apology she had received from the Council which included an undertaking to undertake a review of the situation. Ms Craig sought assistance from the Area Committee in the distribution of the reclaimed resources and also enquired as to what they could do to change the views of the Council in regards to the importance of the Gaelic provision.

### **Response from the Committee**

Having discussed the matter and expressing their concern over the manner in which the disposal of books and resources was handled by the Education Service, Members confirmed their support to Gaelic culture and agreed that Ms Craig and other interested parties be invited to attend a future Business Day meeting of the Area Committee to discuss the importance and future direction of the Gaelic education and provision in the Oban, Lorn and the Isles area.

### **Question from Marri Malloy, Oban Community Council**

Ms Malloy expressed her concern over the lack of contact from the Roads and Infrastructure Service following the question posed at the last meeting of the Area Committee regarding the Oban Traffic Regulation Order (TRO).

### **Response from Committee**

The Chair confirmed that she had actively pursued this matter and that Ms Malloy's concerns would be passed to the appropriate officer with a request from the Area Committee that a response to the original question be provided within 7 days.

### **Questions from Duncan Martin, Oban Community Council**

1. At the last meeting an undertaking was given that the process leading to a new TRO for Oban would be restarted and that we would receive a reply to the email we had sent a few weeks previously. We have not been contacted in the subsequent three months. Can the Area Committee insist that officers respond to emails and deliver on the undertakings they have given?
2. The report to last week's Harbour Board is on the agenda. The Board realised that the information in this report fell far short of what had been promised at the December meeting, and therefore decided that an additional meeting had to be scheduled before the Council elections. Has a date for this been established? Oban Community Council is keen that the process of creating a new harbour authority takes place as quickly as possible while maintaining the stakeholder engagement which the rules mandate.
3. There seems to be an established policy that Roads do not comment on Planning Applications unless they are likely to generate a substantial increase in traffic, 10% I believe. This allows repeated independent applications to be made along a road (eg the back road to Connel) without any consideration of the cumulative effect on traffic. Was this policy decided by the PPSL Committee or internally by Officers?

### **Response from Committee**

The Chair confirmed that Mr Martin's questions would be forwarded to the appropriate department and a response in writing would be issued to him.

Due to IT issues, Councillor Devon joined the meeting at 10:58am, during agenda item 4 (Public Question Time).

**5. AREA SCORECARD FQ3 2021/22**

The Committee gave consideration to the Area Report and Scorecard for Financial Quarter 3 2021/22 (October to December 2021) which illustrated the agreed performance measures.

**Decision**

The Oban, Lorn and the Isles Area Committee:-

1. Noted the performance and supporting commentary as presented.
2. Noted that upon receipt of the Quarterly Performance Report, the Area Committee could contact either the responsible named officer or the Performance and Improvement Officer with any queries.
3. Noted that work is ongoing and to respond to the Performance and Improvement Officer with requests or comments regarding the layout and format of the Performance Report and Scorecard.
4. Noted the requirement to amend the current report template and Scorecard.
5. Agreed that an amended report template and Scorecard are electronically circulated to Members for information and approval to meet the FQ4 2021/22 reporting deadline.
6. Agreed to end the production and circulation of the supplementary images of the Scorecard by Corporate Outcome images.

(Reference: Report by Executive Director with responsibility for Customer Support Services, dated 10 March 2022, submitted)

**6. SUPPORTING COMMUNITIES FUND 2022/23**

Consideration was given to a report recommending the distribution of awards for the Council's Supporting Communities Fund (SCF) 2022/23 for the Oban, Lorn and the Isles area, the budget for which included the remaining funds from the Covid-19 Micro Grants Fund.

Discussion was had around the criteria for the fund and the need to ensure that going forward the scoring mechanism is reviewed to ensure equitable distribution of the fund.

**Decision**

The Oban, Lorn and the Isles Area Committee:-

1. Agreed to award funding from the Supporting Communities Fund budget to 11 applicants, totalling £24,030.29, as follows:

Ref No	Organisation	Recommendation	Amount Requested	Award 2022/23
1	The Ardchattan Centre	Award with Conditions	£2,492.00	£2,492.00
2	Aros Park Historic Walled Garden	Award	£2,500.00	£2,500.00
3	Down's Syndrome Scotland (Oban and Area Positive Futures)	Award	£2,500.00	£2,500.00
4	Oban Communities Trust Rockfield Centre - Lego Club	Award	£2,412.00	£2,412.00
5	Argyll Wellbeing Hub	Award	£2,500.00	£2,500.00
6	Mull and Iona Community Trust	Award with Conditions	£2,500.00	£2,500.00
7	Oban Communities Trust Rockfield Centre - Dye Garden	Award	£2,493.00	£2,493.90
8	Oban Youth Café	Award	£2,500.00	£2,500.00
9	Argyll and Bute Befrienders	Award	£604.00	£604.00
10	Commun Gaidhealach an Obain (Oban Mod Academy)	Award with Conditions (Partial Award)	£2,500.00	£1,764.20
11	Oban FM Community Radio Ltd	Award (Partial Award)	£2,150.00	£1,764.19
12	Hebridean Pursuits Outdoor Learning	No Award	£2,500.00	No Award
13	Adventure Oban	No Award	£2,500.00	No Award
14	Isle of Seil Golf Club	No Award	£2,500.00	No Award
15	Lorn Agricultural Society	No Award	£2,500.00	No Award
16	Lorn and Oban Healthy Options Ltd	No Award	£2,240.00	No Award
17	Mull Museum	No Award	£2,500.00	No Award
18	Craignure Bay Community Group	No Award	£1,465.00	No Award
19	Solar Tiree CIC	No Award	£1,000.00	No Award
20	Isle of Kerrera Development Trust	No Award	£1,880.00	No Award
		<b>Total Available</b>		<b>£24,030.29</b>
	* Events & Festivals	<b>Total Awarded</b>		<b>£24,030.29</b>

2. Requested that the scoring mechanism be reviewed to ensure that more and smaller awards are considered in future years.

(Reference: Report by Chief Executive, dated 9 March 2022, submitted)

## 7. SECONDARY SCHOOL REPORTS

### (a) Oban High School

The Committee gave consideration to a progress report providing information in relation to wider achievement; SQA performance; pupil and staff wellbeing; blended and home learning; contingency planning; school successes; the school roll; clothing and footwear grants; free school meals and attendance, absence and exclusions.

#### Decision

The Oban, Lorn and the Isles Area Committee noted the contents of the report and information provided.

(Reference: Report by Head Teacher, Oban High School, dated March 2022, submitted)

### (b) Tiree High School

The Committee gave consideration to a progress report providing information in relation to wider achievement; SQA performance; pupil and staff wellbeing; blended and home learning; contingency planning; school successes; the school roll; clothing and footwear grants; free school meals and attendance, absence and exclusions.

#### Decision

The Oban, Lorn and the Isles Area Committee noted the contents of the report and information provided.

(Reference: Report by Head Teacher, Tiree High School, dated March 2022, submitted)

## **8. ROADS AND INFRASTRUCTURE UPDATE**

Consideration was given to a report which provided an update on the recent activities of Roads and Infrastructure Services and highlighted works being undertaken which were of relevance to the Oban, Lorn and the Isles area.

### **Decision**

The Oban, Lorn and the Isles Area Committee considered and noted the contents of the report.

(Reference: Report by Executive Director with responsibility for Roads and Infrastructure Services, dated February 2022, submitted)

## **9. OBAN HARBOUR UPDATE**

The Committee gave consideration to a report which provided an update on the progress made since the decision of the Special Harbour Board meeting in December 2021 in respect of Oban Bay.

### **Decision**

The Oban, Lorn and the Isles Area Committee agreed to note the update presented to, and the decision of, the Council's Harbour Board on 3 March 2022.

(Reference: Report by Executive Director with responsibility for Roads and Infrastructure Services, dated February 2022, submitted)

## **10. LORN ARC PROGRAMME UPDATE**

Consideration was given to a report which provided an update on the Lorn Arc Tax Incremental Finance Agreement (TIF) initiative following an update report being presented to the Councils Policy and Resources Committee on 17 February 2022. The report also provided a detailed update on current live projects at Dunbeg and Oban Airport.

Discussion took place around the increased awareness and public interest surrounding the future plans for Oban Airport, with Members seeking the formation of a Stakeholders Meeting Group with membership to include the Community Council; local residents and the resident travelling community.

### **Decision**

The Oban, Lorn and the Isles Area Committee:-

1. considered and noted the update provided within the report and the decisions made by the Policy and Resources Committee at its meeting on 17 February 2022; and
2. agreed to request that the Head of Development and Economic Growth investigate the possibility of organising a Stakeholders Meeting Group to increase awareness and public interest in the future plans for Oban Airport.



(Reference: Report by Executive Director with responsibility for Development and Infrastructure, dated February 2022, submitted)

**11. HOUSING SERVICES ACTIVITY UPDATE - STRATEGIC HOUSING INVESTMENT PLAN (SHIP) - ANNUAL UPDATE**

The Committee gave consideration to a report which provided an update on the Housing Services activity and the delivery of the Local Housing Strategy within the Oban, Lorn and the Isles area.

**Decision**

The Oban, Lorn and the Isles Area Committee considered and noted the contents of the report.

(Reference: Report by Executive Director with responsibility for Development and Economic Growth, dated 9 March 2022, submitted)

**12. DRAFT OBAN, LORN AND THE ISLES AREA COMMITTEE WORKPLAN**

The Oban, Lorn and the Isles Area Committee Workplan as at March 2022 was before the Committee for noting.

**Decision**

The Oban, Lorn and the Isles Area Committee noted the contents of the Workplan.

(Reference: Oban, Lorn and the Isles Area Committee Workplan, submitted)

**13. JOHN OF LORN BEQUEST AWARD RECOMMENDATIONS**

The Committee gave consideration to a report which provided information regarding seven applications that had been received for support for the John of Lorne Bequest.

**Decision**

The Oban, Lorn and the Isles Area Committee agreed to:

1. award £100 to the five family applicants who meet the criteria;
2. refuse the one family applicant who did not meet the criteria; and
3. refuse the one individual applicant who did not meet the criteria.

(Reference: Report by Executive Director with responsibility for Legal and Regulatory Support, dated February 2022, submitted)

The Chair and Councillors Devon and McCuish took the opportunity to thank everyone for their support during their terms as Councillors for the Oban, Lorn and the Isles area. Each outlined the achievements they were most proud of during their time in office. They wished those who were standing for re-election good luck and thanked Committee Services for their efforts and hard work behind the scenes. The sentiments were echoed by the other Councillors, who thanked Councillors Robertson, Devon and McCuish for their commitment and friendship over the years, and wished them well for the future.



**MINUTES of MEETING of OBAN COMMON GOOD FUND held in the SKYPE  
on MONDAY, 14 MARCH 2022**

**Present:**

Councillor Elaine Robertson (Chair)

Councillor Kieron Green

Councillor Sir Jamie McGrigor

**Attending:**

Melissa Stewart, Governance Officer

Marri Malloy, Independent Observer

Rev. Father James McNeil, Independent Observer

**1. APOLOGIES FOR ABSENCE**

The Chair welcomed the Rev. Father James MacNeil to the meeting as one of the new observers and introductions were made.

Apologies were intimated on behalf of :-

Councillor Jim Lynch

Very Rev Margi Campbell

**2. DECLARATIONS OF INTEREST**

There were no declarations of interest intimated.

**3. MINUTES OF OBAN COMMON GOOD FUND MEETING**

**(a) Minutes of the Special Meeting of the Oban Common Good Fund held on 11 November 2021**

The minutes of the Special Meeting held on 11<sup>th</sup> November 2021 were approved as a correct record.

**(b) Minutes of the Oban Common Good Fund Meeting held on 23 November 2021**

The minutes of the meeting held on 23<sup>rd</sup> November 2021 were approved as a correct record.

The Council resolved in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the press and public for the following 11 items of business on the grounds that it was likely to involve the disclosure of exempt information as defined in Paragraphs 6 respectively of Part 1 of Schedule 7A to the Local Government (Scotland) Act 1973.

**E1 4. INCOME AND EXPENDITURE**

A financial statement detailing the current position of investment transaction for the period 1st April 2021 – 31<sup>st</sup> January 2022 was considered.

**Decision**

The Trustees noted the income and expenditure report.

(Ref: Financial Statement by Simmers & Co dated 31 January 2022, submitted)

**E1 5. OUTSTANDING COMMITMENTS**

**(a) Report by Governance Officer**

The Trustees considered a report that provided the up to date position of previously awarded payments but remain unpaid.

**Decision:**

The Trustees noted the report and agreed that the outstanding awards would not be carried over into the new financial year.

(Ref: Report by Governance Officer dated 14<sup>th</sup> March 2022, submitted)

**(b) Update by LiveArgyll Community Sports Hub**

A update was received from Live Argyll, as request at the November meeting.

**Decision**

The Trustees noted the update provided.

**E1 6. END OF PROJECT MONITORING**

**(a) Bid4Oban**

The Trustees were invited to consider the End of Project Monitoring Form from Bid4Oban.

**Decision**

The Trustees noted the end of project report.

(Ref: End of Project Monitoring Form, submitted)

**(b) Camanachd Association**

The Trustees were invited to consider the End of Project Monitoring Form from Camanachd Association.

**Decision**

The Trustees noted the end of project report.

(Ref: End of Project Monitoring Form, submitted)

(c) **Oban Community Playpark**

The Trustees were invited to consider the End of Project Monitoring Form from Oban Community Playpark

**Decision**

The Trustees noted the end of project report.

(Ref: End of Project Monitoring Form, submitted)

(d) **Oban Pipe Band**

The Trustees were invited to consider the End of Project Monitoring Form from Oban Pipe Band.

**Decision**

The Trustees noted the end of project report.

(Ref: End of Project Monitoring Form, submitted)

(e) **C Smith/Zumba Gold**

The Trustees were invited to consider the End of Project Monitoring Form from C Smith/Zumba Gold.

**Decision**

The Trustees noted the end of project report.

(Ref: End of Project Monitoring Form, submitted)

**E1 7. NEW APPLICATIONS**

(a) **Hebridean Pursuits Outdoor Learning**

The Trustees considered the application submitted by Hebridean Pursuits Outdoor Learning.

**Decision:**

It was agreed that clarification be obtained on the ratio of local people to people out with the town of Oban who would benefit from this award if granted. In the interim it was unanimously agreed that half the award applied for be paid out, with a delegation to the Governance Officer, in consultation with the Chair, to review the application based on the information provided.

(Ref: Application by Hebridean Pursuits Outdoor Learning, submitted)

(b) **Oban Celtic Shinty Club**

The Trustees considered the application submitted by Oban Celtic Shinty Club

**Decision:**

1. In noting that other funding opportunities had not yet been explored it was unanimously agreed to award Oban Celtic Shinty Club £5,000 in the hope that this would encourage match funding.
2. If, after seeking other funding opportunities, there remained a shortfall to allow the project to progress, the Trustees invited the Club to re-apply to the Oban Common Good Fund in the next financial year.

(Ref: Application by Oban Celtic Shinty Club, submitted)

**(c) Oban & Ganavan Heritage**

The Trustees considered the application submitted by Oban and Ganavan Heritage

**Decision:**

It was unanimously agreed to award Oban and Ganavan Heritage £3,456 subject to clarification that a bank account had been acquired.

(Ref: Application by Oban and Ganavan Heritage, submitted)

**(d) Oban High School Parent Council**

The Trustees considered the application submitted by Oban High School Parent Council.

**Decision:**

It was unanimously agreed to award Oban High School Parent Council £15,400.

(Ref: Application by Oban High School Parent Council, submitted)

**(e) Oban Sailing Club**

The Trustees considered the application submitted by Oban Sailing Club.

**Decision:**

It was unanimously agreed to award Oban Sailing Club £995.

(Ref: Application by Oban Sailing Club, submitted)

**8. CLOSING STATEMENT FROM COUNCILLOR ELAINE ROBERTSON**

As this was the last scheduled meeting prior to the upcoming Local Government Elections, Councillor Robertson thanked her fellow Trustees, Observers and staff for their support over the last ten years. She spoke of the benefit in having the independent Observers and hoped that the next intake of Trustees would see the merit in their continued participation.

Councillor McGrigor thanked the Chair for her valued contribution to the meetings and added support for the continuance of the observer roles.



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Councillor Kieron Green

Councillor Sir Jamie McGrigor

**Attending:**

Melissa Stewart, Governance Officer

Marri Malloy, Independent Observer

Rev. Father James McNeil, Independent Observer

**1. APOLOGIES FOR ABSENCE**

The Chair welcomed the Rev. Father James MacNeil to the meeting as one of the new observers and introductions were made.

Apologies were intimated on behalf of :-

Councillor Jim Lynch

Very Rev Margi Campbell

**2. DECLARATIONS OF INTEREST**

There were no declarations of interest intimated.

**3. MINUTES OF OBAN COMMON GOOD FUND MEETING**

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A financial statement detailing the current position of investment transaction for the period 1st April 2021 – 31<sup>st</sup> January 2022 was considered.

**Decision**

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(Ref: Financial Statement by Simmers & Co dated 31 January 2022, submitted)

**E1 5. OUTSTANDING COMMITMENTS**

**(a) Report by Governance Officer**

The Trustees considered a report that provided the up to date position of previously awarded payments but remain unpaid.

**Decision:**

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(Ref: Report by Governance Officer dated 14<sup>th</sup> March 2022, submitted)

**(b) Update by LiveArgyll Community Sports Hub**

A update was received from Live Argyll, as request at the November meeting.

**Decision**

The Trustees noted the update provided.

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**Decision**

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(Ref: End of Project Monitoring Form, submitted)

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**Decision:**

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(Ref: Application by Hebridean Pursuits Outdoor Learning, submitted)

(b) **Oban Celtic Shinty Club**

The Trustees considered the application submitted by Oban Celtic Shinty Club

**Decision:**

1. In noting that other funding opportunities had not yet been explored it was unanimously agreed to award Oban Celtic Shinty Club £5,000 in the hope that this would encourage match funding.
2. If, after seeking other funding opportunities, there remained a shortfall to allow the project to progress, the Trustees invited the Club to re-apply to the Oban Common Good Fund in the next financial year.

(Ref: Application by Oban Celtic Shinty Club, submitted)

(c) **Oban & Ganavan Heritage**

The Trustees considered the application submitted by Oban and Ganavan Heritage

**Decision:**

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(Ref: Application by Oban and Ganavan Heritage, submitted)

(d) **Oban High School Parent Council**

The Trustees considered the application submitted by Oban High School Parent Council.

**Decision:**

It was unanimously agreed to award Oban High School Parent Council £15,400.

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**Decision:**

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Councillor McGrigor thanked the Chair for her valued contribution to the meetings and added support for the continuance of the observer roles.



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**MINUTES of MEETING of OBAN LORN & THE ISLES COMMUNITY PLANNING GROUP VIA  
MICROSOFT TEAMS  
on WEDNESDAY, 27 APRIL 2022**

**Present:** Kevin Champion, Oban High School (Chair)  
Councillor Elaine Robertson  
Councillor Sir Jamie McGrigor  
Stuart McLean, Committee Manager, Argyll and Bute Council  
Becky Hothersall, Community Development Officer, Argyll and Bute Council  
Nathan Gallogley, Graduate Staycation Officer, Argyll and Bute Council  
Zalina Dzhatieva, Staycation Project Officer, Argyll and Bute Council  
Joan Best, Crossroads North Argyll  
Inspector Ian Hutchison, Police Scotland  
PC Laura Evans, Police Scotland  
Catriona Petit, Hope Kitchen  
Laura Corbe, Oban Community Council  
Marri Malloy, Oban Community Council  
Duncan Martin, Oban Community Council  
Sue Barnard, Oban Community Council  
John Sweeney, Scottish Fire and Rescue Service  
Petra Pearce, Argyll Third Sector Interface (TSI)  
Jen Broadhurst, Citizens Advice Bureau (CAB)  
Brian Smith, Live Argyll  
Robert Kincaid, Oban Community Harbour Development Association (OCHDA)  
Samantha Campbell, NHS Highland  
Sandy Neill, Oban Times  
Linda Battison, Oban Tourism Group  
Andrew Galloway, Local Democracy Reporter for Argyll and Bute  
Theresa Bain, Argyll College  
Lauren Worrell, NFU Scotland  
Jim Tolmie, Oban and District Access Panel

**1. WELCOME AND APOLOGIES**

The Chair welcomed everyone to the meeting.

Apologies for absence were intimated on behalf of:-

Ronnie Kelly, Department of Work and Pensions (DWP)  
Seonaigh Cameron, Argyll Community Housing Association (ACHA)  
Carol Flett, Islands Living Well Network

**2. DECLARATIONS OF INTEREST**

There were no declarations of interest intimated.

**3. MINUTES**

The Minute of the previous Oban, Lorn and the Isles Area Community Planning Group, held on 16 February 2022, was approved as a correct record.

#### **4. COMMUNITY PLANNING PARTNERSHIP MANAGEMENT COMMITTEE UPDATE**

The Group considered a briefing note which provided information around matters discussed during a virtual meeting of the Community Planning Partnership (CPP) Management Committee, held on 16 March 2022.

Stuart McLean particularly highlighted the attendance of the new Members of the Scottish Youth Parliament (MSYPs); an update provided in relation to the Child Poverty Working Group; an update from Lorna Byrne in relation to applications to the Scottish Welfare Fund; the work of the Digital Communities Group; and an update provided by Fergus Murray in relation to the Strategic Transportation Projects Review 2 (STPR 2).

##### **Decision**

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the briefing note.

(Reference: Report by Shona Barton, Committee Manager, Argyll and Bute Council, dated 19 April 2022, submitted)

#### **5. PARTNER UPDATES**

##### **(a) Police Scotland Update**

The Group considered an update from Inspector Ian Hutchison, Police Scotland, which highlighted information relating to the work of the Counter Terrorism Liaison Officer; the changes arising as a result of the new Dogs (Protection of Livestock) (Amendment) (Scotland) Act 2021 and the ways in which this legislation was being promoted; the continued work to reduce incidents of fraud; the gradual increase in events with the restrictions of Covid-19 easing and police resourcing for the Oban, Lorn and the Isles area.

##### **Decision**

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the information provided.

(Reference: Report by Inspector Ian Hutchison, Police Scotland, submitted)

##### **(b) Scottish Fire and Rescue Service Update**

The Group considered a report by John Sweeney highlighting the Scottish Fire and Rescue Service's (SFRS) FQ4 review of local performance across Oban, Lorn and the Isles for the period 2021-22. The report included information around incidents during this period; recent community safety activity; and new smoke detector legislation.



**Decision**

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the information provided.

(Reference: Report by John Sweeney, Scottish Fire and Rescue Service, submitted)

(c) **Live Argyll - Community Learning Service Update**

Consideration was given to a report which highlighted the ongoing work of the Community Learning Service. Information in relation to Youth Services and Adult Learning was provided together with an update on the new and existing Refugee resettlement project/funded programme on Bute, with it being noted that Live Argyll has recruited and is managing a Community Learning and Development Worker, whose role is to recruit volunteer mentors to support New Scots, existing Refugees and speakers of other languages to integrate and take up opportunities being provided as part of the project.

**Decision**

The Oban, Lorn and the Isles Area Community Planning Group noted the information provided.

(Reference: Report by Brian Smith, Team Leader, Community Learning Services, Live Argyll, submitted)

(d) **Argyll and Bute Citizens Advice Bureau Update**

The Group considered an update from Jen Broadhurst, Argyll and Bute Citizens Advice Bureau (CAB). The update highlighted an increased number of queries to the service, with a particular rise in queries relating to debt, specifically energy debt. It was noted that this had resulted in additional funding being obtained for the employment of a part-time energy debt specialist and to increase the debt support provided.

The update also included information relating to an increase in clients seeking support to avoid eviction following the confirmed resumption of face-to-face sessions by Her Majesty's Court & Tribunals Service; an increase in complex client issues and clients suffering from mental health concerns; attempts to seek funding to assist vulnerable clients; the commencement of the Spring 2022 Adviser Training Programme; an ongoing consultation exercise to review the work of the CAB; and research which had been carried out in relation to the private housing market across Argyll and Bute.

**Decision**

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the information provided.

(Reference: Report by Jen Broadhurst, Bureau Manager, Argyll and Bute Citizens Advice Bureau, submitted)

(e) **Skills Development Scotland Update**

The Group considered an update from Skills Development Scotland (SDS) which included school leaver statistics for the 2020-21 period. The update also included a link to the Annual Participation Measures and information relating to current trends.

**Decision**

The Oban, Lorn and the Isles Area Community Planning Group:

1. considered and noted the information provided; and
2. noted that in the absence of a representative from Skills Development Scotland, any questions would be forwarded to them for a response following the meeting.

(Reference: Presentation by Susan MacRae, Area Manager, Skills Development Scotland, submitted)

(f) **Department for Work and Pensions Update**

The Group considered an update from Department for Work and Pensions (DWP), which included statistical information on clients receiving Universal Credit and other benefits across the Argyll and Bute area, as well as information on various initiatives that the DWP were involved in.

The update highlighted progress with the Way to Work initiative to assist people in returning to work; support available to assist with increases in energy bills, the cost of living and childcare costs; changes to the amount of time that a claimant is able to seek work only within their preferred sector; changes to the rules for those with a terminal illness; a campaign to encourage those on tax credits to investigate the possibility of transferring to Universal Credit; the roll out of the new Adult Disability Payment (ADP); support available for those fleeing Ukraine; and new guidance available from the Money and Pensions Service.

**Decision**

The Oban, Lorn and the Isles Area Community Planning Group:

1. considered and noted the information provided; and
2. noted that in the absence of a representative from the Department for Work and Pensions, any questions would be forwarded to them for a response following the meeting.

(Reference: Report by Ronnie Kelly, Employer & Partnership Manager, Department for Work and Pensions, submitted)

(g) **Argyll and Bute Health and Social Care Partnership - Public Health Update**

The Group considered an update from Public Health from Argyll and Bute Health and Social Care Partnership. The update highlighted the launch of the new Community Link Worker service and the progress of the Argyll and Bute Living Well Strategy. Information was also provided in relation to a report by the NHS Highland Director of Public Health, which investigated and provided recommendations in relation to ways to improve mental health and reduce suicide rates across the NHS Highland area.

**Decision**

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the information provided.

(Reference: Report by Alison McGrory, Health Improvement Principal, Argyll and Bute Health and Social Care Partnership, submitted)

(h) **Islands Living Well Network (Mull and Iona, Tiree and Colonsay) Update**

Consideration was given to report which highlighted the funding of the Living Well Networks for a further 6 month period and the arrangements in place to hold a further two quarterly meetings of the Network, scheduled to take place on 4 May and 31 August 2022. Information on the ongoing challenges in the provision of dental care on the Islands was also provided.

The report also asked that Partners pass Carol Fletts' contact details to anyone who may wish to join the Islands Living Well Network for Mull and Iona, Tiree, Coll and Colonsay and to any potential, mainland based Network Partners who might like to share information across the Islands of Mull and Iona, Tiree, Coll and Colonsay.

**Decision**

The Oban, Lorn and the Isles Area Community Planning Group:

1. noted the information provided; and
2. noted that in the absence of a representative from the Islands Living Well Network, any questions would be forwarded to them for a response following the meeting.

(Reference: Report by Carol Flett, Islands Living Well Network (Mull and Iona, Tiree, Coll and Colonsay), submitted)

(i) **MECOPP Gypsy Travellers Carers Project Update**

Consideration was given to a report which provided information on the ongoing work in relation to the Gypsy Travellers Carers Project, which included details on additional funding secured for a number of projects; the development of an action plan to improve the lives of Gypsy/Travellers; the ongoing work of MECOPP to support the community to voice their views for accommodation that is of good quality and is culturally appropriate.

The report also highlighted the work of the Highland Health Board Gypsy Traveller Partnership Working Group which is looking to engage and empower the travelling community, to improve physical and mental health.

### **Decision**

The Oban, Lorn and the Isles Area Community Planning Group:

1. noted the information provided; and
2. noted that in the absence of a representative from MECOPP, any questions would be forwarded to them for a response following the meeting.

(Reference: Report by Ali Martin, Support and Development Worker, MECOPP, submitted)

(j) **Opportunity for verbal updates from Area Community Planning Group Partners**

Joan Best, Crossroads, North Argyll

Joan spoke of the current cost of living crisis and the difficulties it posed for unpaid carers. She advised of the substantial increase to service users particularly on the island of Mull and outlined a number of areas where resources had been stretched. Discussion was had in relation to funding opportunities that could be accessed through the Citizens Advice Bureau and the support available from the Hope Kitchen, with Councillor Robertson agreeing to highlight the issues discussed with the appropriate Council services.

Catriona Petit, Hope Kitchen

Catriona advised of a significant increase in demand for the services of Hope Kitchen. She advised that supply levels of perishable foods that could be heated quickly and easily were dwindling.

Petra Pearce, Argyll TSI

Petra provided details of the provision of a new online learning platform, open to organisations across Argyll and Bute that need support in terms of learning for staff and volunteers and spoke of the upcoming Volunteer of the Year Awards. She advised that information on both could be

accessed at [www.argylltsi.org](http://www.argylltsi.org)

Theresa Bain, Argyll College

Theresa advised that Argyll College had recently undergone a rebranding and was now known as UHI Argyll. She advised that work was ongoing on the new logo and signage.

## 6. COMMUNITY FOCUS

### (a) Police Scotland Fraud Discussion

The Group considered a presentation by PC Laura Evans, Police Scotland. The presentation provided an overview of the work being undertaken by Police Scotland to highlight and reduce incidents of fraud.

Background information was provided around fraud and the increase in incidences of fraud since the beginning of the Covid-19 pandemic. PC Evans also highlighted the impact that being a victim of fraud could have on individuals, and emphasised that anyone could be a victim of fraud.

PC Evans provided further information about the various methods that were being used by fraudsters; the work which was being undertaken by Police Scotland to combat the increase in fraud activity; and the ways in which partners could assist to prevent fraud within their local communities.

PC Evans encouraged people to sign up to Neighbourhood Watch Scotland and to complete the free training which was available. She confirmed that she had posted links to these resources on the Group's Basecamp site for anyone who wants to access them.

Attendees thanked PC Evans for a very informative presentation, and agreed to feedback this information to their respective organisations. PC Evans agreed to share printed leaflets on fraud prevention with any interested parties following the meeting. The Committee Manager agreed to circulate the presentation around the 56 Community Council's within Argyll and Bute and PC Evans advised that she would be happy to attend any future Community Council meeting's to provide an update in this regard.

### **Decision**

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the information provided.

(Reference: Presentation by PC Laura Evans, Partnership Liaison Officer, Police Scotland, submitted)

## 7. CLIMATE CHANGE

(a) **Minutes of the Climate Change Working Group meeting held on 17 February 2022**

The minutes of a recent meeting of the Climate Change Working Group, held on 17 February 2022, were before the Group for consideration.

**Decision**

The Oban, Lorn and the Isles Area Community Planning Group noted the minutes of the Climate Change Working Group meeting held on 17 February 2022.

(Reference: Minute of the Climate Change Working Group, held on 17 February 2022, submitted)

(b) **Opportunity for updates on community based initiatives**

The group were invited to provide any updates on community based climate change initiatives.

Laura Corbe, who attended the Climate Change Working Group as a OLI ACPG representative and Oban Community Council member provided a short update on the main messages, which included information on the efforts of the group in seeking funding to create a Climate Change Project Officer post to carry out the actions identified, namely developing an Action Plan for Climate Change Adaptation, Mitigation and Engagement for Argyll and Bute.

The Chair, Mr Champion advised that he intended that this item be included on the agenda for the next meeting as a significant item for discussion. Mr Champion advised that he would liaise with the Committee Manager and ensure that Partners were afforded time to forward issues for discussion.

**Decision**

The Oban, Lorn and the Isles Area Community Planning Group noted the updates provided.

**8. OBAN BAY UPDATE**

Consideration was given to a report which provided an update on the progress made since the decision of the Special Harbour Board meeting in December 2021 in respect of Oban Bay and the next steps which officers require to undertake.

Councillor Robertson outlined the background of the situation and introduced Robert Kincaid, member of OCHDA, to the group and advised that Mr Kincaid would attend future meetings of this group as a Partner. Discussion was had in relation to issues encountered by a number of Partners through their dealings with the Council in relation to the submission of a formal Harbour Revision Order, with it being noted

that in terms of tourism, this issue was fundamental to the economy of Oban, Lorn and the Isles.

### **Decision**

The Oban, Lorn and the Isles Area Community Planning Group:

1. considered and noted the update presented to, and the decision of, the Council's Harbour Board on 3 March 2022; and
2. agreed that this item be included on agendas for future meetings of the group when there is progress to report.

(Reference: Report by Executive Director with responsibility for Roads and Infrastructure Services, dated 20 April 2022, submitted)

## **9. UPDATE ON TOURISM INFRASTRUCTURE**

The Graduate Staycation Officer, Nathan Gallogley introduced himself to the group and advised that he had recently taken up this position with Argyll and Bute Council. Mr Gallogley provided a short verbal update on the tourism infrastructure within the Oban, Lorn and the Isles area which included information on Environmental Wardens; waste disposal tanks; the deployment of portaloos; the Ulva ferry on Mull and the support for the new carpark in Tobermory.

Discussion was had in relation to a number of issues around the Ganavan area of Oban; waste disposal issues and the allocation of funding from the Scottish Government for staycation purposes in 2021. The Committee Manager agreed to seek information from the Development and Economic Growth service on how this money was spent and advise the group of the outcome.

The Chair, Mr Champion requested that Mr Gallogley seek further information in relation to the issues raised and feedback to him directly, and he in turn would ensure that the information was disseminated to the wider group.

### **Decision**

The Oban, Lorn and the Isles Area Community Planning Group noted the information provided.

## **10. DATE OF NEXT MEETING**

The Group noted that the next meeting of the Oban, Lorn and the Isles Area Community Planning Group would take place on Wednesday, 17 August 2022 at 6:30pm.

Having noted that she would be stepping down at this year's Local Elections, Councillor Robertson advised that this would be her last meeting of the OLI ACPG. She took the opportunity to thank all Partners for their continued support and for their commitment to the OLI area.

The Chair, Mr Champion thanked Councillor Robertson for her kind words and wished her well for the future.



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ARGYLL AND BUTE COUNCIL

OBAN, LORN AND THE ISLES  
AREA COMMITTEE

CUSTOMER SUPPORT SERVICES

8 JUNE 2022

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**AREA PERFORMANCE REPORT - FQ4 2021/22**

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**1 Background**

1.1 This paper presents the Area Performance Report for Financial Quarter 4 2021/22 (January to March 2022) and illustrates the agreed performance measures.

1.2 All Public Sector Bodies have a statutory duty to comply with Accessibility Legislation. This requires that public sector websites must be accessible.

As agreed at the last Area Committee meeting to comply with the above legislation changes to the report format were required.

Three template options for consideration and approval were circulated electronically out-with the committee meeting schedule to all Elected Members.

Consultation on whether the Scorecard should continue to be presented was also carried out.

In response to the consultation the preferred template is used with immediate effect with no Scorecard.

The quarterly performance presented at this committee meeting is in preferred template (Appendix 1).

It should be noted that Pyramid remains live and all measures can be navigated as usual through the front screen.

If support to navigate Pyramid is required please email [pyramid@argyll-bute.gov.uk](mailto:pyramid@argyll-bute.gov.uk)

1.3 An illustration of how the Business Outcomes align to the Corporate Outcomes is attached (Appendix 2).

1.4 The findings of the Best Value Audit in 2020 recommended improvements to performance management. As a result the Performance Excellence Project (The Project) has been working to review performance management.

One activity has been to review the approach to performance management ensuring:

- Clear links to strategic priorities
- Meaningful indicators and taking account of trend data and benchmarking
- A simple and effective system for recording and presenting data

- Simplify our existing performance framework
- Empower Members to shape policy and ultimately improve outcomes.

1.5 Following consultation with Members and Senior Officers a suite of 47 indicators aligned to the Corporate Outcomes has been identified. These are known as Corporate Outcome Indicators (COIs).

Within the suite of 47 COIs 33 COIs are reported annually with 14 reported quarterly, 9 of which are currently reported to all Area Committees. In line with the reviewed approach of performance management it is therefore proposed that from FQ1 2022/23 all 14 of the quarterly COIs are reported to all Area Committees on a quarterly basis.

It is also proposed that where possible both Area and Council-wide performance will be presented. However, Members are asked to note that this will not be possible for all quarterly measures, and will be available as soon as capacity allows.

The 14 COIs and proposed presentation is as follows:

<b>No.</b>	<b>Corporate Outcome Indicator Description</b>	<b>Status</b>
1.	Maximise distribution of Scottish Welfare Fund	New – Council wide only.
2.	The percentage of clients satisfied that they are better able to deal with their financial problems	New – Council wide only.
3.	Increase the percentage of our care experienced young people that have the recommended additional tracking and monitoring plans in place	New – Council wide only.
4.	Provide quality meals within cost margins to all pupils	New - Possible by Area
5.	Number of business and industry planning applications submitted annually	New – Council wide only.
6.	The percentage of homeless applicants who required temporary accommodation this period	New – Council wide only.
7.	Percentage of procurement spend spent on local enterprises	New – Council wide only.
8.	Increase the number of community benefits that are delivered through the contracts we award locally	New - Possible by Area
9.	The percentage of waste that is recycled, composted or recovered	Currently reported
10.	The number of tonnes of waste sent to landfill	Currently reported
11.	The Percentage of street cleanliness	Currently report LEAMS score
12.	Increase the percentage of all Self-Service and automated contacts	New – Council wide only.
13.	Sickness absence days per employee (non-teacher)	Currently reported

14.	Sickness absence days per Teacher	Currently reported
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- 1.6 To improve the response to performance queries, it is requested that either the Responsible Named Officer or Sonya Thomas are contacted once the Quarterly Performance Report is received with any queries. This should enable some queries being resolved or clarified prior to the Area Committee meeting, and therefore being carried forward as Actions at a subsequent meeting.

## 2 Recommendations

2.1 It is recommended that the Area Committee –

- a) Notes and considers the performance and supporting commentary as presented.
- b) Upon receipt of the Quarterly Performance Report the Area Committee contact either the Responsible Named Officer or Sonya Thomas with any queries.
- c) Note that work is ongoing and to respond to Sonya Thomas with requests or comments regarding the layout and format of the Performance Report.
- d) Note the proposal to include the additional COIs within the quarterly Area Committee report.

## 3.0 IMPLICATIONS

3.1 Policy: None

3.2 Financial: None

3.3 Legal: None

3.4 HR: None

3.5 Fairer Scotland Duty: No impact assessment required for this report.

3.5.1 Equalities: None. If requested the Area Committee Performance Report can be supplied in a different format.

3.5.2 Socio-economic Duty: None

3.5.3 Islands: None

3.6 Climate Change: None

3.7 Risk: None

3.8 Customer Service: None

**Kirsty Flanagan, Executive Director with responsibility for Customer Support Services**

**Jane Fowler  
Head of Customer Support Services  
9 May 2022**

For further information, please contact:

Sonya Thomas

Organisation Development Officer - Performance and Improvement

Customer Support Services

01546 604454

Appendix 1: FQ4 2021/22 OLI Performance Report

Appendix 2: Illustration to Business Outcomes to Corporate Outcomes

## Appendix 1

# Oban, Lorn and the Isles

## FQ4 2021/22 Overall Performance Summary

The information presented is a summary of all of the success measures in the Scorecard that's available on Pyramid.

The success measures show the performance against target for the current and previous three reporting periods.

An explanation of performance trend is also given for each success measure.

Tables shaded white indicate that the performance measure is for the local area.

Tables shaded grey indicate that the performance measure is Council wide.

### Summary of success measure performance against target for the last four reporting periods.

Reporting Period	Green	Red	No Target	Total
FQ1 2021/22	8	8	14	30
FQ2 2021/22	7	9	14	30
FQ3 2021/22	7	9	14	30
FQ4 2021/22	8	8	14	30

## Appendix 1

### Oban, Lorn and the Isles

#### Corporate Outcome No.1 – People live active, healthier and independent lives

##### Number of affordable social sector new builds completed per annum – Oban, Lorn and the Isles

Responsible person: Allan Brandie

This indicator for FQ4 is on track and performance has improved since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	42	42	Green
FQ2 2021/22	19	19	Green
FQ3 2021/22	23	23	Green
FQ4 2021/22	37	37	Green

##### FQ4 Comment

LINK delivered 37 units at Phase 3 Dunbeg. Of the 37 units at Dunbeg there were 28 units for general needs and 9 special needs units.

##### DEG103\_01-Number of affordable social sector new builds completed per annum – Argyll and Bute

Responsible person: Alan Brandie

This indicator for FQ4 is on track and performance has improved since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	58	58	Green
FQ2 2021/22	19	19	Green
FQ3 2021/22	23	23	Green
FQ4 2021/22	45	45	Green

## Appendix 1

### FQ4 Comment

During FQ4 there were a total of 45 affordable housing completions: 8 units at Phase 3, Imereval, Isle of Islay and 37 units at Phase 3, Dunbeg.

The previous LHS set a minimum target of 550 new affordable homes to be delivered via the Strategic Housing Investment Plan (SHIP) by March 2021. Due to the unforeseen and unprecedented impact of the Covid-19 pandemic in 2020/21, the final year of the LHS, development activity was halted for several months and even once the new build programme was re-started ongoing constraints and restrictions led to slippage with a number of key projects, including the flagship development of 300 new homes at Dunbeg. As a consequence, the 5 year LHS target was not achieved; nevertheless, despite the extremely challenging circumstances, a very credible total of 459 new homes were actually completed, representing 84% of the Housing Supply Target. A significant number of additional units were onsite at the year end and will complete in the first year of this new LHS. This positive progress was achieved through effective partnership working between the Council, RSLs, the Scottish Government, planners, private developers, and local communities. The total investment to deliver 459 units over five years amounted to £72.6m. The primary resources included the Scottish Government's Affordable Housing Supply Programme (with £53.459m invested in completed new homes over the last five years, and £66m spend in total; which is 57% higher than the AHSP spend for the previous LHS); the Council's Strategic Housing Fund (a total of £9.354m invested over the period, excluding empty homes spend); plus RSL investment via their private finance borrowing capacity. The majority of the new build homes were for social rent, however, 5% were made available for other forms of subsidised tenure such as new supply shared equity.

The majority of these new homes were provided by local RSLs: ACHA, Fyne Homes, Dunbritton, and West Highland (in association with Link Group). Almost 35% of the new builds (159) were located in Lorn, and 19% (87) were in Helensburgh & Lomond; while Mid Argyll and Cowal both had 15% (68 and 67 respectively). 12% (56) were on Islay, Jura & Colonsay; 4% (19) were on Mull; and there were 2 units on Coll & Tiree, plus one refurbished property in Kintyre.

## Appendix 1

# Oban, Lorn and the Isles

## Corporate Outcome No.2 – People live in safer and stronger communities

### Number of parking penalty notices issued – Oban, Lorn and the Isles

Responsible person: Hugh O’Neill

The indicator for FQ4 shows the number of parking penalty notices issued has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	209	No target
FQ2 2021/22	No target	260	No target
FQ3 2021/22	No target	143	No target
FQ4 2021/22	No target	135	No target

#### FQ4 Comment

Wardens busy with machine upgrades.

### Number of parking penalty notices issued – Argyll and Bute

Responsible person: Hugh O’Neill

The indicator for FQ4 shows the number of parking penalty notices issued has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	1,915	No target
FQ2 2021/22	No target	1,583	No target
FQ3 2021/22	No target	973	No target
FQ4 2021/22	No target	1,188	No target

#### FQ4 Comment

Traffic/car parks appearing to come back to normal levels.



## Appendix 1

# Oban, Lorn and the Isles

## Corporate Outcome No.2 – People live in safer and stronger communities

### Car parking income to date – Oban, Lorn and the Isles

Responsible person: Hugh O'Neill

This indicator for FQ4 is below target however performance has improved since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	£120,668	£12,236	Red
FQ2 2021/22	£301,082	£238,160	Red
FQ3 2021/22	£391,339	£377,606	Red
FQ4 2021/22	£478,497	£454,017	Red

#### FQ4 Comment

As a knock-on effect of Covid-19, the anticipated budgets across all four areas have been reviewed. For OL&I there has been an under-recovery of £24,480. It is difficult to identify exactly why the anticipated income has not been achieved but the following may have impacted on this: on-going impact of Covid-19 (including fewer commuters), a delay in the processing of cashless income and the waiving of parking charges for winter festivals and the lead up to Christmas. The overall shortfall is 5.1% at FQ4.

#### Income collected in FQ3 and FQ4.

Car Park Location	FQ3 Actual	FQ4 Actual
Corran No.1, Oban	£9,117	£901
Craignure, Mull	£499	£388
North Pier, Oban	£17,668	£9,043
Corran No.2, Oban	£6,468	£547
Longsdale, Oban	£2,243	£616
Non-trunk, Oban	£47,132	£32,587
Lochavullin, Oban	£5,204	£1,884
Ganavan, Oban	£2,193	£979
Trunk, Oban	£11,728	£9,456
Albany Street, Oban	£3,574	£1,061
Fionnphort, Mull	£9,538	£3,597
Oban	£3,284	£3,459
Tweedale Street, Oban	£18,024	£10,452

## Appendix 1

Car Park Location	FQ3 Actual	FQ4 Actual
Market Street, Oban	£959	£660
Esplanade, Oban	£1,749	£782
Non-charging – OLI	£0	£0
Ledaig, Tobermory	£67	£0

### Car parking income to date – Argyll and Bute

Responsible person: Hugh O’Neill

**This indicator for FQ4 is slightly below target however performance has improved since the last reporting period.**

Reporting Period	Target	Actual	Status
FQ2 2021/22	£507,833	£491,275	Red
FQ1 2021/22	£203,530	£65,551	Red
FQ3 2021/22	£660,069	£699,363	Green
FQ4 2021/22	£807,078	£801,606	Red

#### FQ4 Comment

As a knock-on effect of Covid-19, the anticipated budgets across all four areas have been reviewed. Overall the income as at FQ4 reports a shortfall of £5,472; a variance of 0.68%. There are clearly different impacts within each area with some achieving higher income than anticipated and some are under-recovering. This may have been impacted by the relaxations of Covid-19 restrictions and by the following: B&C fewer commuters, a delay in the processing of cashless income and the waiving of parking charges for winter festivals and the lead up to Christmas; H&L areas relatively easy access for visitors; MAKI increase in visitor numbers; OLI fewer commuters, a delay in the processing of cashless income and the waiving of parking charges for winter festivals and the lead up to Christmas.

## Appendix 1

### Oban, Lorn and the Isles

#### Corporate Outcome No.2 – People live in safer and stronger communities

##### Dog fouling – total number of complaints – Oban, Lorn and the Isles

Responsible person: Tom Murphy

This indicator for FQ4 shows the number of dog fouling complaints received has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	7	No target
FQ2 2021/22	No target	6	No target
FQ3 2021/22	No target	4	No target
FQ4 2021/22	No target	20	No target

##### FQ4 Comment

There were 20 dog fouling complaints received in the 3rd quarter for the Lorn area. The service received 6 anonymous complaints for the same incident, the warden although unable to act on this, did deliver information leaflets to the houses/flats in the area. The other reason for the number of complaints could be due to the better weather and people out and about more.

##### Dog fouling – total number of complaints – Argyll and Bute

Responsible person: Tom Murphy

This indicator for FQ4 shows the number of dog fouling complaints received has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	72	No target
FQ2 2021/22	No target	46	No target
FQ3 2021/22	No target	60	No target
FQ4 2021/22	No target	81	No target

##### FQ4 Comment

The service has seen a rise in the number of dog fouling complaints this quarter. One of the reasons being the service received at least 6 complaints for one incident. The other reason may be due to the good weather and more people out and about. The warden will continue to patrol and monitor the situation.

## Appendix 1

### Oban, Lorn and Isles

#### Corporate Outcome No.2 – People live in safer and stronger communities

##### LEAMS (Local Environment Audit and Management Systems – Lorn

(Monthly data combined to show quarterly average)

Responsible person: Tom Murphy

This indicator for FQ4 is above target however performance has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	73	84	Green
FQ2 2021/22	73	83	Green
FQ3 2021/22	73	83	Green
FQ4 2021/22	73	82	Green

##### FQ4 Comment

The Lorn area again this quarter is showing a very good level of street cleanliness, with all months exceeding the National Standard and Benchmark figure; January and February scoring 84 and March 78.

##### LEAMS (Local Environment Audit and Management Systems – Mull

(Monthly data combined to show quarterly average)

Responsible person: Tom Murphy

This indicator for FQ4 is above target and performance has improved since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	73	80	Green
FQ2 2021/22	73	85	Green
FQ3 2021/22	73	56	Red
FQ4 2021/22	73	92	Green

##### FQ4 Comment

The Isle of Mull once again scores very highly on street cleanliness; January 95, February 82 and March 98. This is showing very good performance.

## Appendix 1

# Oban, Lorn and the Isles

## Corporate Outcome No.2 – People live in safer and stronger communities

### LEAMS (Local Environment Audit and Management Systems – Argyll and Bute

(Monthly data combined to show quarterly average)

Responsible person: Tom Murphy

This indicator for FQ4 is above target and performance has improved since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	73	81	Green
FQ2 2021/22	73	81	Green
FQ3 2021/22	73	78	Green
FQ4 2021/22	73	79	Green

#### FQ4 Comment

The service has continued to deliver a very high standard of street cleanliness through the months of January, February and March. The role of the Amenity Wardens have had a key influence around littering and dog fouling to assist in maintain the very good level of performance.

## Appendix 1

### Oban, Lorn and the Isles

#### Corporate Outcome No.4 – Education, skills and training maximises opportunities for all

##### Maximise the percentage of 16-19 years olds participating in education, training or employment – Oban, Lorn and the Isles

Responsible person: Simon Easton

This indicator for FQ4 is above target however there is no change in performance since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	94.00%	95.92%	Green
FQ2 2021/22	94.00%	95.05%	Green
FQ3 2021/22	94.00%	95.05%	Green
FQ4 2021/22	94.00%	95.05%	Green

#### FQ4 Comment

The Annual Participation Measure is collated and reported on once a year, normally September.

##### EDU107\_04-Maintain the percentage of 16-19 years olds in Argyll and Bute participating in education, training or employment services – Argyll and Bute

Responsible person: Simon Easton

This indicator for FQ4 is slightly below target with no change in performance since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	94.00%	94.58%	Green
FQ2 2021/22	94.00%	93.50%	Red
FQ3 2021/22	94.00%	93.50%	Red
FQ4 2021/22	94.00%	93.50%	Red

#### FQ4 Comment

The Annual Participation Measure for 2020/21 was released on 31st August 2021. In Argyll and Bute 93.5% of young people aged 16-19 were participating (in work, training or education). This figure is 1.3% above the national average. 3.2% were not participating, which is equal with the national average. 3.3% were unconfirmed, which is 1.3% below the national average. Continuous engagement between schools, businesses, Developing the Young Workforce Coordinators, further and higher education establishments and other partners is in place to ensure the highest possible number of young people moving from school into work, training or ongoing education.

## Appendix 1

### Oban, Lorn and the Isles

#### Corporate Outcome No.5 – Our economy is diverse and thriving

##### Percentage of pre-planning application enquiries processed within 20 working days – Oban, Lorn and the Isles

Responsible person: Peter Bain

This indicator for FQ4 is on track and performance has improved since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	75.0%	73.3%	Red
FQ2 2021/22	75.0%	59.4%	Red
FQ3 2021/22	75.0%	59.6%	Red
FQ4 2021/22	75.0%	75.0%	Green

#### FQ4 Comment

Performance has significantly improved in FQ4 – target met.

##### Percentage of pre-planning application enquiries processed within 20 working days – Argyll and Bute

Responsible person: Peter Bain

This indicator for FQ4 is below target and performance has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	75.0%	66.7%	Red
FQ2 2021/22	75.0%	65.5%	Red
FQ3 2021/22	75.0%	61.7%	Red
FQ4 2021/22	75.0%	56.3%	Red

#### FQ4 Comment

The Development Management Team continues to operate with reduced resource. As new officers get up to speed we are concentrating resource on working through planning applications which is a regulatory function.

## Appendix 1

### Oban, Lorn and the Isles

#### Corporate Outcome No.5 – Our economy is diverse and thriving

##### Householder planning applications – average number of weeks to determine – Oban, Lorn and the Isles

Responsible person: Peter Bain

This indicator for FQ4 has not met the target and performance had decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	8.0 weeks	8.5 weeks	Red
FQ2 2021/22	8.0 weeks	9.2 weeks	Red
FQ3 2021/22	8.0 weeks	8.4 weeks	Red
FQ4 2021/22	8.0 weeks	9.2 weeks	Red

#### FQ4 Comment

*This measure only relates to planning applications received for alterations to existing premises.*

The Oban, Lorn and the Isles team took an average of 9.2 weeks to determine "householder" applications in FQ4.

##### Householder planning applications – average number of weeks to determine – Argyll and Bute

Responsible person: Peter Bain

This indicator for FQ4 has not met the target and performance had decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	8.0 weeks	9.1 weeks	Red
FQ2 2021/22	8.0 weeks	9.7 weeks	Red
FQ3 2021/22	8.0 weeks	11.8 weeks	Red
FQ4 2021/22	8.0 weeks	13.8 weeks	Red

#### FQ4 Comment

*This measure only relates to planning applications received for alterations to existing premises.*

The Development Management Team continues to operate with reduced resource. The headline performance figure of an average of 13.8 weeks to determine these applications, is skewed by 5 applications which took over between 45 and 58 weeks to determine. Without these 5 excessive applications, the average time to determine would have been 11.7 weeks.



## Appendix 1

### Benchmarking FY 2019/20, 2020/21 and 2021/22

This is one of several measures where the Development Management service is benchmarked against The Scottish Government and "Rural 9" average performance.

Changes made by The Scottish Government in reporting cycles, have necessitated changes to the way we input benchmarking figures in Pyramid:

- (1) The annual benchmark figure, when published in July each year will be used to retrospectively update every FQ for that FY (applied to FY 2019/20 and FY 2020/21).
- (2) This will be projected forward throughout the four FQ's of the next FY\* (as has been standard practice in Development Management for over a decade now).

\* projected benchmark figures are necessary to populate the field in Scorecard, due to the fact that information is now only published by The Scottish Government twice a year.

## Appendix 1

### Oban, Lorn and the Isles

#### Corporate Outcome No.6 – We have infrastructure that supports sustainable growth

##### Street lighting – percentage of faults repaired within 10 days – Oban, Lorn and the Isles

Responsible person: Hugh O’Neill

This indicator for FQ4 is below target with no change in performance since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	75%	13%	Red
FQ2 2021/22	75%	29%	Red
FQ3 2021/22	75%	31%	Red
FQ4 2021/22	75%	31%	Red

##### FQ4 Comment

There is no suitable local contractor support available on Mull to assist. This performance was greatly affected by unavailability of the Street Lighting Electricians, due to the effects of Covid-19 and the subsequent isolation periods. As other team members were unavailable for similar reasons, there was limited scope to cover this area by other means. It should be noted that, in the period of the year with the highest frequency of fault reporting, the team completed a total of 459 jobs, across the 14,500 plus lighting stock in the 12 week period Jan-March. Outstanding faults will be prioritised where appropriate. In prioritising faults, staff will review the timescale of reported faults (i.e. clear oldest ones first) and review sections where there may be more than one light fault reported (i.e. a stretch of 5 lights as opposed to 1 light outage). Early indications show that the backlog of outstanding faults is being addressed for FQ1 2022/23 however this continues to be monitored.

##### RIS113\_05-The percentage of street lighting faults are completed within 10 working days – Argyll and Bute

Responsible person: Hugh O’Neill

This indicator for FQ4 is below target and performance has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	75%	46%	Red
FQ2 2021/22	75%	31%	Red
FQ3 2021/22	75%	59%	Red
FQ4 2021/22	75%	28%	Red

## **Appendix 1**

### **FQ4 Comment**

Street lighting Team were affected by COVID absences in the final quarter with all staff being off at some point due to COVID. This has been reflected in the performance figures which has dipped to 28% of faults being repaired within the 10 day period across the ABC area. A total of 241 faults are still outstanding at this time with staff prioritising where appropriate. In prioritising faults, staff will review the timescale of reported faults (i.e. clear oldest ones first) and review sections where there may be more than one light fault reported (i.e. a stretch of 5 lights as opposed to 1 light outage). Early indications show that the backlog of outstanding faults is being addressed for FQ1 2022/23 however this continues to be monitored.

## Appendix 1

### Oban, Lorn and the Isles

#### Corporate Outcome No.6 – We have infrastructure that supports sustainable growth

##### Total number of complaints regarding waste collection – Lorn

Responsible person: Tom Murphy

This indicator for FQ4 shows no change in performance since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	0	No target
FQ2 2021/22	No target	0	No target
FQ3 2021/22	No target	0	No target
FQ4 2021/22	No target	6	No target

##### FQ4 Comment

There were 6 waste collection complaints received in the Lorn area this quarter. This is still a very good level of service given the number of properties serviced.

##### Total number of complaints regarding waste collection – Mull

Responsible person: Tom Murphy

This indicator for FQ4 shows no change in performance since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	0	No target
FQ2 2021/22	No target	0	No target
FQ3 2021/22	No target	0	No target
FQ4 2021/22	No target	0	No target

##### FQ4 Comment

There were no waste collection complaints received for the island of Mull again this quarter, excellent level of service.

## Appendix 1

### Oban, Lorn and the Isles

#### Corporate Outcome No.6 – We have infrastructure that supports sustainable growth

##### Total number of complaints regarding waste collection – Argyll and Bute

Responsible person: Tom Murphy

This indicator for FQ4 shows no change in performance since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	0	No target
FQ2 2021/22	No target	0	No target
FQ3 2021/22	No target	0	No target
FQ4 2021/22	No target	40	No target

##### FQ4 Comment

Unfortunately the service has seen a rise in the number of waste collection complaints this quarter, especially in the Helensburgh and Lomond area, this was due to high levels of sickness absence over a period of 2-3 weeks, which affected the service with staff unfamiliar to the routes being redeployed to support service delivery.

## Appendix 1

### Oban, Lorn and the Isles

#### Corporate Outcome No.6 – We have infrastructure that supports sustainable growth

##### RIS114\_01-The percentage of waste that is recycled, composted and recovered

Responsible person: John Blake

This indicator for FQ4 is above target however performance has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	45.0%	46.6%	Green
FQ2 2021/22	45.0%	50.5%	Green
FQ3 2021/22	45.0%	50.6%	Green
FQ4 2021/22	45.0%	48.3%	Green

##### FQ4 Comment

48.3% recycled, composted and recovered (33.7% recycling/composting plus 14.7% recovery). Full year rate for 21/22 - 49.0% (35.4% recycling/composting plus 13.6% recovery). This is an improvement on the previous year (20/21) which was 45.1% (29.4% recycling/composting plus 15.7% recovery). During 20/21 year, recycling services were suspended for several months at the beginning of the pandemic. 21/22 figures indicate that recycling rates have returned to pre-pandemic levels.

##### Shanks – Percentage of waste recycled, composted and recovered

Responsible person: John Blake

This indicator for FQ4 shows the percentage has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	45.5%	No target
FQ2 2021/22	No target	52.8%	No target
FQ3 2021/22	No target	53.1%	No target
FQ4 2021/22	No target	49.7%	No target

##### FQ4 Comment

49.7% recycled, composted and recovered (29.8% recycling/composting plus 19.9% recovery). Full year rate for 21/22 - 50.3% (31.8% recycling/composting plus 18.5% recovery). This is an improvement on the previous year (20/21) which was 47.4% (26.1% recycling/composting plus 21.3% recovery). During 20/21 year, recycling services were suspended for several months at the beginning of the pandemic. 21/22 figures indicate that recycling rates have returned to pre-pandemic levels.

## Appendix 1

### Oban, Lorn and the Isles

#### Corporate Outcome No.6 – We have infrastructure that supports sustainable growth

##### Islands – Percentage of waste recycled, composted and recovered

Responsible person: John Blake

This indicator for FQ4 shows the percentage has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	33.8%	No target
FQ2 2021/22	No target	37.2%	No target
FQ3 2021/22	No target	39.0%	No target
FQ4 2021/22	No target	38.4%	No target

##### FQ4 Comment

38.4% recycled, composted and recovered (36.8% recycling/composting plus 1.6% recovery). Full year rate for 21/22 - 37.1% (35.6% recycling/composting plus 1.5% recovery). This is an improvement on the previous year (20/21) which was 33.0% (30.3% recycling/composting plus 2.7% recovery). During 20/21 year, recycling services were suspended for several months at the beginning of the pandemic. 21/22 figures indicate that recycling rates have returned close to pre-pandemic levels.

##### H&L – Percentage of waste recycled, composted and recovered

Responsible person: John Blake

This indicator for FQ4 shows the percentage has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	52.0%	No target
FQ2 2021/22	No target	51.2%	No target
FQ3 2021/22	No target	49.5%	No target
FQ4 2021/22	No target	48.9%	No target

##### FQ4 Comment

48.9% recycled, composted and recovered (40.4% recycling/composting plus 8.5% recovery). Full year rate for 21/22 - 50.5% (42.4% recycling/composting plus 8.2% recovery). This is an improvement on the previous year (20/21) which was 44.4% (35.3% recycling/composting plus 9.1% recovery). During 20/21 year, recycling services were suspended for several months at the beginning of the pandemic. 21/22 figures indicate that recycling rates have returned close to pre-pandemic levels.

## Appendix 1

# Oban, Lorn and the Isles

## Making It Happen

### Teacher sickness absence – Oban, Lorn and the Isles

Responsible person: Simon Easton

**This indicator for FQ4 shows the number of sickness days for teachers has decreased since the last reporting period.**

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	0.61 days	No target
FQ2 2021/22	No target	0.91 days	No target
FQ3 2021/22	No target	1.87 days	No target
FQ4 2021/22	No target	1.70 days	No target

#### FQ4 Comment

Teacher sickness absence has decreased very slightly against the previous quarter which is not in line with traditional seasonal trends – at this time of year we usually see an increase to the highest rate of the year. It has increased significantly against the same quarter last year. Some increase was expected given that we were in a lockdown period in this quarter last year, but this is higher than other areas. The main reason for absence this quarter is mental health related absences which is in line with the overall trend of most sickness absence being due to mental health related reasons.

### Teacher sickness absence – Argyll and Bute

Responsible person: Simon Easton

**This indicator for FQ4 shows the number of sickness days for teachers has increased since the last reporting period.**

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	1.36 days	No target
FQ2 2021/22	No target	0.89 days	No target
FQ3 2021/22	No target	1.60 days	No target
FQ4 2021/22	No target	1.77 days	No target

#### FQ4 Comment

Teacher sickness absence has increased very slightly against the previous quarter which is in line with traditional seasonal trends – at this time of year we usually see an increase to the highest rate of the year. It has increased against the same quarter last year. Some increase was expected given that we were in a lockdown period in this quarter last year. The main reason for absence this quarter is mental health related absences which is in line with the overall trend of most sickness absence being due to mental health related reasons.



## Appendix 1

# Oban, Lorn and the Isles

## Making It Happen

### LGE staff sickness absence – Oban, Lorn and the Isles

Responsible person: Carolyn McAlpine

This indicator for FQ4 shows the number of sickness days for staff (non-teachers) has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	3.00 days	No target
FQ2 2021/22	No target	2.92 days	No target
FQ3 2021/22	No target	3.20 days	No target
FQ4 2021/22	No target	2.81 days	No target

#### FQ4 Comment

LGE sickness absence has decreased slightly against the previous quarter which is not in line with traditional seasonal trends – at this time of year we usually see an increase to the highest rate of the year. It has increased slightly against the same quarter last year which is unsurprising given that we were in a lockdown period in this quarter last year. The main reason for absence this quarter is mental health related absences which is in line with the overall trend of most sickness absence being due to mental health related reasons.

### LGE staff sickness absence – Argyll and Bute

Responsible person: Carolyn McAlpine

This indicator for FQ4 shows the number of sickness days for staff (non-teachers) has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	3.32 days	No target
FQ2 2021/22	No target	3.16 days	No target
FQ3 2021/22	No target	3.49 days	No target
FQ4 2021/22	No target	3.42 days	No target

#### FQ4 Comment

LGE sickness absence has decreased very slightly same against the previous quarter which is not in line with traditional seasonal trends – at this time of year we usually see an increase to the highest rate of the year. It has increased against the same quarter last year. Some increase was expected given that we were in a lockdown period in this quarter last year. The main reason for absence this quarter is mental health related absences which is in line with the overall trend of most sickness absence being due to mental health related reasons.

Joint Over-arching Vision	Argyll and Bute’s Economic Success is built on a growing population						
Council Mission	Making Argyll and Bute a place people choose to Live, Learn, Work and do Business						
	Choose Argyll, Love Argyll						
	A Place people choose to Live			A Place people choose to Learn	A Place people choose to Work and Do Business		Getting It Right
Corporate Outcomes	People live active healthier and independent lives	People will live in safer and stronger communities	Children and young people have the best possible start	Education, Skills and training maximise opportunities for all	Our economy is diverse and thriving	We have an infrastructure that supports sustainable growth	
Business Outcomes	<b>BO101</b> We Ensure Information And Support Is Available For Everyone.	<b>BO104</b> Our Communities Are Protected And Supported.	<b>BO106</b> Our Looked After Young People Are Supported By Effective Corporate Parenting.	<b>BO108</b> All Our Children And Young People Are Supported To Realise Their Potential.	<b>BO110</b> We Support Businesses, Employment And Development Opportunities.	<b>BO113</b> Our Infrastructure Is Safe And Fit For The Future.	<b>BO115</b> We Are Efficient And Cost Effective.
	<b>BO102</b> We Provide Support, Prevention And Opportunities To Help People Make Better Lifestyle Choices.	<b>BO105</b> Our Natural And Built Environment Is Protected And Respected.	<b>BO107</b> The Support And Lifestyle Needs Of Our Children, Young People, And Their Families Are Met.	<b>BO109</b> All Our Adults Are Supported To Realise Their Potential.	<b>BO111</b> We Influence And Engage With Businesses and Policy Makers.	<b>BO114</b> Our Communities Are Cleaner And Greener.	<b>BO116</b> We Engage And Work With Our Customers, Staff And Partners.
	<b>BO103</b> We Enable A Choice Of Suitable Housing Options.				<b>BO112</b> Argyll & Bute Is Promoted To Everyone.		<b>BO117</b> We Encourage Creativity And Innovation To Ensure Our Workforce Is Fit For The Future.
CROSS-CUTTING	Socio-Economic Duty, Equalities, Gaelic						
OUR VALUES	<p style="text-align: center;"><b>Caring, Committed, Collaborative &amp; Creative</b>  <b>Cùramach, Dealasach, Cruthachail agus Com-pàirteach</b></p>						

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ARGYLL AND BUTE COUNCIL

OBAN, LORN AND THE  
ISLES AREA COMMITTEE

ROADS AND INFRASTRUCTURE  
SERVICES

JUNE 2022

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## ROADS AND INFRASTRUCTURE SERVICES UPDATE

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### 1.0 INTRODUCTION

- 1.1 This report format and frequency for these reports were agreed as part of the previous Council. The purpose of the report is to provide a general update on key activities of the Service over recent months and to enable a discussion on key, high level topics and projects. As part of developing future committee structure and workplans the purpose and effectiveness of this standing item should be reviewed.
- 1.2 As part of the Member Induction Programme the Head of Roads and Infrastructure gave a brief overview of the huge range of work ongoing across the Service area to Members at the Corran Halls in Oban on 17<sup>th</sup> May. The slides from that presentation are available on the Member Zone system

### 2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Area Committee note and consider the contents of this report, and provide feedback on the content, format and frequency.

### 3.0 DETAIL

#### **COVID absence**

- 3.1 For the period of the previous report in March, although we were seeing some easing of COVID restrictions, absence rates, as a result of self-isolation requirements, remained high. With the recent changes to COVID restrictions, absence rates are now more in line with pre-COVID trends.

#### **Capital Roads Reconstruction Programme**

- 3.2 The focus of the roads reconstruction programme is to recover the network through the delivery of a mix of carriageway resurfacing schemes, patching/surface dressing and in-situ road surface recycling, which follow the principles set out within the Roads Asset Management Plan.

- 3.3 This Council has approximately £100M of backlog maintenance in the road network. This means that over £100M would need to be invested to bring the road network up to an A1 standard. Most councils are in a very similar position. Clearly in the current financial climate we are not going to see the level of investment required to bring the road network up to an A1 condition. However, over the last decade there has been a carefully applied strategy of delivering revenue and capital funding collectively and delivering a series of works designed to minimise reactive work, carry out right first time repairs wherever possible and to deliver surfacing techniques and specifications which maximizes the amount of repairs and resurfacing which is delivered. As with almost all council services there is insufficient funding available to treat all the sections of road that we'd like to do, the focus being on treating sections where we can maximise the financial return and in so doing reduce the amount of reactive repairs varied out.
- 3.4 The total programme for this financial year for roads reconstruction is £8M Council capital allocation and £1.6M from the Strategic Timber Transport Scheme, which is used to match fund existing schemes on the council network where timber extraction is programmed to be carried out.
- 3.5 Oil and bitumen prices have increased significantly over recent months. Coated roadstone used for surfacing our road and footways has increased by approximately 20%. This will impact our programmes of work. A report detailing the implications of the recent price increases was presented to the Environment, Development and Infrastructure Committee (EDI) at its meeting in June.
- 3.6 The Council capital allocation for the OLI area is £2,972,850, and details of individual schemes are available on the Council website at: <https://www.argyll-bute.gov.uk/roads-capital-programme-202223>

### **Winter Maintenance**

- 3.7 This winter maintenance season ran from Friday 29<sup>th</sup> October 2021 to Friday 15<sup>th</sup> April 2022. The annual policy will be presented to EDI Committee in September. When freezing conditions are forecast our teams pre-treat over 750 miles of road, which is roughly the equivalent of driving from Lochgilphead to Paris.
- 3.8 Key facts from this winter season:
- 65 full fleet runs
  - 2,049 individual vehicle runs
  - Highest turned out route A819 Inveraray to Dalmally
  - Total distance travelled 105,024 miles
  - Salt used 11,030 tonnes
  - Total spend £2,258,228.59.

### **Bridge Inspections and Capital Works**

- 3.9 The Infrastructure Design team continue to carry out bridge inspections to all approx 900 structures on a rolling programme across Argyll and Bute to ensure

they are safe and fit for purpose. This inspection regime identifies necessary remedial works which are programmed for delivery.

- 3.10 The team were also successful in a highly competitive bidding process for the Scottish Government's £32M Local Bridge Maintenance Fund, receiving a funding award of £5.5M. We are currently in the process of putting a capital programme in place to utilise this welcome funding. The fund will be used to undertake proportionate works on bridges in need of repair, identified through our inspection programme/records.

### **LED project**

- 3.11 Argyll and Bute Council has 14462 street lights as part of the adopted network of public roads. The vast majority of these have been changed over to LED. The final stages of the project were paused as a result of the COVID pandemic (falling into the non-essential works category). When restrictions were lifted we encountered resourcing issues associated to staff turnover, and a backlog of streetlighting maintenance meaning we were unable to run our normal maintenance works concurrently with the LED scheme. We intend to complete the remainder of the scheme utilising external labour. The final stage of the LED installations will be completed this year. This will see the final 1,000 old-style luminaries mainly in the Oban area changed over to LED. We expect our contractor to start on site by the beginning of June and work through the programme which is expected to take between six and eight weeks.

## **4.0 CONCLUSION**

- 4.1 This report provides a general update to local members on recent Roads and Infrastructure activities.

## **5.0 IMPLICATIONS**

- 5.1 Policy – various policies referred to within the body of the report
- 5.2 Financial – none
- 5.3 Legal – the Council has various statutory obligations which are the responsibility of RIS and set out in various Acts, such as the Roads Scotland Act 1984. The services provided are in line with our statutory obligations
- 5.4 HR – none known
- 5.5 Fairer Scotland Duty:
- 5.5.1 Equalities - protected characteristics – none known
- 5.5.2 Socio-economic Duty – none known
- 5.5.3 Islands – none known

5.6. Climate Change – none

5.7 Risk – none known

5.8 Customer Service - none

**Executive Director with responsibility for Roads and Infrastructure Services –**  
Kirsty Flanagan

**Policy Lead for Roads and Infrastructure Services –** Councillor Andrew Kain  
**Policy Lead for Climate Change and Environment Services –** Councillor Ross  
Moreland

May 2022

**For further information contact:**

Jim Smith, Head of Roads and Infrastructure Services

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**ARGYLL AND BUTE COUNCIL**

**OBAN, LORN AND THE ISLES AREA  
COMMITTEE**

**CUSTOMER SERVICES: EDUCATION 8<sup>TH</sup> JUNE 2022**

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**Primary School Report 2021/22 – Oban, Lorn and the Isles**

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**1.0 EXECUTIVE SUMMARY**

1.1 The attached is a report on the primary schools in Oban, Lorn and the Isles 2021/22 which is being presented to the Oban, Lorn and the Isles Area Committee for noting.

**2.0 RECOMMENDATIONS**

2.1. That Members consider the content of the appended report.

If you require further information, please contact the Head of Education – Wendy.Brownlie@argyll-bute.gov.uk

**Douglas Hendry**  
**Executive Director of Customer Services**

**Wendy Brownlie**  
**Head of Education: Learning and Teaching**

**Councillor Yvonne McNeilly**  
**Policy Lead for Education and Lifelong Learning**

**For further information contact:**  
Simone McAdam, Education Manager

**APPENDICES**

Primary School Report 2021/22 – Oban, Lorn and the Isles





# OUR CHILDREN...



# THEIR FUTURE...

Education Service

Primary Area Report:  
Oban, Lorn and the Isles

## **Introduction**

Within the OLI area there are 25 Primary Schools (Luing Primary School, Achaleven Primary School and Kilchrenan Primary School are currently mothballed). There is secondary school provision in Oban High School, Tiree High School and Tobermory High School. Nursery provision is provided within several of these schools and Gaelic Medium Education is provided at Buessan Primary School, Strath of Appin Primary School, Rockfield Primary School, Salen Primary School and Tiree Primary School. Our primary school rolls vary considerably ranging from 2 pupils (Kilchattan Primary School) to over 250 pupils (Rockfield Primary School).

The Education Performance Data Analysis Report to Community Services Committee on 16<sup>th</sup> December 2021 asked elected members to note that following the cancellation of the formal SQA examination diet due to Covid-19, schools submitted Provisional Results for each young person. The Provisional Results were based on teacher professional judgement which considered a wide range of candidate assessment evidence. All attainment evidence was subject to extensive moderation and quality assurance as detailed in the 2021 Alternative Certification Model (ACM), as published by the SQA.

This report provides a range of key information about school provision during the school session August 2021 to June 2022 and reports the National collection of attainment and achievement data from June 2021. This is the first uplift of attainment data since 2018/2019 due to the Covid-19 pandemic and subsequent lockdowns which resulted in pupils learning remotely from home.

Additional and more detailed information about each school can be found in the schools' Standards and Quality Reports. In addition each school's Improvement Plan outlines their main priorities for improvement. Most schools have an active website where these documents can be accessed and further links or information can be obtained from the Head Teacher.

**Primary School Profiles Oban, Lorn and the Isles****SIMD Profile:**

Table shows number of pupils at each SIMD level in each cluster area of Argyll and Bute.

Cluster	1	2	3	4	5	6	7	8	9	10	Unknown*	Total
Bute	54	88	119		46		34		17			358
Cowal	111	77	115	101	223	222					17	866
Helensburgh and Lomond	45	89	97	55	137	236	275	383	200	130	11	1658
Islay and Jura				39		181					2	222
Kintyre North					2	87	34					123
Kintyre South		85	63	22	79	165	92				2	508
Mid-Argyll			64	75	43	148	176				1	507
Mull and Iona						99	86					185
OLI	22		8	157	380	170	355	127			40	1259

\*this is generally new builds. We are using the SIMD data from June 2021.

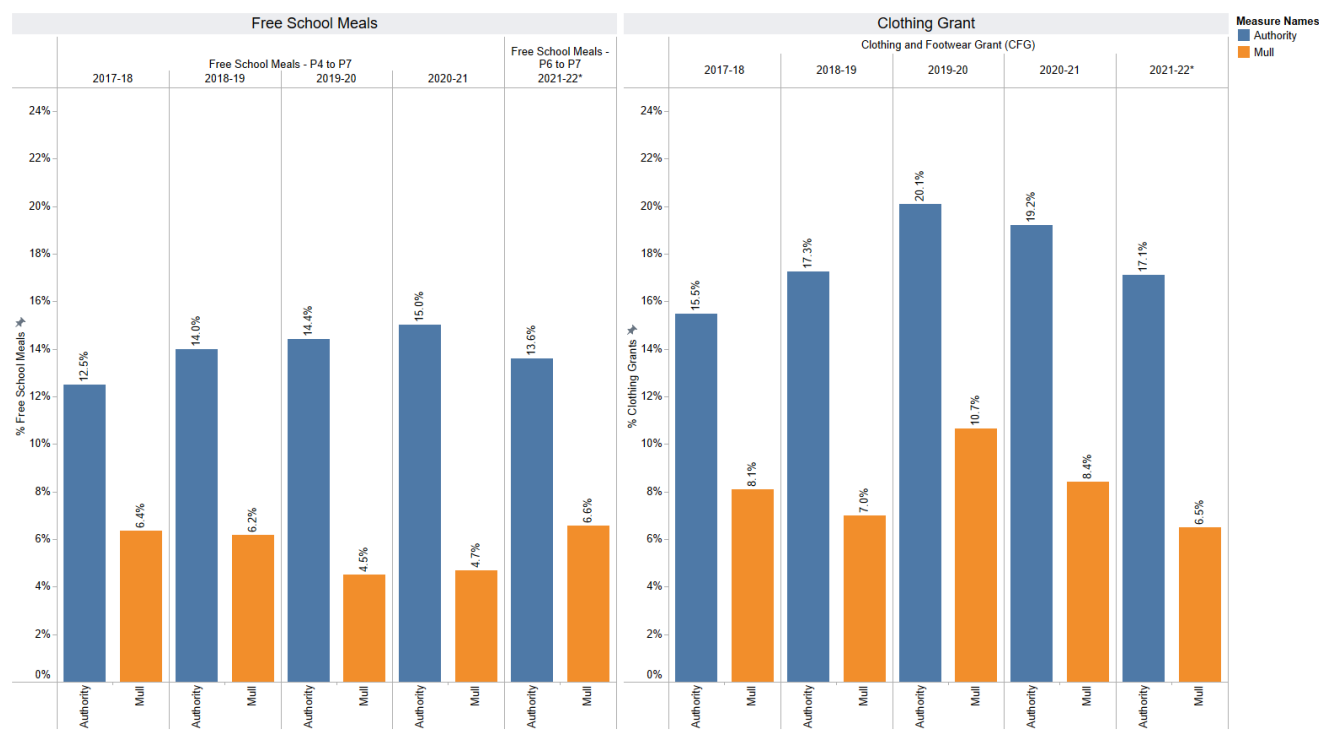
**Mull Cluster School Profile 2021-2022**

	Primary School Roll (as at census) *					
Cluster Primary Schools	17/18	18/19	19/20	20/21	21/22	% change in Roll over 5 years <sup>1</sup>
Dervaig Primary School	24	30	25	22	22	-8.33%
Lochdonhead Primary School	5	4	10	10	10	100%
Salen Primary School	30	34	35	29	25	-16.67%
Salen Gaelic Primary School	49	51	48	45	42	-14.29%
Tobermory Primary School	58	61	62	62	68	17.24%
Ulva Primary School	7	9	8	8	16	128.57%
<b>Total Roll for cluster</b>	<b>173</b>	<b>189</b>	<b>188</b>	<b>176</b>	<b>183</b>	<b>5.78%</b>

\* Data for rolls provided at Census each year

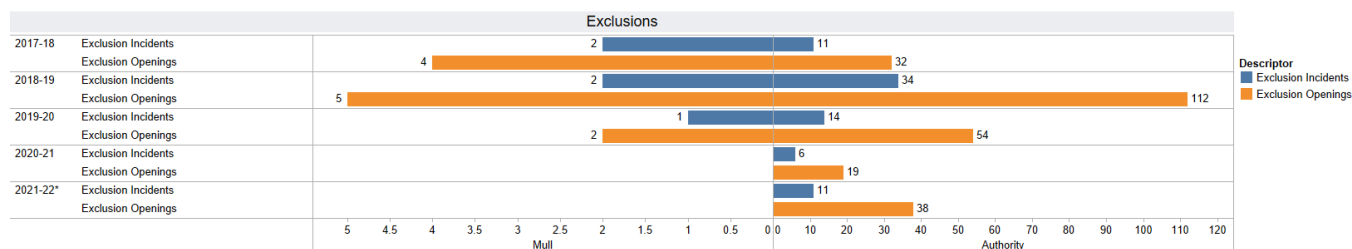
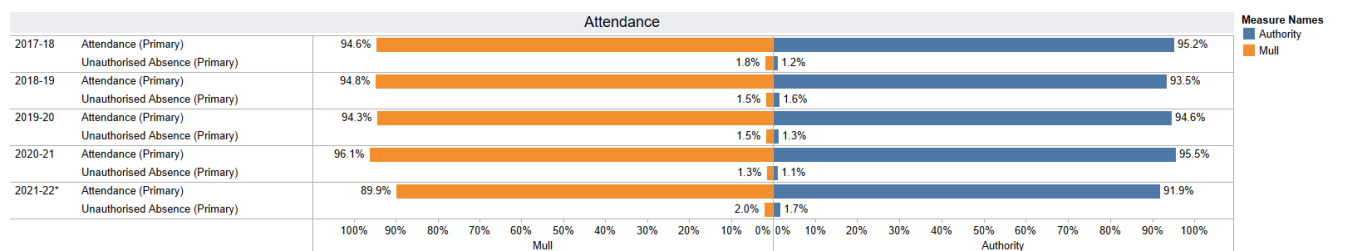
<sup>1</sup> Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2017/18 to 2021/22 and is not an average.

## Footwear and Clothing Grant and Free School Meal Information for Mull



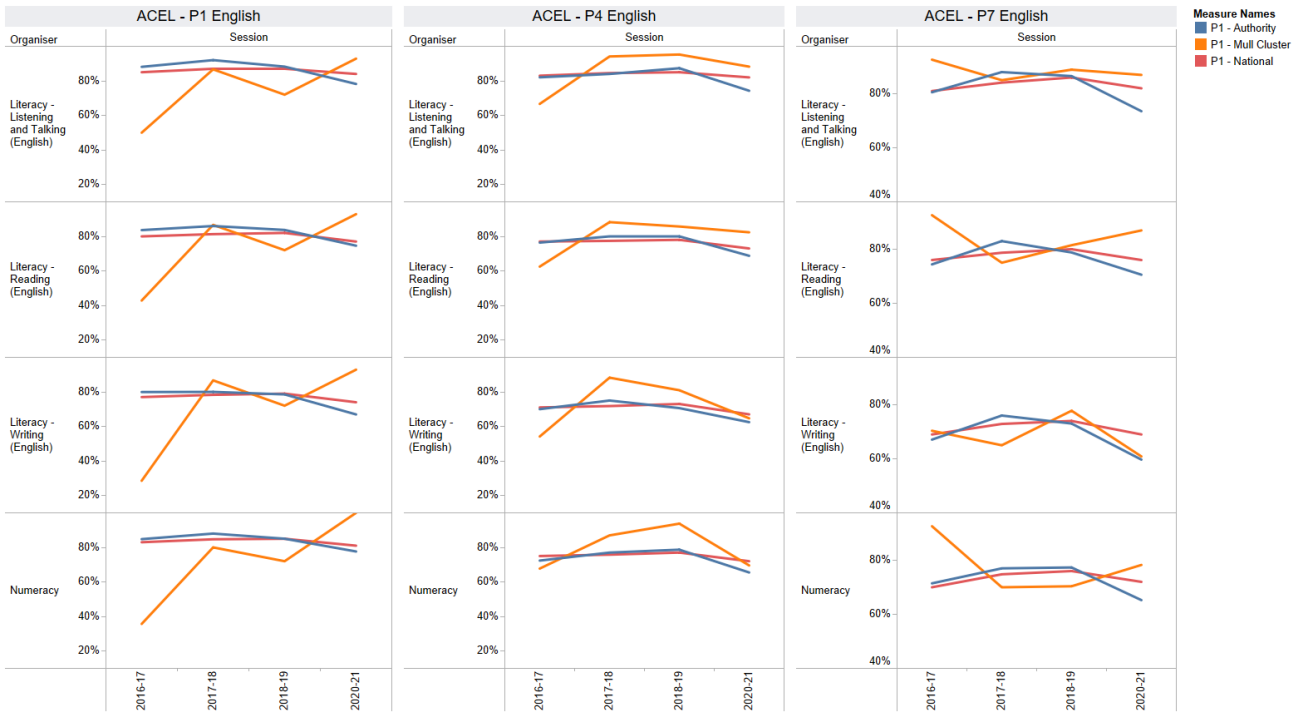
- Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2021-2022 data for CFG and Free School Meals (FSM) is to date (end February 2022) and therefore may change as the year progresses.
- In January 2022, the Scottish Government launched the extension of free school meal universal eligibility to include all children in primary 1-5. The above figures only show those pupils in P6 and P7.
- In August 2021 the Scottish Government introduced a School clothing grant minimum for all authorities set at £120 for Primary pupils and £150 for Secondary pupils.
- During session 2020/21 the Scottish Government introduced 'Bridging' payments of £130 per pupil in receipt of FSM under the National criteria (this excludes anyone eligible who receive FSM in P1 to P6 who do not qualify financially). These payments are made 4 times per year (Easter, Summer, October and Christmas). Further information can be found at [Scottish Child Payment Bridging Payments - mygov.scot](https://www.mygov.scot/scottish-child-payment-bridging-payments). In addition to this anyone eligible for these payments have been paid a FSM payment during the school holiday period. Further information [School meals - mygov.scot](https://www.mygov.scot/school-meals)

## Exclusion and Attendance Information for Mull

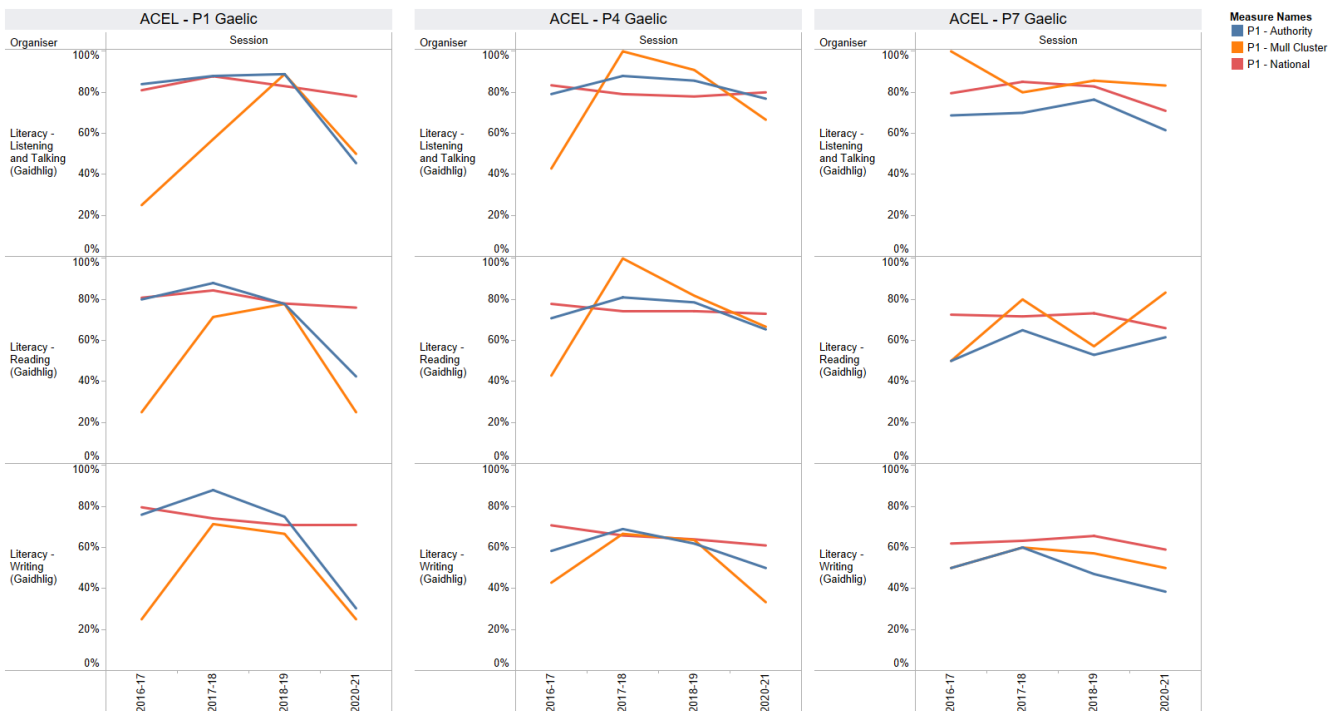


- Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.
- During 2020/21 there were additional attendance codes added for COVID. These codes can count as attendance, authorised absence or unauthorised absence depending on the circumstance.
- Please note that attendance data for 2021/22 is up to 28 February and not a complete year. It is therefore subject to change.
- Please note that exclusion data for 2021/22 is up to 28 February and not a complete year. It is therefore subject to change.

## Achievement over time - Mull



## Achievement over time – Mull Gaidhlig



**NOTES:**

It is important to note that where numbers on roll for pupils are small within a cohort/school, care need to be taken in interpreting data as it can skew trends both favourably and also present a negative picture overall when it could be a very small amount of children indicated.

ER English reading, EW English writing, ELT English Listening and talking N Numeracy

GR Gaelic reading, GW Gaelic writing, GLT Gaelic Listening and talking.

There was no ACEL collection during session 2019/20 due to COVID

The table below outlines the National expectations of when most children and young people may achieve each level:

CfE Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and fourth	S1-S3, but earlier or later for some.

**Further information:**

**National Improvement Framework for Scottish Education –**

<https://www.gov.scot/policies/schools/national-improvement-framework/>



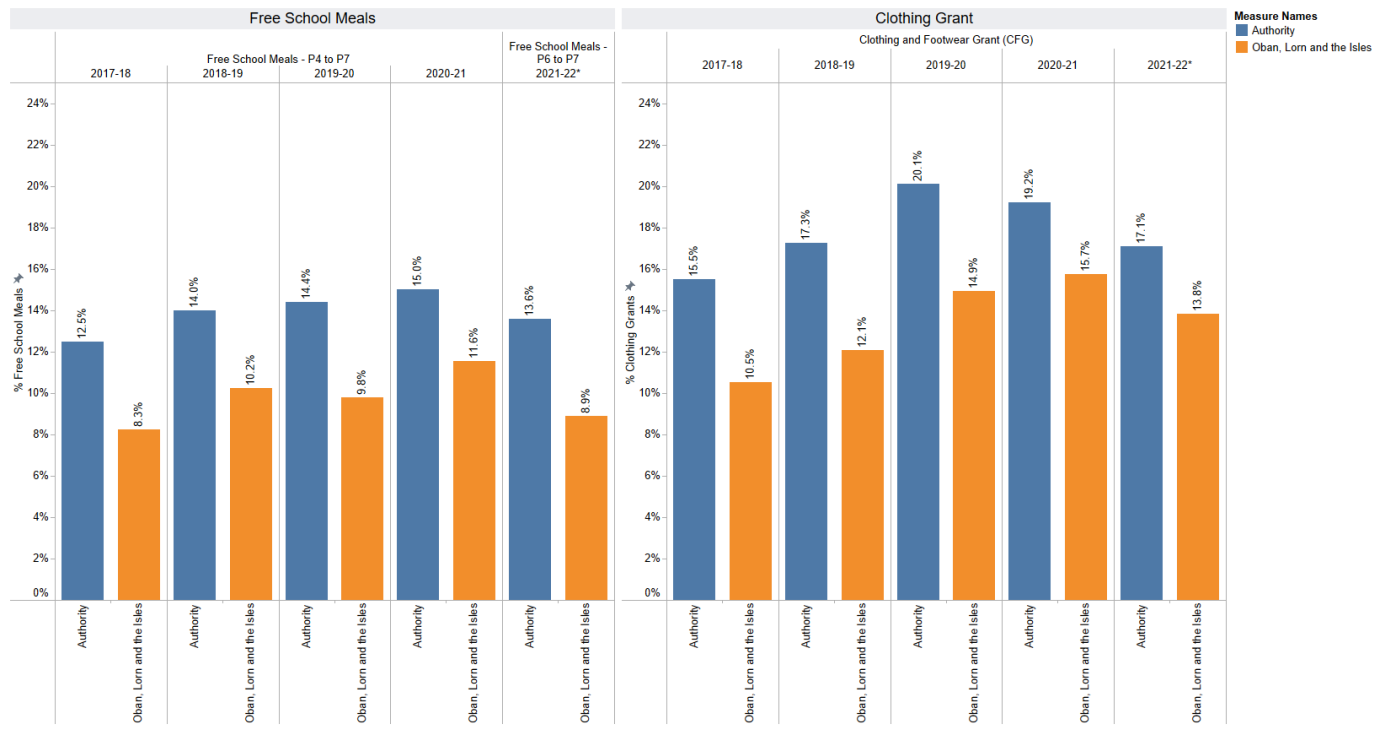
**Oban, Lorn and the Isles School Profile 2021-2022**

Cluster Primary Schools	Primary School Roll (as at census) *					% change in Roll over 5 years <sup>1</sup>
	17/18	18/19	19/20	20/21	21/22	
Achaleven Primary School (mothballed)	9	13	9	7	0	-100%
Arinagour Primary School	7	7	8	6	6	-14.29%
Barcaldine Primary School	10	9	10	10	13	30%
Bunessan Primary Gaelic Unit	-	4	4	3	11	100%
Bunessan Primary School	36	23	19	21	7	-80.56%
Dalmally Primary School	35	38	35	31	29	-17.14%
Dunbeg Primary School	99	88	98	90	88	-11.11%
Easdale Primary School	14	14	16	17	20	42.86%
Iona Primary School	20	20	18	17	14	-30%
Kilchattan Primary School	5	4	6	8	2	-60%
Kilchrenan Primary School (mothballed Feb 2022)	6	7	8	12	6	0%
Kilninver Primary School	25	26	22	29	26	4%
Lismore Primary School	8	9	12	11	11	37.50%
Lochnell Primary School	130	124	114	112	119	-8.46%
Luing Primary School (mothballed)	14	10	7	0	0	-100%
Park Primary School	253	250	252	240	240	-5.14%
Rockfield Gaelic Primary School	48	49	58	61	56	16.67%
Rockfield Primary School	320	321	308	276	259	-19.06%
St Columba's Primary School	99	109	103	132	148	49.49%
Strath of Appin Primary School	24	17	17	17	16	-33.33%
Strath of Appin Gaelic Primary School	5	7	7	11	12	140.00%
Taynuilt Primary School	79	72	69	67	70	-11.39%
Tiree Primary School	32	32	31	27	23	-28.13%
Tiree Primary School Gaelic Unit	31	34	38	36	40	29.03%
<b>Total Roll for cluster</b>	<b>1309</b>	<b>1287</b>	<b>1269</b>	<b>1241</b>	<b>1216</b>	<b>-7.1%</b>

\* Data for rolls provided at Census each year

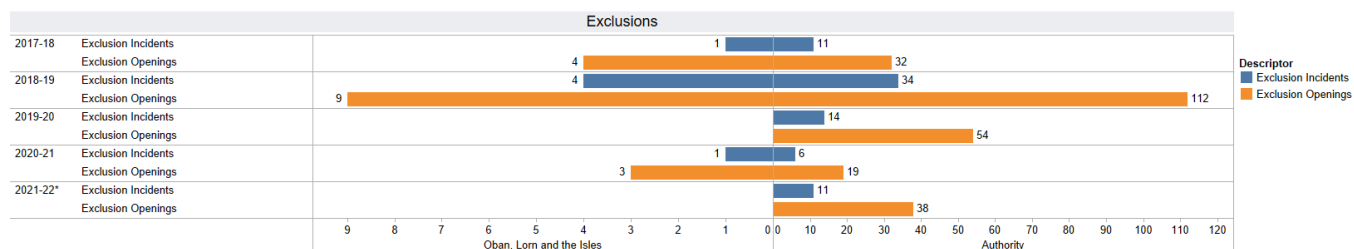
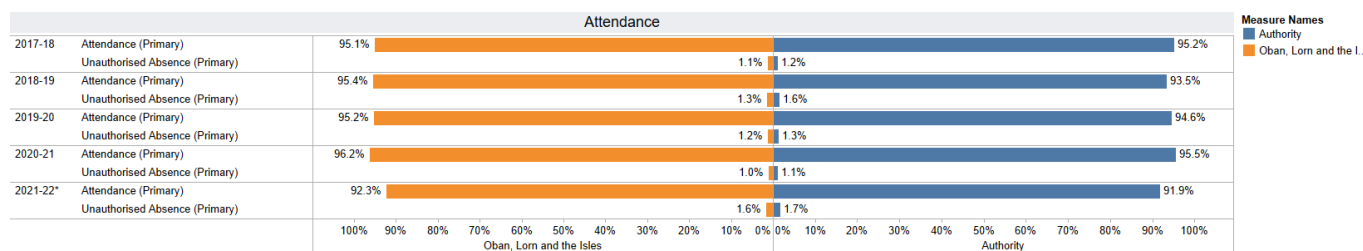
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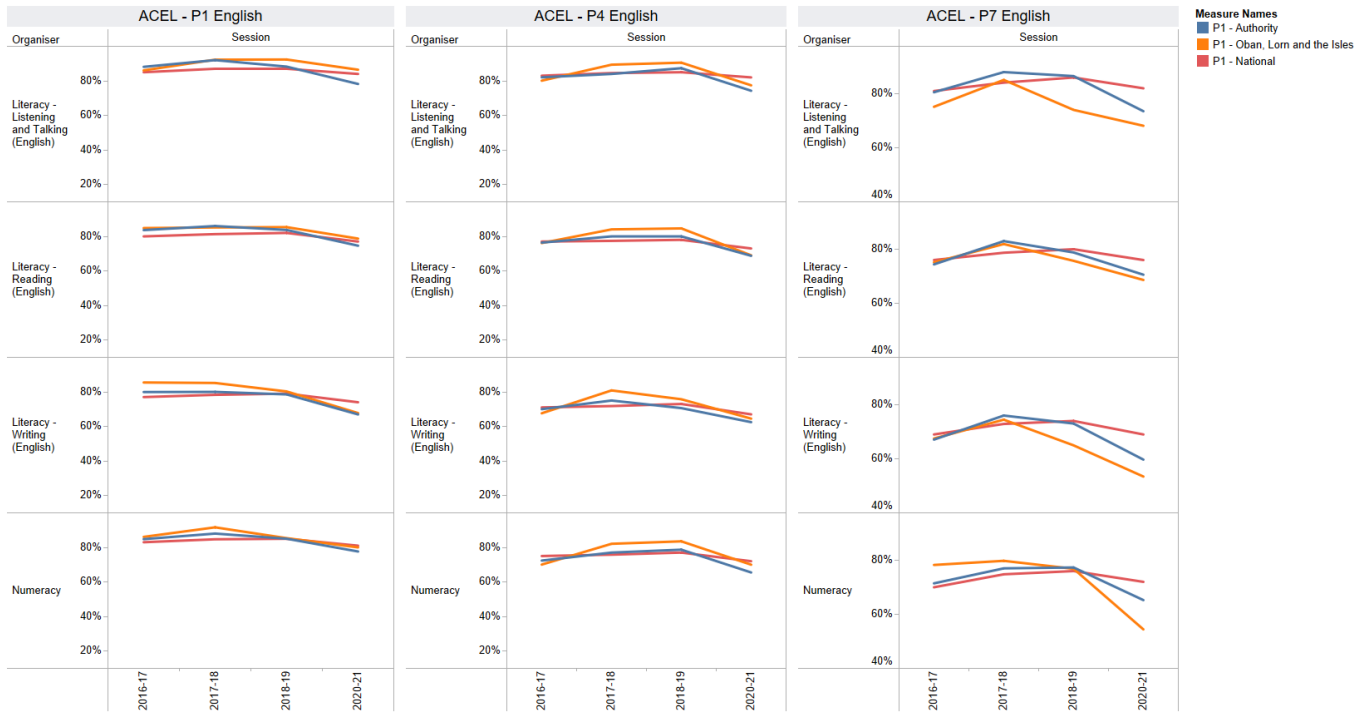
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## Achievement over time – OLI Gaidhlig



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CfE Level	Stage
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**Further information:**

**National Improvement Framework for Scottish Education –**

<https://www.gov.scot/policies/schools/national-improvement-framework/>

# General Updates

## 1 + 2 Languages

The 1+2 Languages policy aims to ensure that all children and young people are equipped with the skills they need for life and work. Every child has the opportunity to learn a modern language from P1 onwards; this language (known as L2) is an entitlement up to the end of S3. Additionally, each child should have the opportunity to learn a second modern language (known as L3) at the latest from P5 onwards and continuing to the end of Primary school. Young people are entitled to learn a second language (L3) within their Broad General Education i.e. within the S1 to S3 experience.

16 Primary schools are delivering French as L2 from P1 onwards in the Oban, Lorn & Isles area. Rockfield Primary School, Bunessan Primary School, and Strath of Appin Primary School are delivering Gaelic as L2 within the Oban High School cluster. The majority of the schools in this cluster deliver Gaelic as L3. Those schools that teach Gaelic as L2 provide French as L3. Iona Primary School also provides BSL as L3 and took part in the L3 Mandarin course, offered by SCILT/CISS, this session. Oban High School provides French or Gaelic as L2 and French, Gaelic or Spanish as L3. The 5 Primary schools in the Mull cluster deliver Gaelic as L2 and French as L3. Tobermory High School delivers Gaelic as L2 and French as L3. Tiree Primary School delivers Gaelic as L2 and French as L3. Tiree High School also provides Gaelic as L2 and French as L3.

The clusters are now working towards ensuring effective progression in language learning from P1 through to the end of the BGE. This has been facilitated by schools using the [Argyll & Bute French Key Language Progression framework](#) or Argyll & Bute [Gaelic key language progression framework P1-7](#)

Within the Authority, Oban is the only cluster not to have one language as L2. Therefore, there needs to be ongoing collaboration to ensure smooth transitions from P7 to S1. The clusters (except Tiree which has a key contact) have Language Leaders who provide support to local schools. The clusters are using the online platform [PowerLanguage Schools \(PLS\)](#) as the main teaching resource to deliver French. This resource can also be used for teaching Spanish and German. The schools teaching Gaelic use the online resource [Go!Gaelic](#). All schools have resource packs with resources for teaching French. Practitioners can also find teaching resources and information on the [1+2 Languages section](#) of the SALi blog. Schools delivering BSL have resource packs and received training to support this. Schools also have access to support in terms of CLPL and teaching resources on the [Teachers professional Learning Hub](#)

### CLPL provided for OLI:

#### Upskilling in Languages

- 5-week beginners and follow-on French courses provided in the first and second term and then again in the third term.
- 20-week GLPS (Gaelic) online course for Primary teachers. This opportunity is fully funded by the Scottish Government. Twilight or morning sessions (Sept 21-March 22).
- Gaelic beginners' and follow-on course provided in the first and second term.
- Four Gaelic taster sessions for beginners' provided in March 2022. These sessions provided an introduction to simple Gaelic phrases to be used with learners in class.
- A 4-week Spanish beginners' and follow-on course provided in the second and third term.
- A 5-week German beginners' course provided in January 2022.

- Training sessions on using the L3 BSL teaching resource pack (Sept 2021).

### Languages pedagogy sessions:

- Teaching Languages through Songs and Games (March 22).
- Using Storytelling to Enhance your Language Teaching (March 22).
- Connecting Language Learning across the Curriculum (Nov 21).
- Enhancing language learning using digital tools in partnership with the Digital Team (Nov 21).
- [Teaching 1+2 at All Levels](#)- 3 sessions: Early Level, First Level, Second/Third Level (Sept/Oct 21).
- Differentiation Strategies and Multi-Composite Class Approaches (May 21).
- Ensuring Progression in Language Learning (May 21).
- Celebrating Achievements in Languages (May 21).

### Strategic sessions:

- Getting languages back on track - Moving forward with your 1+2 Languages strategy provided by Education Scotland.
- Getting the most from PowerLanguages School Resources led by PowerLanguages.

Many teachers from OLI who signed up for Immersion courses funded by an Erasmus+ grant and due to take place in France have been unable to attend these due to the pandemic. An alternative has been found and these teachers have now been offered an online training course provided by our partners LFEE.

This session we have continued with our Authority wide French link with our partners from the Université de Picardie- Jules Verne. This has now become a virtual link and French Primary Student Teachers assist Primary Teachers in Argyll and Bute virtually with the delivery of French lessons and are able to add a cultural element to the learning. Teachers from OLI have taken part in this project this session. Representatives from the university intend to visit Argyll and Bute in June 2022 and we hope to continue to develop this longstanding international partnership. This session, all clusters are using a French and Gaelic learning resource as part of the Authority wide ELC to P1 transition project - Over the Rainbow. This means that language learning is an integral part of this Early Years transition process.

There were many winners from OLI in the Authority wide [Multi-lingual Storytelling competition](#). [Winners](#): Bunessan Primary School won 2<sup>nd</sup> and 3<sup>rd</sup> prize in the learning languages category with Gaelic stories.

## Early Years

Children and families within Argyll and Bute currently access Local Authority Early Learning and Childcare (ELC) and Gaelic provision as appropriate, offered either through term-time based sessions or a year-round model, now that the 1140 hours Scottish Government initiative has been phased in.



ELC is also provided by childminders, voluntary and privately operated groups in addition to Local Authority services. The third sector is in a position to provide 'wrap around' childcare for parents who wish to purchase hours to allow them to work, attend college, etc.

Community Childminding is a service which is provided for children following a referral from Health or Social Work; it is designed to be an early intervention to support families predominantly for children aged less than 3 years. Partner childminders also provide ELC for eligible children aged 2 years.

## **Workforce Development Update April 2022**

### **Early Years Foundation Apprentices**

#### **Cohort 2 commenced August 2019**

In a significant scale up this year, 41 pupils commenced the Foundation Apprenticeship in Early Years across 6 Argyll and Bute Secondary schools. 26 commenced the NPA in 5<sup>th</sup> year to complete the qualification over 2 years. 15 commenced the shorter model, in their 6<sup>th</sup> year, working towards the NPA and the relevant SVQ2 (SSCYP) units over 1 year. Placements were identified in Argyll and Bute ELC units, including partner providers in the private and voluntary sector.

Early Years team members stepped up to deliver the NPA course, across the LA, until October 2019 when 2 new tutors, with appropriate Early Years experience, were recruited by the training centre.

### **Early Years Modern Apprentices**

#### **Cohort 1 - started in Jan 2019**

6 MAs were recruited to the following ELC settings:  
Park Primary Family Learning Centre  
Colgrain Primary ELC  
John Logie Baird Primary ELC  
Campbeltown Nursery  
Dalintober Primary, ELC  
Clyde Cottage Nursery

Five out of the six MAs have completed their SVQ3 (Social Services Children and Young People) award early, and two have been successful in securing temporary ELC practitioner posts.

#### **Cohort 2 - 2020 – was on hold due to Covid**

#### **Cohort 3 - started in August 2021**

1 at Clyde Cottage, SVQ3 progressing  
1 at Silver Birch, SVQ3 progressing  
1 at Dunbeg, SVQ3 progressing (December start)

6 MAs were recruited to the following ELC settings:  
Sandbank Primary Early Level (Gaelic)  
Rockfield Primary ELC (Gaelic)  
Dunbeg Primary ELC  
Lochgilphead Primary ELC  
Tobermory Primary ELC  
St. Joseph's Primary ELC

All are making good progress with their SVQ3 (SSCYP) with one changing course to SVQ2 (SSCYP) which is better suited to her role within the ELC unit.



## Early Years Graduate Apprentices

Argyll and Bute recruited 2 graduate apprentices to take part in a 3 year pilot for the BA in Early Learning and Childcare, in partnership with UHI. One is on track to complete in June 2022 and the other apprentices in June 2023.

## Funded qualifications

In 2021/22, 45 ELC staff were funded to work towards recognised qualifications, to meet SSSC registration and for professional development.

	SVQ2 (SSCYP)	SVQ3 (SSCYP)	SVQ4 (SSCYP)	BA Childhood Practice	MEd in Childhood Practice
H&L	0	4	4	1	1
B&C	0	8	4	2	
OLI	1	5	2	2	
MAKI	2	4	0	4	1

## CPD training 21-22

To deliver Scottish Government aims of 1140 hours of quality ELC provision, professional development for staff has been focused on the Early Years team priorities of:

- leadership at all levels
- effective use of information to improve outcomes
- learning and development 0-3 years
- outdoor learning and family learning

**CPD** – 58 Early Level courses were offered

Professional development for staff was focused on the Early Years team priorities of:

- Nurture
- Floorbook planning linked to the Three Assets Approach
- UNCRC
- Curriculum for Excellence - Partner settings and childminders
- The Leuven scales of Wellbeing and Involvement
- Realising the Ambition, national practice guidance

The Early Years Team has also continued to work with Stramash to deliver training on **Outdoor Learning through the Seasons in Argyll & Bute**. This training involved 4 days of training, in different seasons throughout the year, in each of the 4 local areas, with the aim of creating a resource at the end which can be shared across all ELC settings. Our cluster leads have also played an integral part in outdoor training sessions to our settings. For further information on workforce development, please contact [linda.burgar@argyll-bute.gov.uk](mailto:linda.burgar@argyll-bute.gov.uk)

## ELC - Learning and Development

As part of the Education Strategy 'Our Children, Their Future', the Argyll and Bute 'ELC Learning and Development Framework' has been developed to provide strong and consistent guidance on learning and development from birth through to a child starting school. Every setting and childminder has

been issued with this guidance and providers are encouraged to use this tool as part of their self-evaluation, along with 'Building the Ambition' and 'How Good is our Early Learning and Childcare?' Members of the central support team use the framework as a key document as part of their support visits, focusing on 'Environment', 'Experiences' and 'Interactions'. Data is also used to analyse the quality of provision with progress being tracked through Care Inspectorate and Education Scotland inspections. Twice a year, the Local Authority gathers data in relation to 4 year old children's progress within their developmental milestones, and this is used to target resources more effectively. Teams are being trained in the use of improvement methodology to support their own improvement journeys – being clear about how they know a change has led to an improvement.

As well as tracking progress in children's learning outcomes, practitioners in nurseries also track each child's progress within their developmental milestones. We know that most children achieve their milestones as a matter of course. However, some children might need a little extra help or time to achieve theirs. The milestones we track are:

- Social, emotional and behavioural
- Speech and language
- Cognitive and sensory
- Fine motor skills
- Gross motor skills

The Early Years Service gathers data twice a year (December and June) to find out how children are progressing within their milestones. The EY target is 45 percent:

Area	DM Data – December 2021
B+C	39%
MAKI	29%
OLI	36%
H+L	41%

**This table shows the difference from the previous year. Please note this is a different cohort of children being assessed.**

Locality	2020		Change
<b>B&amp;C</b>	42	39	-3%
<b>H&amp;L</b>	62	41	-21%
<b>MAKI</b>	32	29	-3%
<b>OLI</b>	30	36	+6%
<b>Authority Wide</b>	42	37	-5%

The Early Years Team, alongside the settings, are now using this data to target specific areas that require support. This decline in some areas will likely be connected to the period of Covid, especially for Speech and Language development, where children were not able to experience as much interaction as they can now both within an ELC and out-with. Cluster leads and EY teachers, alongside working with Speech and Language Therapist input and other multi-agency partnerships, are able to direct specific support and work alongside settings to monitor and show the impact of targeted learning. Additional training to staff has been provided on using the tracking system confidently and robustly to evaluate where the children are in terms of their developmental milestones. The impact of this will be seen during our next collection of data in June 2022.

Across the localities, Bute and Cowal and Helensburgh and Lomond have the highest percent of children, achieving stage 2, across each milestone. 63% percent of children are achieving stage 2

in gross motor skills, 7% higher compared to Authority wide. Across the localities, Helensburgh and Lomond and Bute and Cowal have the highest percent of children, achieving stage 2, across each milestone. 64% percent of children are achieving stage 2 in gross motor skills, 8% higher compared to Authority wide. Across MAKI, 45% or more of children, are achieving stage 2 across their sensory, fine motor and gross motor skills milestones. 37% of children are achieving stage 2 in speech and language, a -16% compared to Bute and Cowal. The percent of children achieving stage 2 in the OLI area within speech and language is +4% higher than MAKI, but still below the target of 45%.

**Developmental Milestone Data – December 2021 – By Area**

Similarly, data is collected and analysed around Care Inspectorate gradings of all ELC units.

**Care Inspectorate Grades – 21/22**

69 ELC settings have been inspected and have had gradings assigned (data supplied by Care Inspectorate, issued February 2022).

91% of ELC settings are achieving grade 4 and above. A decrease of -2% as reported in August 2021.

Area	August 21	March 22	% Change
Bute and Cowal	100	100	0
Helensburgh and Lomond	85	80	-5
Mid Argyll Kintyre and Islay	95	91	-4
Oban Lorn and Isles	90	95	+5

\*Please note that HALCO had 3 settings that had the highest grading of 6.

Inactive ELC Settings

- Lismore Primary Pre Five Unit
- Luing Primary Pre Five Unit
- Southend Primary Pre Five Unit

No Inspection Gradings

- Apple Tree Nursery
- Campbeltown Aqualibrium Early Learning and Childcare
- Cardross Early Learning and Childcare
- Rainbow Childcare Oban
- Rosneath Early Learning and Childcare
- Silver Birch Outdoor Nursery
- Stepping Stones Nursery
- Willowview Early Learning and Childcare

**EY Conference November 2021**

**What’s Love got to do with it?**

**The Importance of a Rights-focused, Relationship-centred and Play-based approach to**

## Education

Our second virtual conference focused on nurture and the wellbeing of our staff and children; we explored the concept of Professional Love and introduced *Our Children, Their Nurturing Education*. We also looked at how the UNCRC could and should be embedded in practice within ELC and the crucial importance of play in child development.

### Early Years QI and Curriculum developments 2021–22

We have continued to develop use of the Leuven Scales within settings and evaluate its impact on engagement and learning, especially during Covid recovery. 144 practitioners have attended the Leuven training so far this academic year. Leuven training will continue to take place for new staff early next year. CI continues to support individual settings' use of the Leuven scale regularly as a self- evaluation tool to improve quality.

We continue to deliver Three Assets training to support all settings and funded ELC childminders to take forward this approach to curriculum planning and pedagogy through planned delivery of training in our CPD catalogue and evaluations of its impact.

We are focusing on reviewing the use of Developmental Milestones and its use across CfE Early Level into Primary One and in some instances, Primary Two. This is moderated through cluster meetings and the Likert scale is used to evaluate this. This is ongoing into next year's development plan to be able to assess its impact.

Our EY team developed a new, updated and interactive online link which details all current EY information to support every aspect of EY curriculum and development. It has been extremely well received by Heads of Centres and allows for quick and easy access to documents all in one place.

For more information on ELC Learning and Development, please contact Tina Sartain [tina.sartain@argyll-bute.gov.uk](mailto:tina.sartain@argyll-bute.gov.uk)

## Assessment and Moderation

*'Systematic evaluation and subsequent sharing of high-quality materials (such as exemplars) in networks and digital platforms (for instance, through Glow) may offer welcome opportunities to support efficient (re)design of practices and professional learning in Scotland.'* OECD Scotland's Curriculum for Excellence: into the Future 2021.

In order to support our schools across the Authority with BGE digital moderation, assessment, professional development material and exemplars, we have created Moderation Platforms for all schools. These platforms continue to develop, meeting the needs of our schools. As well as platforms for the geographic areas, including Gaelic, we also have a Secondary platform. These platforms promote networks, provide a one stop shop for professional development in the area of assessment, supports teacher professional judgement and allows for the sharing of agreed standards. We have provided twilight support for schools and practitioners and the platform has also been shared with central staff from the Northern Alliance. To date, we have had 50+ practitioners engaging with the platform and the feedback has been very positive with practitioners valuing the materials available and the opportunities for regular moderation which does not require cover, travelling and photocopying.

Education Scotland engaged with 40 practitioners across Argyll and Bute with QAMSO (Quality Assessment and Moderation Support Officer) training in September. This group then worked with Pauline Inglis, Education Officer, to refine and develop the moderation platform and also engaged

in moderation activities within their school. The Education Officer held twilight support meetings with previous QAMSOs, introducing the platform and the QAMSO plan for the session.

Continued support is being provided for schools to engage with the platform and Head Teachers are being encouraged to include moderation within their improvement planning for next session.

### **Science, Technology, Engineering and Maths (STEM)**

Schools were encouraged to engage with national STEM initiatives.

**Dandelion Schools** (Keeping Scotland Beautiful) - specially designed growing cubes, linked to a citizen science app, will be gifted to Secondary schools to explore the future of vertical farming through a series of growing experiments. In addition, seed potatoes and growing medium will be distributed to the Secondary schools and their associated Primary schools for a great tattie growing experiment across the country. Both **Dunoon Grammar School** and **Tobermory High School** will engage in this project with their associated cluster next session. The cubes and seed potatoes are being delivered to schools just after the Easter holidays.

**Scottish Schools Education and Research Centre, Primary Cluster Programme** – this professional learning opportunity systematically involves all teachers in a cluster with experiential training, builds networks and provides resources for CLPL and the classroom (via Edina Trust grant). Schools within the **HALCO Cluster** will be taking part in this initiative next session.

Education Officer Pauline Inglis has been working with staff and Education Scotland STEM officer Mark Irwin to develop a STEM platform for Argyll and Bute Council. Practitioners in the steering group wanted video shots of STEM work being undertaken across the Authority. These are being gathered and the platform will be developed and available for August 2022.

### **Outdoor Learning**

Professional development has remained the area of focus for outdoor learning in session 21/22 with the launch of Argyll and Bute's Programme and Outdoor Learning. This programme was designed and led by teachers and practitioners in Argyll and Bute and is robustly linked to key policies (Going Out There, Curriculum for Excellence and Out to Play).

The programme has had one iteration, with 18 teachers attending. This consisted of face to face practical sessions, interspersed with theory and impact sessions, delivered through Google tools. Feedback from the programme was overwhelmingly positive with one Head Teacher saying, "This was such a worthwhile day and I wish more of my staff had also been able to participate – I would send them in future. So much was covered and it was all really useful and relevant. Best CPD I've done for a long time!"

The Early Years programme on leading learning is now ready for launch after delays due to Covid. This will run in the autumn term for practitioners at early level. Early Years have delivered training to childminders in Kintyre on outdoor skills such as fire lighting, shelter building and nature. We also brokered access for 55 teachers in Argyll and Bute to the highly rated 'Taking Maths Outdoors' which has led to increased outdoor learning and improved Maths education across more than half of Argyll's Primary schools.

Our partnership with Outdoor and Woodland Learning Scotland (OWLS) has delivered eight outdoor first aid training programmes, reaching 48 practitioners, in Argyll and Bute and providing grant access to partners delivering outdoor play and learning experiences for children during the

school holidays in Mull and Mid Argyll. The Argyll OWL group meets five times a year and creates networks of sharing best practice. They are in the process of organising a live network event in September, the first such event since pre-Covid times.

Three schools took part in HMIE’s thematic inspection on outdoor learning and two schools were included in the national report as case studies in excellence. Oban High School was cited for its innovative ways of engaging partners and Inveraray Primary School was included as a study of effective strategic leadership in outdoor learning.

## Digital Literacy

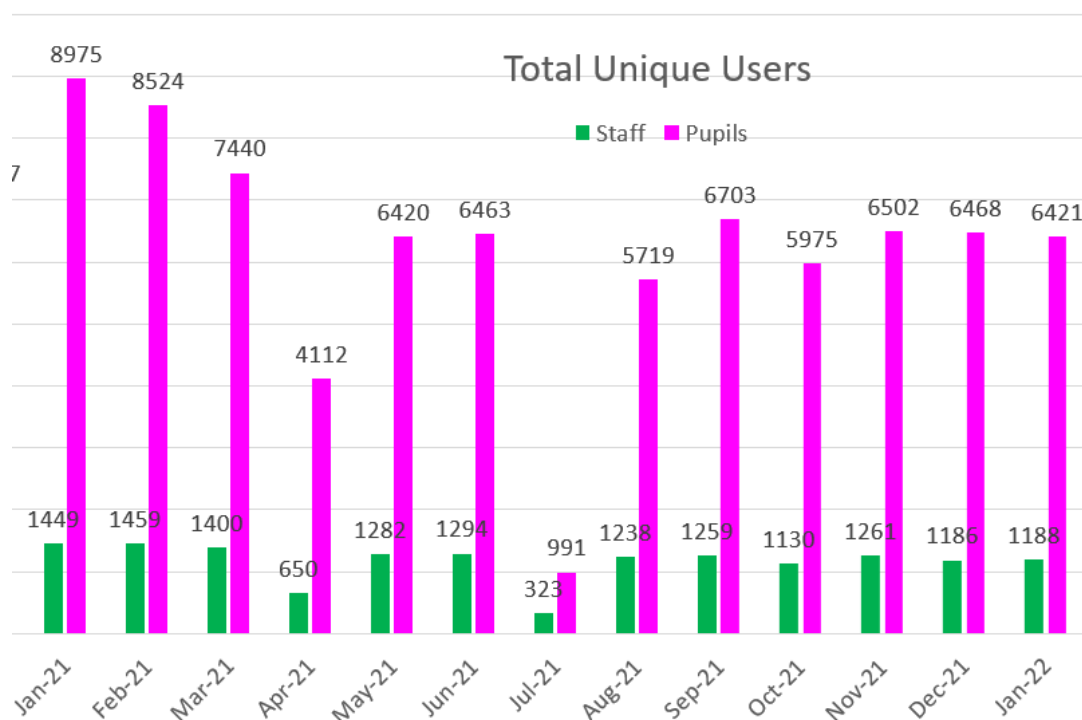
The following report summarises the Digital Learning Education Team’s work with learners, teachers and their schools. It includes support with online learning, professional learning, resources, school events, STEM (Science, Technology, Engineering and Maths) initiatives and digital infrastructure.

### Glow Usage Statistics

Glow is the online platform through which teachers communicate, plan and learn, and via which children and young people access digital learning, both in school and at home.

In December 2021, there were 106,721 Google Workspace for Education sessions (this is typically the most used Glow application and is therefore a good indicator of engagement). At the start of 2022, January saw 251,965 sessions; usage had more than doubled since December (a 136% increase).

There were 6468 unique pupils and 1186 unique staff logins recorded by Glow in December 2021. January saw negligible changes to this (a 0.7% decrease and 0.2% increase respectively), indicating an almost identical number of individuals using Glow in both months.



## Scottish Government - a device for every pupil

The Scottish Government has made a commitment to provide a device to every learner by the end of the present parliamentary session. Further information on this commitment has not yet been received. It has been suggested that a phased approach may be taken, where devices are released once Local Authorities reach milestones in relation to network infrastructure. The Scottish Government have made a budget commitment of £15 million during 2022/2023 to support Local Authorities to prepare for a 1:1 device rollout.

The device deployment phase of this grant is not expected until 2023/2024 and may also include Internet connectivity to support learners who do not have access at home. The Scottish Government has issued a survey to gather information on the landscape of digital maturity across all 32 Local Authorities. The survey is designed to help inform Education Scotland's future roadmap and the potential impact of large numbers of additional devices accessing Glow.

Feedback has been sought from other Local Authorities on their plans for a 1:1 device roll out. A meeting has been arranged with practitioners to help inform the Authorities' position on the most suitable types of devices.

## Rural Growth Deal

The Scottish Government STEM (Science, Technology, Engineering and Mathematics) strategy aims to build Scotland's capacity to deliver excellent STEM learning and to close equity gaps in participation and attainment in STEM. It also aims to inspire young people and adults to study STEM, and to provide a better connection between STEM education and training and the needs of the labour market in Scotland.

Given that 17% of our population resides across 23 inhabited islands, it is difficult for some of our island and rural communities to access STEM engagement experiences (such as those located in Aberdeen, Dundee, Edinburgh and Glasgow). Consequently, various sources of funding are being explored and investigated for the creation of mobile STEM hubs. This proposal has been included as a possible option within the Council's Rural Growth Deal (RGD) under the section "Attracting – Skills, Training and Education".

## STEM Hub Dunoon

The Council was successful in a funding bid to the Scottish Government's Clyde Mission fund. The purpose of the fund is to provide capital support to projects that deliver economic stimulus. The Council has appointed architects to lead the transformation of the former Hill Street office in Dunoon into a STEM hub / community hub. The STEM hub will provide cutting edge learning in the following:

- Cyber Security
- Renewable Energy
- Biology and Marine Science
- Engineering and Physics

The vision of the STEM hub is to implement a blended learning approach (physical, mobile and virtual) that delivers a full suite of high-quality and equitable STEM education and experiences in order to meet the needs of children and young people across Argyll and Bute, as well as equip individuals with skills to benefit and develop the local business community. The budget available for the refurbishment of the building and infrastructure is £807,500.



### STEM Funding

The Digital Learning team was successful in a funding bid to the UK Government Community Renewal Fund (UK CRF) for £100,000. £78,100 of this grant is for the creation of high quality STEM curricular materials. Following a competitive procurement exercise, the Glasgow Science Centre is the successful supplier who will create at least 8 high quality full day STEM activities (suitable for second level – comprising of video, animation and workshops).

### Wellbeing, Rights and Relationships

Our schools have continued to demonstrate a commitment towards becoming Rights Respecting Schools. With 38 Primary schools on their accreditation journey to achieve with UNICEF, 19 have achieved Bronze, 7 Silver, 1 Gold and a further 10 have registered to date. 4 schools have progressed their certification status in 2022, 9 in 2021, 11 in 2020 and 6 in 2019. The breakdown of engagements across the Local Authority is noted below.

MAKI 9 x Primary Schools  
 OLI 8 x Primary Schools  
 HALCO 8 x Primary Schools  
 Bute & Cowal 13 x Primary Schools

Schools have been encouraged to engage with Argyll & Bute Council Poverty Awareness Training. 10 Primary staff members (teaching and non-teaching) participated in this training. A further training session was delivered in partnership with Education and Social Work to explore ways to engage with pupil voice in relation to Child Poverty. Kirn Primary School is piloting the approach to pupil voice on Child Poverty. Rockfield Primary School has undertaken pupil and parental consultation concerning the cost of the school day.

The National Parental Involvement and Engagement Census has seen a 7.6% increase in returns from Primary school parents and carers, compared to the pilot that took place in 2020. This survey concluded recently. Further analysis will provide the Local Authority and our schools with valuable information with regards to reviewing engagement as part of Covid renewal plans. Cardross Primary School contributed to the Education Scotland thematic inspection that resulted in “Engaging Families in Learning” [engaging-families-in-learning-a-thematic-inspection-of-family-](#)



[learning-feb-2021.pdf \(education.gov.scot\)](#). This was published in February 2021.

A number of our schools were involved in thematic inspections with Education Scotland. Inveraray Primary School has been included as a case study within the report that examines “Successful Approaches to Learning Outdoors” [Successful Approaches to Learning Outdoors | National Thematic Inspections | HM Chief Inspector Report | Inspection and review | What we do | Education Scotland](#). This was published in February 2022.

## **Numeracy**

OLI schools have been well represented in a variety of professional learning opportunities this session. 12 schools have signed up for a series of sessions looking at SEAL (the stages of early arithmetical learning), an approach which seeks to ensure that children have a solid understanding of the building blocks that sit behind later Maths learning and are learning at a pace that is right for them. 8 schools have also taken part in training offered by the Learning through Landscapes organisation, which supports staff in delivering Maths in an outdoor environment. One school on Mull has had the opportunity to work with Dr Lio Moscardini, developing problem solving skills in youngsters – this work is ongoing and we expect it to be developed further across Mull next session. Through our engagement with the Northern Alliance, 2 schools were lucky enough to be given the chance to take part in a Maths Mastery course, examining the ways in which we can ensure deep learning and retention in mathematical skills, while 1 school is working closely with other schools across the Northern Alliance to investigate ways in which we teach fractions effectively. Schools have access to the online Maths programme, Sumdog, which supports a number of competitions and challenges, including regular Argyll and Bute inter schools challenges. Rockfield, Tiree, Lochdonhead and Taynuilt have all won individual, class or daily challenges in 2022.

Secondary schools have also been engaged with a variety of numeracy opportunities – all Maths departments are represented at the Northern Alliance’s Subject Specific Support Group, giving them the opportunity to discuss current issues in the teaching of Maths with their colleagues across the North of Scotland, while the Oban High Maths department has attended training organised through the Northern Alliance in Maths Balance – an intervention designed to support S1 and S2 pupils who need some additional input to ensure they achieve their full potential.

## **Literacy**

All Secondary English departments are also represented at the Northern Alliance’s Subject Specific Support Group and have been involved in the setting up of 2 sessions to support the discussion of consistent standards across the whole of the North of Scotland. Both Secondary and Primary schools are also represented at Education Scotland’s Literacy and English Curricular Network, where they have the opportunity to work alongside colleagues from across Scotland to discuss key priorities in Literacy.

Primary practitioners across OLI have been enthusiastic in their engagement with a range of Literacy development opportunities. These include 4 sessions examining approaches to the teaching of writing, 3 sessions exploring Storyline, a way of engaging pupils with Literacy in an inter disciplinary context, and a series of sessions introducing practitioners at early level to Emerging Literacy, an approach to Literacy learning which ensures that every child is working at a pace appropriate to their developmental stage.

## Dervaig Primary School

Dervaig children have been developing Cognitively Guided Instruction (CGI) in Maths. This involves the children developing strategies for solving word problems. Dr Lio Moscardini, a specialist in children's Mathematics, Inclusive Practice and Pedagogy visited the Maths classes to see how the learners are progressing with CGI and share his expertise. He works with schools to connect with CGI and comes with 30 years of research experience.



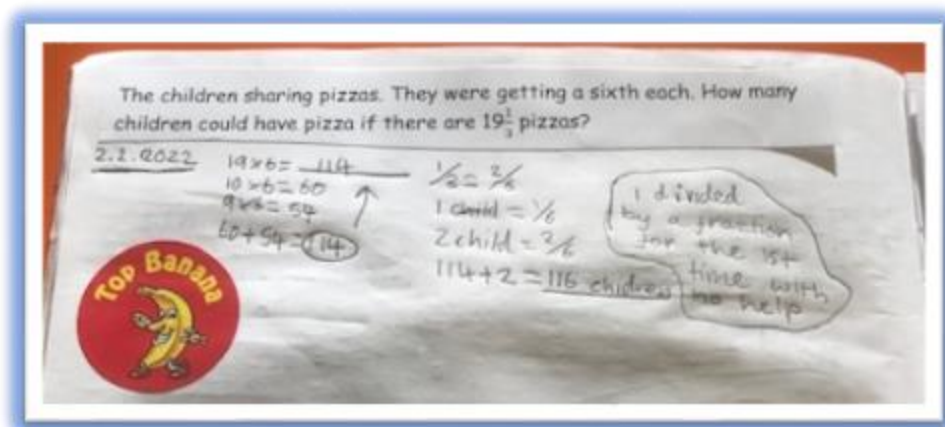
Dr Lio commented, "You are doing really good work with the children and the benefits of it are evident."

We felt proud of the children and staff when he commented on the 'good work' that was taking place and how 'engaged' the children were.

It is evident that the children are really improving their problem solving skills. They have grown in confidence and are engaged with their Maths. The word problems were continued during lockdown with learning online as the children wanted to do them at home.

Developing Maths was a school priority and, as we embed CGI Maths in school, we have reached out to other schools to create links in implementing this most effectively.

Curriculum for Excellence aims for learners to gain knowledge and develop skills for learning, life and work. CGI word problems are written specifically for them and are relevant to life. This allows them to make connections between their Maths and the real world. Personalisation and Choice, a design principal, features highly in this as the word problems are personalised and they are encouraged to develop their own strategies.



## Arinagour Primary School

### RSPB Bird Week

Our 6 children (P3-P7) took part with the help of our RSPB contacts on the island. Two bird feeders were placed in the school playground, located for ideal viewing of the bird visitors

throughout the day. Children were responsible for recording the various species of birds and refilling the feeders as and when required.

We also went on an organised walk to The Lodge just outside the village where another two feeders had been erected. They were accompanied by one of the RSPB staff who assisted in identifying the different birds and provided information about the different habitats. The children used iPads to take photographs. Data handling skills were gained from collating information on birds. Scientific knowledge regarding animals and habitats was gained. This ties in well with their outdoor learning and the School Improvement Plan focus in making use of our unique outdoor environment here on Coll.

The children will continue to monitor the visiting birds over the coming months and note any differences during the change of season. We will also be doing more work with the local RSPB including a visit to their workshop and a beach/trail bird-spotting walk in the summer term. This activity has impacted on us recognising that we have a great opportunity for a community link with RSPB and their staff to enhance the learning of the children.

### **Barcaldine Primary School**

All pupils (P1-7) created their own Forest Fairy Houses, either by themselves or with a partner, in our neighbouring woods of Sutherland's Grove. After watching 'Scotland's Home of the Year', they painted love hearts on a small stone and placed it in their favourite part of their house.

Pupils learned to present their homes by using appropriate and engaging language and including introductions and endings. They used iPads to record themselves presenting their homes, then reviewed their presentation and made improvements where they thought necessary.

Finally, pupils used their listening and talking skills to present their house to the rest of the class. Votes were cast and the winner of the 2022 Forest Fairy Home of the Year was announced and celebrated.

This is part of our actions to raise attainment in Listening and Talking and re-establish partnerships (Forestry and Land Scotland) in our School Improvement Plan.

All children were completely engaged and improved their presentation skills.



## Dunbeg Primary School

P5 to P7 children have once again been trained by Allan Wright (Live Argyll) as Young Leaders. Almost all ran one of the clubs for either P1 to P4 or P5 to P7. The clubs related to the leaders' own interests and included: Football, Dance, History, Mindfulness Technology, Gymnastics, Arts and Crafts and Athletics. This was the second year of this programme, discounting March 2020 - September 2021.



The children worked in pairs and trios to plan the activities and ran the clubs once weekly. Allan Wright has been involved over several weeks (training the leaders). He has also dropped in to talk through sessions and offer support and encouragement to the leaders. He will involve them in a new health award later on this week.

### **Lunch clubs at Dunbeg Primary School**

This links to the National Improvement Framework (NIF):

*Placing the human rights and needs of every child and young person at the centre of education • Improvement in children and young people's health and wellbeing • **Improvement in (leadership) skills** and sustained, positive school-leaver destinations for all young people.* It also reflects our commitment to pupil voice and participation in school life in this year's School Improvement Plan.

Current impact:

On the wellbeing, health and skills of the leaders who were committed to the clubs. Some of our leaders have previously lacked confidence and blossomed in the role. Each leader has committed and maintained the role since the beginning. We had 66 members participating over the week (some in more than one club). Pupil enjoyment was evident when the clubs were ongoing. The playground became even more settled as between 1/6 to 1/3 of pupils were actively engaged in structured play each day.



Some of the Dance Club group members outdoors - warm up game. Young leaders left and middle of shot.



## Easdale Primary & ELC

The second lockdown compounded geographical isolation in an academic year with disruption by two emergency re-locations during major electrical rewiring. Health and Wellbeing has been a high priority for young people recovering from the impact of COVID. Partnership working created opportunities for outdoor learning and leisure accessible from our doorstep.



Isle of Seil Golf Club led P4-7 lessons, including funded sessions from a visiting pro golfer, giving children skills to take up family membership and continue a lifelong skill. Active Schools supported golf and also worked with the school to ensure that all:

- Upper Primary achieved Sports Leaders Certificates.
- The whole school is on the way to achieving Bronze and Silver Health Awards by summer 2022.
- OHS Sports Coaches delivered a fully inclusive after school games club for all Primary children supported by the Parent Council.



The ELC delivered 75 percent of outdoor learning using school grounds, 'An Cala' Open Garden, beach and woodland.

Food to table planting continues. Health month saw health, fire and police services visits.

## Iona Primary School

Online learning of languages

We took the opportunity to enhance our language provision by signing up to Gaelic funded by Blasad Gàidhlig - Fèisgoil - Fèisean nan Gàidheal, Mandarin funded by Strathclyde University and a Makaton tutor for staff funded by the ASN team.

Gaelic is presented every Tuesday to the whole school for 20 weeks and Mandarin is presented to P4-7 every Wednesday for 10 weeks. Both of these experiences looked at speaking, reading and culture. Makaton training is attended 6 hours a week out of school time and this communication tool is embedded in the school community.

Funding was secured due to the amount of visitors that the children encounter each year and our intention for Iona to be a communication friendly island. These brain development activities impacted on all areas of attainment. A child with dyscalculia found that simple maths in Mandarin was being functioned in a different part of the brain and it was achievable.



## Kilnilver Primary School

On Twosday, 22/02/22, at Kilnilver it was felt that due to various reasons, the Numeracy skills of many children had not made the expected progress and some children were exhibiting anxious behaviours when Numeracy or Maths were mentioned. It was felt that by celebrating a day with a focus on Numeracy and fun, this might help to alleviate some of the anxiety. The day began with the first whole school meeting for two years, the children were introduced to the activities and there was a discussion about the date and its importance.

The children were split into their level groups – Early, First and Second – giving them an opportunity to work with other children as this is not how our classes are split. The teaching staff planned a focus activity for the day, differentiating for the different levels. During the day, the children took part in orienteering activities and coding with our Bee-Bots. The focus on this learning was to develop position and movement skills. They developed their mental Maths skills through target Maths and the last group explored symmetry and ‘2’ facts and also investigated the links between doubles and halves.

We gathered together again at the end of the day to review the learning. The children were so enthusiastic about the day. Many reported that they weren’t looking forward to the day as they didn’t like maths, but now they are beginning to see that Maths can be fun.



## Lochdonhead Primary School

Everyone at Lochdonhead Primary School is very proud to have achieved our Silver Medal in the Woodland Trust Green Tree Schools Award.

First of all, we completed the 'Recycling' activity. An audit of the recycling we already do at Lochdonhead Primary helped to highlight all of the hard work we do to help the environment and identify any areas for improvement.

At an Eco-Schools Committee meeting, we pledged to start recycling soft plastics, as there is a new collection point in the Co-Op in Tobermory, and collect plastic milk bottle tops to raise funds for guide dogs for the blind.

We have been visiting the local forest for our Forest School sessions. During one of these sessions, we looked at the forest from different viewpoints. We imagined ourselves as a baby deer, hiding from danger in the bracken. What would it be like to be an eagle soaring over the woods, looking down from above? A toadstool could look enormous to a woodlouse or a centipede! Using viewfinder templates, we framed our view and took photos and then used these to create pictures back at school.

We gathered acorns from the forest floor. When we got back to school, we planted each one in a small pot with some compost. Just one began to grow, so we have been nurturing it by placing it on a sunny windowsill and watering it regularly. We hope it will grow into a mighty oak tree!

Our next goal in the Green Tree Award is to achieve our Gold award. We're looking forward to getting back out into the forest, come rain...or shine!





## Lismore Primary School



We recently received our 5<sup>th</sup> Eco School Flag and certificate. To achieve this, we set three school targets that linked with the United Nations Sustainable Development Goals. We then set to work achieving our targets. This included growing and eating our own food, learning about food miles, recycling, re-using and reducing and learning more about locally sourced products. Our good practise was shared in the Oban Times.



We held a One Planet Picnic and invited people from the local community to contribute. We received locally sourced beef and venison and scones made with locally sourced eggs. We also had the most delicious raspberry brownies made with raspberries grown on Lismore and made our own bramble pie with brambles we picked ourselves.



We also managed to source some trees from The Woodland Trust. We planted some at school and gave others to the local community. We then went on a day trip to a local croft and helped them plant over 80 trees. We were rewarded with yummy hot chocolate and cake!

The whole school took part in all of these events. The activities detailed above helped us develop our work outdoors and work towards national and authority climate change targets. It also helped us establish relationships across the community, which is part of our School Improvement Plan.



## Lochnell Primary School

P6/5 undertook STEM learning activities as part of their human body Interdisciplinary Learning (IDL) work. They were challenged to make puppets with jointed limbs that were able to move like a human body. Next, they had to create a structure that could support a load effectively – just like a human skeleton does.



This linked with our School Improvement Plan work. We wanted to increase how we shared our learning - this IDL was turned into a slideshow and shared with families as part of our learning week. This IDL project formed part of our curriculum development work. Teaching staff have been developing lesson structures and populating progression frameworks to ensure breadth and depth coverage of the Curriculum for Excellence. Collegiate sessions have supported practitioners to develop rich assessment tasks and moderate the results to ensure consistency and the correct level of personalised learner support is in place.



It also linked well with the Authority and National Improvement Framework by offering increased opportunities for partnership working with parents who were invited to share skills (e.g. GP's and scientists). Learning was accessible to all pupils and allowed a range of skills to be developed and shared, ensuring each learner was valued and felt included. Wider achievement opportunities were linked in through PE and Expressive Arts to support learners make connections with their knowledge and problem solving skills. Links were made to the real world and Health and Well Being and Literacy and Numeracy skills were incorporated throughout all tasks.



Impact: Positive impact on attainment (pupil voice and professional judgement) through increased engagement using experiential learning opportunities. Successful partnership working with parents. Enhanced practitioner confidence and approach to planning IDL and long term curriculum planning.

## Strath of Appin Primary School

We have been working to embed outdoor learning across all classes this session. Our school is situated within a beautiful natural environment and the Sustran's cycle path runs directly past the school connecting us to wooded areas, open fields and the shoreline.



The ELC has planned outdoor sessions on most days and the Primary classes have participated in a planned half-day of outdoor learning every week. Learning activities are cross-curricular and linked to class learning in P1-7 and pupil interest in the ELC. All classes participated in outdoor sessions with instructors from Ardroy Outdoor Education Centre. This developed pupil and staff confidence in outdoor learning and led to enhanced teamwork skills.

This work is linked to priorities in our current School Improvement Plan and the Three Assets Approach in ELC and takes account of the proven benefits of learning in outdoor environments.

As a result of this work, teachers and support staff are significantly more confident to work outdoors and use our outdoor environment to provide stimulating learning experiences. Pupils are also becoming increasingly competent in learning from and within our local environment. Outdoor learning has also led to increased inclusion as pupils with social and emotional needs are noticeably more settled out of the classroom. The pupil with complex ASN in the Gaelic Medium class also thrives in outdoor situations and his focus on tasks usually lasts significantly longer than it does in the classroom.



## **St Columba's Primary School**

Our P7s are currently taking part in an enterprise project called Virgin Money. This is an interdisciplinary project that has drawn on and increased their skills in Literacy, Numeracy as well as Digital Literacy. The P7s began the project by researching what a business is and how to run a business. They then chose business groups where they developed a business idea. Many of these ideas required the children to create products. One group designed and built their own motorised machine that allowed them to create splash paint art.

Once they had created their enterprise idea, they created a business plan and pitch for a Dragon's Den! To do this, they had to budget for a £5 loan per person and create a business plan, which included how they would make a profit. They had to undertake market research and represent this graphically. They had to come up with their marketing plan and finally a presentation to pitch to the Dragon's Den. The Dragon's Den included two local business owners who dialled in via a Google Meet. Each group took their turn to pitch their business plan. They were then given a grilling by the dragons and had to answer a number of difficult questions. Based on their pitch and how they answered the questions, they were either granted the loan or given a list of requirements to do before they were given their money. Once they had their loan, they moved to develop their products for a market day.

Each of the classes will be invited to the stalls on market day as well as parents and people from the local community, including the dragons and members of our parish. On market day, the P7s will be required to make decisions such as cutting the price of products as they move through the day or doing deals to make sure they make a profit and not a loss. We felt this ties into national priorities in terms of improving children's employability skills and using IDL to improve our learners' achievements in Literacy, Numeracy and Health and Wellbeing by giving them a real context for their learning. This has been a fantastic opportunity for the P7s to get really excited about their learning and to have the opportunity to apply and develop a range of skills in a real life context. They really enjoyed the opportunity to pitch to actual business owners and experience the level of scrutiny entrepreneurs go through.



## Rockfield Primary School

Staff at Rockfield have been implementing a research based approach to reading and writing as part of our drive to raise attainment in Literacy and as part of our post-COVID recovery plan. This is linked to the National Improvement Framework drivers and Teacher and Practitioner Professionalism. This has involved participation in training programmes Talk for Writing and Phonics International, which have been rolled out across the school. These approaches have been personalised and adapted for Gaelic Medium pupils, in line with key priorities within Gaelic language acquisition. As a result, we are seeing encouraging signs of progress for all learners which is also reflected in better levels of engagement and participation. Some examples are shown below:

Primary 1 pupils have learned how to write all the lowercase letters. They are using our phonics to encode words and are beginning to write in sentences.



Primary 4 pupils have been exploring a range of writing including writing Scottish menus, fairy tales and letters of complaint! They are currently writing a newspaper report about the sinking of the Titanic vessel. They have researched our facts to ensure they have accurate information from a variety of sources.

In P7B, we have been developing our reading and comprehension skills through our book study of 'The Goldfish Boy'. We have been working to produce persuasive writing pieces, including a persuasive speech, which encourages citizens to come and live in our fantastic new democratic countries (linked to our topic).



## Tobermory Primary & ELC

During British Science Week, Secondary pupils supported learning in ELC and Primary as part of their role as Science Ambassadors. In the ELC, the Ambassadors made volcanoes and carried out a chromatography experiment.

P1, 2 and 3 – A presentation was given on plants. This was followed up with a question and answer session and activities labelling diagrams of plants.

P3, 4 and 5 – The Ambassadors helped pupils learn about the life cycle of plants and supported pupils to create information posters for display. This also built on their work of developing global citizenship by helping them understand the importance of plants and how the plants help protect the planet.



P6 and 7 – The Ambassadors ran a session on how plants could be used to make textile dyes from natural materials. By using colour, texture and smell they helped pupils identify the plants used to make the dyes. They evaluated the success of the materials when they were used to dye some wool, which was later used to create mobiles using natural materials.

This work involved staff at different levels planning together to develop effective partnership working between stages of the school. This also created valuable leadership opportunities for our senior students. The use of our Science Ambassadors promoted positive STEM role models to the pupils and allowed pupils to learn from each other, thereby creating motivating hands-on STEM learning experiences.



## Taynuilt Primary & ELC

### Creativity Quest

The whole school have undertaken a Creative Quest using digital technology in collaboration with professional illustrators, published authors, past pupils and the local Community Council to develop their ability to express themselves through written and spoken language, music and artwork.

The children illustrated their stories, poems, fact files and biographies using Procreate on iPads. They will go on to showcase their work to a worldwide audience on the school website and in a hardback book that the local community are supporting us to publish.

The project had three main aims. Firstly, to encourage the children to explore their creative talents. Secondly, that while they may live in a rural location they can have a global audience if they wish. Thirdly, how to do this in a safe and responsible manner.

When we go live at the formal launch, we will have workshops for families about responsible use of digital platforms.



## Tiree Primary School

All of our Primary pupils (across both Gaelic Medium and English Medium Education) took part in the Tìr Ìseal nan Òran (Tiree Low Land of Song) project this session. This has been a valuable IDL experience incorporating aspects of Literacy, Technology and Expressive Arts outcomes whilst celebrating Tiree's heritage, culture and Gaelic language.



All pupils were involved in a drama workshop where they listened to seven stories from the island's history, tradition and mythology. They were then tasked with retelling the stories through performance. Pupils created, adapted and experimented with different drama techniques in order to portray the stories to an audience.

Primary 5 - 7 pupils experienced a series of script writing lessons in order to work together to creatively reflect on the stories and write written responses. This purposeful writing task engaged our pupils and provided enjoyment, whilst providing a significant level of challenge. GME pupils were supported to use Gaelic throughout the writing process.

All of our children were given the opportunity during this project to explore the original archived documents and artefacts that underpin the traditional stories. Primary 5 - 7 children identified the sources of information, and learned about how the documents were found and how they were preserved and protected for us to still look at today.



The project is island-wide and has provided opportunities for further involvement in our local community, including our pupils showcasing their creative work at the Tìree Music Festival in July. The next step of the project involves P5 - 7 pupils taking part in a Film Making workshop where they will be using STEM skills to create their own animations from their creative writing.

P5 - 7 Drama workshop (using freeze frames to retell the story)

## Ulva Primary School

As part of their outdoor learning, the pupils at Ulva Primary School have been enjoying a wide range of curriculum areas through their weekly Shore School Sessions. In September, in partnership with Keep Scotland Beautiful and in conjunction with COP26, we organised a One Planet Picnic at our shore school. The focus of this special picnic was that it was to be 'both good for you and good for the planet'. All our families were involved and all of the food that we had was either home grown, homemade or food that supports a local shop.



"We all brought in our items and shared them out. We did this to try and reduce our carbon footprint and reduce food waste as well. We used recycled containers and we reduced food waste by taking the food we didn't eat back to school to eat there or share with our families at home." – P7 pupil.

“We were doing a One Planet Picnic for COP26, this meant we had to bring homemade or home grown food. I brought turnip, carrots, pumpkin, apples, onions, courgette and tomatoes.” – P4 pupil

“We ate in the shelter and I had a home-made blackberry muffin, it was so good. After we ate, we all had a play and then went back to school.” – P1 pupil

Keep Scotland were so impressed with our efforts that we had a special feature in the January 2022 Eco-schools newsletter, which is shared nationally.



## Dalmally Primary School

During term one, Primary 5-7 pupils took part in an interdisciplinary project on the Tokyo Paralympic games which was covering aspects of Health and Wellbeing, Literacy and Numeracy. The main aim was for children to have the opportunity to develop their understanding of disability and challenge any preconceptions while exploring concepts such as equality, discrimination and prejudice. Children were also encouraged to reflect on our school values and how the examples set by Paralympian's show what can be achieved with a positive attitude and the correct support.

Children compared traditional Olympic sports in PE, such as Athletics with Paralympic equivalents. This was also used as a real context to develop children's understanding of decimal numbers. We also worked with Active Schools to learn about the sport of boccia. Children developed skills in reading for information in Literacy, including understanding how to identify reliable sources through researching a particular Paralympic





sport. Writing lessons focused on developing children's awareness of the language and structural features of newspaper articles by using examples from a range of different newspapers, magazines and online articles related to the Paralympic games. Children also had the opportunity to interview a Paralympic athlete from the Irish Equestrian team, who's Mascot was designed and made by a member of our local community.

Through taking part in this project, children were able to develop their understanding of what it takes to become a Paralympic athlete, the nature of the challenges they face and how the adaptations and classifications in different sports make them more accessible to create equal opportunities to succeed.

## Salen Primary School

Since returning to Salen Primary following our decant to Tobermory, the pupils and staff have been getting used to their new surroundings. They are enjoying their new rooms and outdoor spaces.

Lunch time and after school clubs have restarted. Our P6 and P7 pupils worked with the Active Schools co-ordinator to put together a programme of clubs. The P6 and P7 pupils volunteered to run a range of different active clubs. They planned and delivered the clubs and made sure a register was kept. In addition, our Playground Buddies ran lunch time games sessions twice per week. We had lunch time clubs every day. Indeed, some days we had two clubs running with one taking place in the hall and another one outside. The pupils took the responsibility seriously and enjoyed making sure the younger pupils had fun at their clubs.



After school Gardening Club also resumed. Pupils were learning lots, including;

- what plants and seeds need to grow and flourish
- recycling yoghurt pots from the school kitchen to grow seeds
- making their own plant food rich in nutrients, for indoor and outdoor plants, by dehydrating banana and orange skins using a dehydrator
- making individual wormeries
- making environmentally friendly bird feeders using donated mismatched china cups and saucers



A group of enthusiastic and knowledgeable school support staff ran the club. The club was so popular the leaders were also doing activities with the rest of the pupils at lunch times as well as supporting class growing topics.





## Kilchattan Primary School

As a whole school, including both Nursery and Primary children, we have been working hard to promote Health and Wellbeing through outdoor learning and local visits.

We have been learning about plants and the importance of bees this term. This included sampling our local Colonsay honey and comparing it to other brands. I am pleased to say that Colonsay honey won every time!

We have also focused on trees and the importance of trees in our environment. In order to motivate our children and create enthusiasm for the topic, we started with 'Mystery Boxes' containing a variety of items to spark curiosity and investigative questions. We also visited the local woodland to learn more about the plants and trees on Colonsay. Our P2 pupil was our official photographer and, using a Nikon D60, took some amazing photos and was genuinely in awe of the beauty around him.

We have been gardening, planting our poly tunnel and our barrels with vegetables and flower seeds, including seed bombs, which we made ourselves as an integral part of our learning. We also recovered some old crates, which we found washed up on the beach, and planted flowers in them to attract bees.



The whole learning experience provided a meaningful and relevant context for children and staff to learn and work together; to connect us to our local environment; to understand and appreciate our natural world through sensory experiences; to promote a healthy lifestyle and healthy eating and to promote learning for sustainability.

The project also provided a context for a huge variety of Literacy and Numeracy learning. As an example our P2 pupil surveyed pupils, staff and parents to help us choose which flowers to plant and he read and followed instructions to make seed bombs. Our Nursery children have been counting and sorting the variety of leaves, cones, petals, etc., which we had collected from the forest floor and our P5 pupil participated in an online event on Earth Day engaging in discussion with a traditional legend about trees and learning about deforestation.



Helping our local deliveryman to unload our peat-free compost



Exploring the mystery box about trees. One of our nursery mums and sister joined us for a stay and play



Woodland walk



Making seed bombs



Emptying the barrels so we can relocate them



Some of the ELC learning about bees



Nursery and primary pupils planting the barrels

## Park Primary

### Young Leadership Training with Active Schools

To involve P6 pupils in formal training covering leadership, leading and adapting activities, overcoming challenges and session planning, pupils have been applying this learning to various after schools clubs and taking on roles such as decision makers, event organisers and coaches.

The pupils have been encouraged to create activities that were Active, Purposeful, Enjoyable and Safe (APES).

They had various discussions around the process leading up to their activities – risk assessment, first aid, safety, training, equipment before choosing the sports to run as after school clubs with groups of younger pupils.

They have been developing their coaching skills, not what they do but how they deliver it, following the structure of: Instruction, Exploration, Demonstration, Observation and Feedback.





It ties in with the following priorities:

School - Achievements are valued and the benefits of participating in opportunities out with school are seen.

Authority - To equip young people to secure and sustain positive destinations and achieve success in life.

National – To equip pupils with the foundation skills, attitudes and expectations necessary to prosper in a changing society and to encourage creativity and ambition.

Impact is ongoing, but the young leaders' confidence in themselves and their abilities has developed and also their confidence when supporting and leading others in sport activities. They have been self-reflecting and building on feedback from younger pupils when planning to deliver further after school clubs. This has developed a more positive attitude towards sports, with pupils seeing the benefits of staying active in an enjoyable way.

Comments included “The Primary Sixes are really good at explaining the rules to us.” and “Can we have more clubs with older children?”



## Bunessan Primary School

Our P5/6 Gaelic Medium pupils were given the opportunity to join P6/7 pupils from a Gaelic Medium class at Salen to go on a residential trip to Edinburgh for two nights for Edinburgh Gaelic Week. This gave our very small class the opportunity to spend time with other Gaelic speaking children and staff, thereby promoting the Gaelic language and helping them understand that Gaelic is not just for speaking in school.

In Edinburgh they visited the National Museum of Scotland, Edinburgh Castle and Our Dynamic Earth with Gaelic speaking tour guides, again letting them see that Gaelic is used widely across Scotland by a variety of people and is not just what we use in school. This trip gave our children the opportunity to mix with others on Mull, create new friendships and enjoy new experiences in a big city which has been difficult over the last two years. It was lovely to see the children growing in confidence and having a lovely time together.



## School Contacts

School	Contact	Position	Address	Phone No.
Arinagour Primary	Sharon Burt	Head Teacher	Arinagour, Isle of Coll, PA78 6TA	01879 230376
Barcaldine Primary	Julie Watson	Head Teacher	Barcaldine, Connel, PA37 1SG	01631 720391
Bunessan Primary	Kate Petrie	Head Teacher	Bunessan, Isle of Mull, PA67 6DL	01681 700283
Dalmally Primary	Lynn Sinclair	Head Teacher	Dalmally, Argyll PA33 1BE	01838 200359
Dervaig Primary	Tricia Evans	Head Teacher	Dervaig, Isle of Mull, PA75 6QW	01688 400227
Dunbeg Primary	Marny McCulloch	Head Teacher	Dunbeg, Connel, PA37 1QF	01631 564781
Easdale Primary	Judith Frost	Head Teacher (Joint Headship with Luing)	Easdale, Oban, PA34 4RF	01852 300243
Iona Primary	Stephen Glen-Lee	Head Teacher	Isle of Iona, PA76 6SJ	01681 700348
Kilchattan Primary	Kim Bentley	Head Teacher	Isle of Colonsay, Argyll, PA61 7YR	01951 200340
Kilninver Primary	Sharon Burt	Head Teacher	Kilninver, Oban, PA34 4UT	01852 316236
Lismore Primary	Debbie Harris	Head Teacher	Isle of Lismore, Oban, PA34 5UG	01631 760258
Lochdonhead Primary	Susie Carmichael	Head Teacher (Joint Headship with Ulva Primary)	Lochdonhead, Isle of Mull, PA64 6AP	01680 812473
Lochnell Primary	Louise Chisholm	Head Teacher	Lochnell, Ledaig, Connel, Argyll PA37 1QS	01631 720300
Park Primary	Shirley Stuart	Head Teacher	Kerrera Terrace, Oban, PA34 5AU	01631 563941
Rockfield Primary	Caroline Fothergill	Head Teacher	Oban Primary Campus, Soroba Road, Oban, PA34 4SB	01631 568090/568091
Salen Primary	Mairi Maclean	Head Teacher	Salen, Isle of Mull, PA72 6JL	01680 300348
St Columba's Primary	Michaelina MacLellan	Head Teacher	Oban Primary Campus, Soroba Road, Oban, PA34 4SB	01631 568092/ 568090
Strath of Appin Primary	Marissa Melville	Head Teacher	Strath of Appin, Appin, PA38 4BG	01631 730345
Taynuilt Primary	Bernie McMillan	Head Teacher	Taynuilt, Argyll, PA35 1JE	01866 822343
Tiree HS Primary	Peter Bain	Head Teacher	Isle of Tiree, PA77 6XA	01879 220383/ 220790

Tobermory HS Primary Dept.	Richard Gawthorpe	Acting Head Teacher	Tobermory, Isle of Mull, PA75 6PB	01688 302062
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**Oban, Lorn and the Isles Area Committee**

**Agenda item: 8**

**Date of Meeting:** 15 June 2022

**Title of Report:** Integration Joint Board Performance Report (May 2022)

**Presented by:** HSCP

**The Committee is asked to:**

- Consider the HSCP performance progress presented to the IJB on 25 May regarding remobilisation of activity in line with NHS Highland performance target for 2021/22 agreed with Scottish Government to 70%-80% of 2019/20 activity as at November 2021
- Consider Waiting Times Performance and a further reduction in Consultant and Nurse Led Outpatient breaches >12 weeks
- Note performance with regards to both Argyll & Bute and Greater Glasgow and Clyde current Treatment Time Guarantee for Inpatient/Day Case Waiting List and activity
- Note Scottish Government's advice on timescales for the publication of 2021/22 Annual Performance Report (APR).

## 1. EXECUTIVE SUMMARY

The remobilisation of services across both health and social care is a Scottish Government priority and frontline staff and managers are working hard to achieve this across the Health & Social Care Partnership. This report therefore provides the committee with an update on the impact on service performance and the progress made with regard to remobilising health and social care services in Argyll & Bute up to 31<sup>st</sup> March 2022.

The committee are also asked to note future performance reporting arrangements associated with the development and roll out of the HSCP's Integrated Performance Management Framework, and also Scottish Government's advice on timescales for the publication of 2021/22 Annual Performance Report (APR).

## 2. INTRODUCTION

NHS Highland's (NHS) Remobilisation plan focuses on the areas agreed as priorities with the Scottish Government and includes information on 10 work streams and associated projects. Alongside this the Framework for Clinical Prioritisation has been established to support Health Boards with prioritising service provision and framing the remobilisation of services against 6 key principles within a Covid19 operating environment as below:

1. **The establishment of a clinical priority matrix** – as detailed below, at the present time NHSGG&C & NHS Highland are focusing on the P1 & P2 category:

- *Priority level 1a Emergency and 1b Urgent – operation needed within 24 hours*
- *Priority level 2 Surgery/Treatment – scheduled within 4 weeks*
- *Priority level 3 Surgery/Treatment – scheduled within 12 weeks*
- *Priority level 4 Surgery/Treatment – may be safely scheduled after 12 weeks.*

NHS Boards can decide to pause non urgent or elective services (P3 & P4) to ensure they retain capacity to cope with Covid19 emergency need and NHS Highland implemented this in August at Raigmore.

2. **Protection of essential services** (including critical care capacity, maternity, emergency services, mental health provision and vital cancer services)

3. **Active waiting list management** (Consistent application of Active Clinical Referral Triage (ACRT) and key indicators for active waiting list management, including addressing demand and capacity issues for each priority level)

4. **Realistic medicine remaining at the core** (application of realistic medicine, incorporating the six key principles)

5. **Review of long waiting patients** (long waits are actively reviewed (particularly priority level four patients)

6. **Patient Communication** (patients should be communicated with effectively ensuring they have updated information around their treatment and care)

### 3. DETAIL OF REPORT

The report details performance for March 2022 with regards to the Health & Social Care Partnership, NHS Greater Glasgow & Clyde and NHS Highland.

### 4. RELEVANT DATA & INDICATORS

#### 4.1 Remobilisation Performance

The tracker below summarises the HSCP service remobilisation performance against agreed SGHD target (70-80%) for April 2021 to March 2022

#### HSCP Remobilisation Tracker April 2021 to March 2022



A&B HSCP - Remobilisation Plan Tracker															Cumulative Apr 2021 - Mar 2022	
Key Performance Indicators		Performance Overview													Target	Total
Description		Target	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22		
Ref	<b>TTG</b>															
TTG 1	TTG Inpatient & Day Case Activity (All Elective)	44	34	36	39	41	36	35	24	36	37	35	49	41	528	443
Ref	<b>REFERRALS</b>															
R-1	Total Outpatient Referrals	803	807	780	846	705	780	706	818	798	667	691	729	997	9636	9324
R-2	Total Urgent Suspicion of Cancer Referrals Received	28	47	26	58	47	45	46	44	43	44	29	42	55	336	526
	<b>OUT PATIENTS</b>															
OP-1	Total New OP Activity Monitoring	652	602	685	723	630	682	668	642	810	525	600	661	634	7824	7862
OP-2	Total Return OP Activity Monitoring	904	1319	1286	1454	1424	1446	1459	1479	1631	1233	1419	1425	1526	10848	17101
OP-3	Total AHP New OP Activity Plan	556	889	926	1020	874	964	953	893	992	818	849	894	1066	6672	11138
OP-4	Total AHP Return OP Activity Plan	1312	2660	2691	2821	2368	2619	2549	2343	2527	2087	2014	2033	2455	15744	29167
Ref	<b>DIAGNOSTICS</b>															
DI-1	Total Endoscopy Activity Monitoring	50	67	88	66	58	65	61	63	62	55	15	52	51	600	703
DI-2	Total Radiology Activity Monitoring	462	485	509	581	560	503	508	468	528	463	410	469	699	5544	6183
Ref	<b>CANCER</b>															
CA-1	Total 31 Days Cancer - First Treatment Monitoring	9	3	4	7	10	2	4	3	1	4	3	4	3	108	48
Ref	<b>UNSCHEDULED CARE</b>															
UC-1	Total A&E Attendances Monitoring (LIH)	685	552	729	812	786	813	745	660	598	591	622	608	759	8220	8275
UC-2	Total A&E Attendance (AB Community Hospitals)	1244	1880	2152	2234	2276	1986	2190	1882	1882	1823	1793	1741	2022	14928	23861
UC-3	Total % A&E 4 Hr (LIH)	95%	98%	96%	96%	95%	91%	93%	92%	96%	96%	97%	92%	90%		
UC-4	Total Emergency Admissions IP Activity Monitoring	165	151	176	200	177	203	175	176	167	151	159	157	188	1980	2080
UC-5	Emergency Admissions IP Activity Monitoring (AB)	148	178	180	176	204	192	182	188	203	183	163	174	178	1776	2201

Ref	<b>ADULT CARE</b>															
AC-1	Total Number of Adult Referrals	716	517	549	585	628	618	576	598	686	573	583	592	758	8592	7263
AC-2	Total Number of UAA Assessments	224	275	288	344	216	257	252	235	264	174	196	209	261	2688	2971
AC-3	Total Adult Protection Referrals	24	24	24	21	24	28	32	27	42	28	19	36	32	288	337
AC-4	Total New People in Receipt of Homecare	36	40	39	32	46	28	29	29	24	28	38	35	52	432	420
AC-5	Total New Care Home Placements	16	22	22	20	14	24	17	27	18	21	9	13	37	192	244
AC-6	Total No of Delayed Discharges Awaiting Care Home	5	4	4	5	7	8	13	12	10	4	10	13	16		
AC-7	Total No of Delayed Discharges Awaiting Homecare	5	8	7	12	13	13	9	15	14	18	13	11	18		
Ref	<b>COMMUNITY HEALTH</b>															
CH-1	Total Mental Health – New Episodes	80	52	60	59	64	76	69	38	41	50	41	60	48	960	658
CH-2	Total Mental Health – Patient Contact Notes	584	885	828	881	769	794	747	735	851	757	689	685	794	7008	9415
CH-3	Total DN – New Episodes	92	130	136	123	150	124	112	101	112	93	105	91	82	1104	1359
CH-4	Total DN – Patient Contact Notes	4032	4490	4428	4634	4883	5046	4715	4758	4628	4677	4429	4054	4411	48384	55153
CH-5	Total AHP - New Episodes	276	350	352	410	373	388	356	375	441	337	311	374	384	3312	4451
CH-6	Total AHP - Patient Contact Notes	3096	2895	3083	3354	3289	3247	3514	3365	3820	3309	3350	2940	3763	37152	39929
Ref	<b>CHILDREN &amp; FAMILIES SOCIAL CARE</b>															
CF-1	Total Number of Child Request for Assistance	196	248	238	280	173	275	347	257	306	326	287	176	248	2352	3161
CF-2	Total Number of New Universal Child Assessments	88	85	109	101	59	125	88	96	108	60	81	90	73	1056	1075
CF-3	Total Number of Children on CP Register	38	31	28	29	32	31	32	37	36	31	33	25	27		

(Please note that not all MH community and AHP activity is captured due to data lag and some services are not yet on automated systems)

Remobilisation Performance Assessment:

The information presented shows good progress with regards to the scale of mobilisation of our services in the HSCP with increasing activity across our health and care system. Some points to note:

- Cumulative total outpatient activity across new and return notes a (59%) increase against target
- Total urgent suspicion of cancer referrals received notes a (31%) increase in activity for March (55) against the previous month (42)
- Lorn & Islands Hospital total percentage of attendances at A&E seen within 4 hrs notes a (5%) reduction for March against target (95%)
- Total number of adult referrals note a (22%) increase for March against previous month
- Total number of assessments completed note a (20%) increase for March against previous month
- Cumulative total Endoscopy and Radiology activity notes a (11%) increase against target

- Total mental health patient contacts notes an increase a (16%) increase in March (794) against previous month (685)
- Total number of child requests for assistance notes a (41%) increase for March (248) against the previous month (176)
- Total new child universal assessments notes a (19%) reduction in March (73) against the previous month (90)
- The number of delayed discharges has increased for those awaiting both Homecare (18) and Care Homes (16)

## 4.2 Waiting Times Performance

The tables below identifies the New Outpatient Waiting List and times by main speciality as at the 23<sup>rd</sup> March 2022, Comparator data for February in red is used identify changes across specialities and waits.

A&B Group Totals	Extracted 23 <sup>rd</sup> March 2022				
	New Outpatient Waiting List				
	Length of Wait (weeks)		Total on List	Long Waits (over26)	% Breaches of each Group OPWL
Main Specialty	Over 12	Under 12			
Consultant Outpatient	305(275)	938 (905)	1243 (1180)	53 (49)	24.5% (23.3%)
AHP	226(220)	370 (347)	596 (567)	109 (98)	37.9% (38.8%)
Mental Health	486 (470)	247 (194)	733 (664)	324 (316)	66.3% (70.8%)
Nurse Led Clinics	23 (23)	163 (148)	186 (171)	3 (1)	12.4% (13.5%)
Other/Non MMI	380 (356)	702 (577)	1082 (933)	154 (142)	35.1% (38.2%)
<b>TOTAL OPWL</b>	<b>1420</b>	<b>2420</b>	<b>3840</b>	<b>643</b>	<b>37%</b>
<b>Previous Month</b>	<b>(1344)</b>	<b>(2171)</b>	<b>(3515)</b>	<b>(606)</b>	<b>(38.2%)</b>

Main Specialty	Length of Wait (weeks)		Total on List	Long Waits (over26)	% Breaches of each Group OPWL
	Over 6	Under 6			
Scopes *	196	130	326	32	60.1%
<b>Previous Month</b>	<b>(149)</b>	<b>(108)</b>	<b>(257)</b>	<b>(23)</b>	<b>(58.0%)</b>

Main Specialty	Length of Wait (weeks)		Total on List	Long Waits (over26)	% Breaches of each Group OPWL
	Over 4	Under 4			
MSK **	1068	443	1511	252	70.7%
<b>Previous Month</b>	<b>(1171)</b>	<b>(467)</b>	<b>(1638)</b>	<b>(280)</b>	<b>(71.5%)</b>

### Waiting Times Performance Assessment:

- Total new outpatient waiting list notes a reduction of percentage breaches of (1.2%) for February against the previous month
- Scopes note a 23% increase in those on the waiting list for February (326) against the previous month (257)
- Musculoskeletal physiotherapy waits note a reduction across all their waits for February, including a (8%) reduction of total number of waits on the list and a (1.5%) reduction in total percentage breaches.

- Total waits greater than 12 weeks has increased by (6%) against the previous month with an associated increase in those waiting less than 12 weeks of (11%)
- Overall percentage breaches note that Nurse lead clinics note a further reduction (1.1%) for February against the previous month, this also include reduction in Mental Health (4.5%), Allied Health Professionals (0.9%) and Other (3.1%)

### 4.3 Virtual Outpatient Performance

The table below illustrates monthly cumulative virtual new and return consultant outpatient performance for Lorn & Islands Hospital and Community Hospitals in Argyll and Bute.

Cumulative Virtual Consultant Outpatient Activity				
Reporting Period	Lorn & Islands Hospital New	Lorn & Islands Hospital Return	Community Hospitals New	Community Hospitals Return
January	640	1800	194	827
March	769	2030	230	987
Variance	+129	+230	+36	+160

(Data Source- NHS Highland Remobilisation Plan Data- Cumulative Virtual New and Return Outpatient- March 2022)

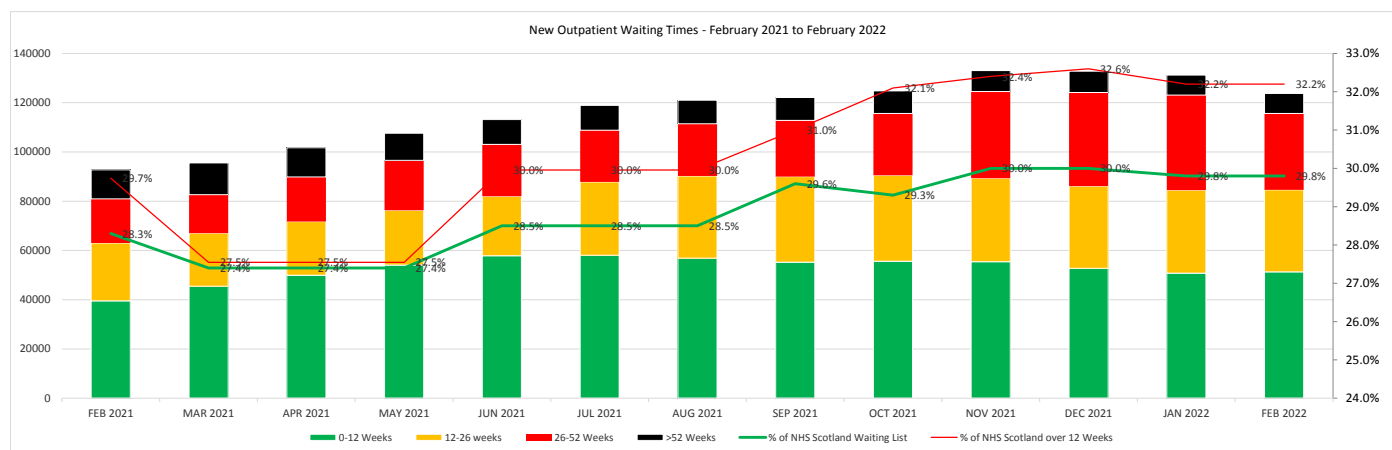
#### Performance Assessment:

- Cumulative Virtual Consultant Outpatient activity for Lorn & Islands Hospital notes a (15%) increase in virtual appointments for March against the previous month
- Cumulative Virtual Consultant Outpatient activity for Community Hospital notes a (19%) increase in virtual appointments for March against the previous month

### 4.4 Greater Glasgow & Clyde Outpatient Remobilisation Performance

This report notes the current Greater Glasgow and Clyde Performance with regards to targets identified with their Remobilisation Plan (RMP3) for April 2022.

#### NHS GG&C Waiting Times (February 2021- February 2022)



(Data Source - NHS GREATER GLASGOW & CLYDE BOARD MEETING/ Performance Assurance information- April 2022)

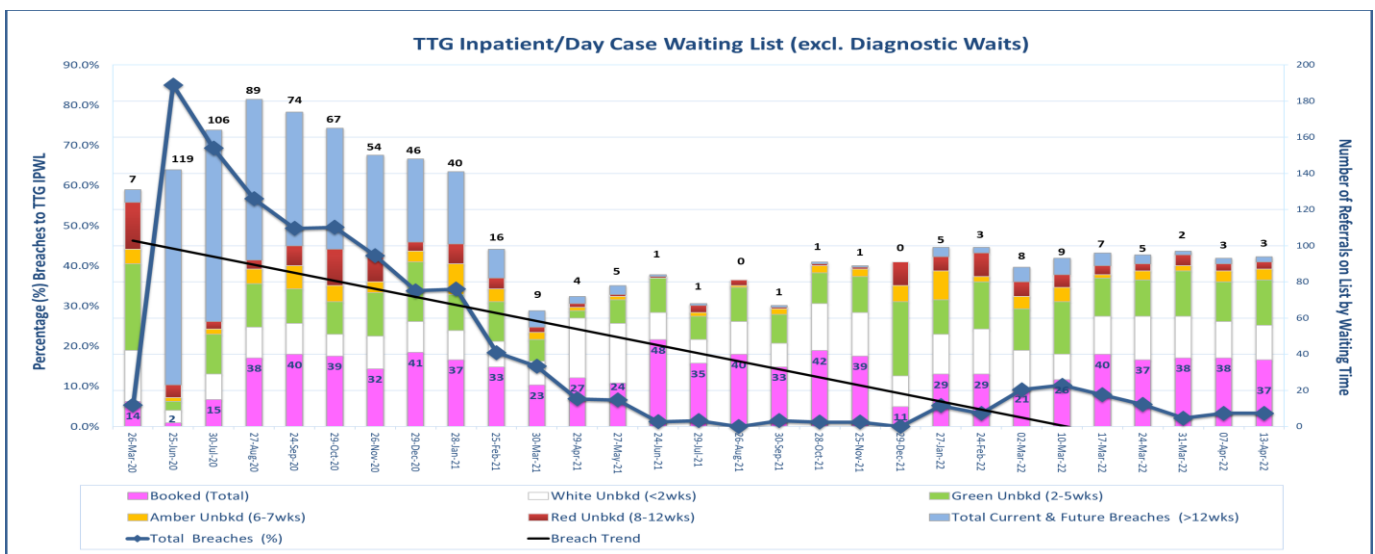
Performance Assessment:

- At the end of February 2022, 123,757 patients were on the new outpatient waiting list, of this total 72,469 were waiting >12 weeks against the RMP4 target of 70,000. The number of patients waiting >12 weeks is 3.5% above the RMP4 target.
- 29.8% of the total patients waiting across NHS Scotland for a first new outpatient appointment were NHSGGC patients at the end of February 2022.

**4.5 Treatment Time Guarantee (TTG) - Inpatient/Day Case Waiting List**

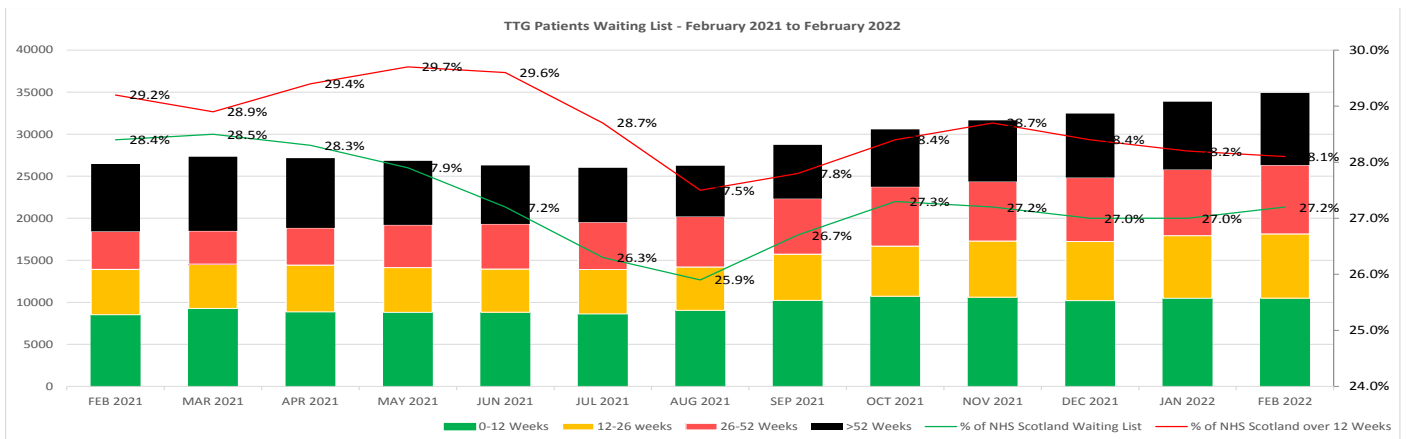
Argyll & Bute Inpatient/Day Case Activity

The graph below identifies current performance with regards to Inpatient /Day Case -12 week breaches and current overall performance as at 17<sup>th</sup> February 2022 in Argyll and Bute at LIH, Oban



Greater Glasgow & Clyde- Treatment Times Guarantee (TTG) - Waiting Times

The graph below notes current performance with regards to TTG Inpatient and Day Case Activity against trajectory from Feb 2021 to Feb 2022



(Data Source - NHS GREATER GLASGOW & CLYDE BOARD MEETING/ Performance Assurance information- April 2022)

Performance Assessment:

Argyll & Bute

- Total breaches > 12 weeks on the TTG waiting list note 3.3% as at 13<sup>th</sup> April with 40.2 % noted as booked.
- NHS Scotland Board Level Performance for TTG is identified in **Appendix 1**

Greater Glasgow & Clyde

- At the end of February 2022, there were 34,899 patients on the overall waiting list. Currently 24,401 patients waiting >12 weeks against a target of 19,154. Above target by 27%.
- Currently 28.1% of the >12 weeks national waiting list at the end of February 2022.

#### **4.6 Future Performance Reporting Arrangements**

The IJB is asked to note following future performance reporting arrangements:

- The HSCP's Integrated Performance Management Framework (IPMF) will be rolled out across the HSCP with a collaborative and consultative approach adopted across the Senior Leadership Team over 2022/23, in line with timescales agreed by SLT.
- IPMF governance will be applied through the Clinical and Care Governance Committee.
- Current IJB Performance Report will remain extant until the IPMF, its associated Key Performance Indicators (KPIs), and the governance & scrutiny arrangements are fully embedded within SLT.
- As per previous 2 years, using the mechanisms as laid out in the Coronavirus Scotland Act (2020), Schedule 6, Part 3, the Scottish Government have confirmed the 2021/22 Annual Performance Report (APR) will be due for publication by November 2022.

### **5. CONTRIBUTION TO STRATEGIC PRIORITIES**

The monitoring and reporting of performance with regards to Argyll & Bute HSCP, Greater Glasgow & Clyde and NHS Highland ensures the HSCP is able to deliver against key strategic priorities.

### **6. GOVERNANCE IMPLICATIONS**

#### **6.1 Financial Impact**

NHS Highland remobilisation plan has received additional funding from the Scottish Government and this includes direct funding to the HSCP of £590,840.

#### **6.2 Staff Governance**

There has been a variety of staff governance requirements throughout this pandemic which have been identified and continue to be progressed and developed include health and safety, wellbeing and new working practices within national Covid19 restrictions as part of our mobilisation plans.

### **6.3 Clinical Governance**

Clinical Governance and patient safety remains at the core of prioritised service delivery in response to the pandemic and subsequent remobilisation.

## **7. PROFESSIONAL ADVISORY**

Data used within this report is a snapshot of a month and data period, where possible data trends are identified to give wider strategic context.

## **8. EQUALITY & DIVERSITY IMPLICATIONS**

EQIA not required

## **9. GENERAL DATA PROTECTION PRINCIPLES COMPLIANCE**

Data use and sharing within this report is covered within the A&B & NHS Highland Data Sharing Agreement

## **10. RISK ASSESSMENT**

Risks and mitigations associated with data sources and reporting are managed and identified within the monthly Performance & Improvement Team- Work Plan

## **11. PUBLIC & USER INVOLVEMENT & ENGAGEMENT**

Full access to this report for public is via A&B Council and NHS Highland websites

## **12. CONCLUSIONS**

The Integration Joint Board is asked to consider the work to date with regards to improved performance against Remobilisation and Waiting Times targets. Consideration should also be given to the potential impact of the new Omicron variant with regards to future performance reporting and prioritisation of service delivery.

## **REPORT AUTHOR AND CONTACT**

**Author Name:** Stephen Whiston

**Email:** [stephen.whiston@nhs.scot](mailto:stephen.whiston@nhs.scot)

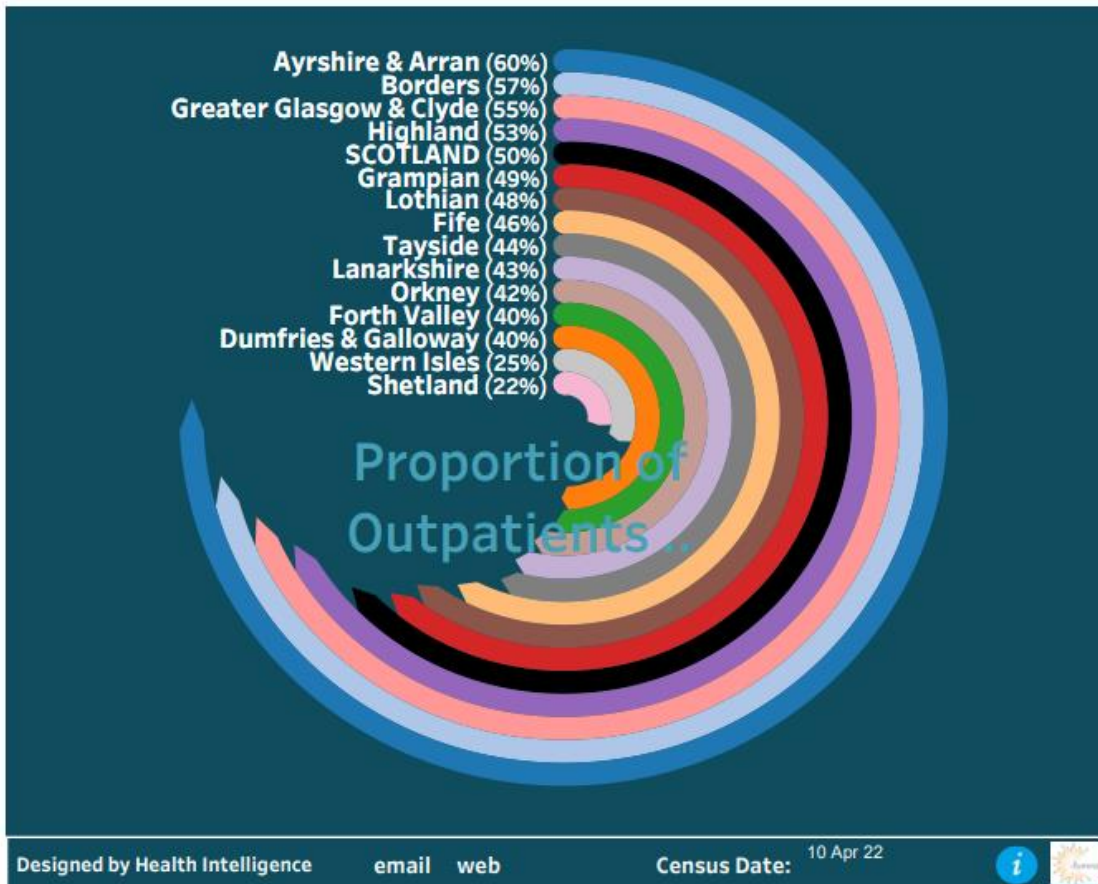
Appendix 1- Board Level KPI's – 10<sup>th</sup> April 2022

## Board Level KPIs Summary

	10 April 2022								
	OPWL - waiting over 12 weeks	Core 4 hour ED Performance (%)	Patients Spending over 8 hours in core ED ..	Patients Spending over 12 hours in co..	Core ED Attendances (week)	Delayed Discharges (total)	TTG - patients waiting over 12 weeks	TTG - patients waiting over 26 weeks	OPWL - waiting over 26 weeks
<b>SCOTLAND</b>	<b>213,293</b>	<b>66.4%</b>	<b>2,483</b>	<b>999</b>	<b>23,905</b>	<b>0</b>	<b>88,960</b>	<b>62,489</b>	<b>119,338</b>
<b>Ayrshire &amp; Arran</b>	<b>24,769</b>	<b>68.0%</b>	<b>282</b>	<b>160</b>	<b>1,749</b>	<b>0</b>	<b>5,970</b>	<b>4,311</b>	<b>16,139</b>
<b>Borders</b>	<b>5,186</b>	<b>59.4%</b>	<b>130</b>	<b>90</b>	<b>557</b>	<b>0</b>	<b>1,547</b>	<b>1,170</b>	<b>3,468</b>
<b>Dumfries &amp; Gallo..</b>	<b>4,298</b>	<b>81.7%</b>	<b>18</b>	<b>2</b>	<b>903</b>	<b>0</b>	<b>1,341</b>	<b>628</b>	<b>1,529</b>
<b>Fife</b>	<b>10,069</b>	<b>60.7%</b>	<b>156</b>	<b>41</b>	<b>1,215</b>	<b>0</b>	<b>1,972</b>	<b>890</b>	<b>4,771</b>
<b>Forth Valley</b>	<b>6,588</b>	<b>53.1%</b>	<b>84</b>	<b>14</b>	<b>1,106</b>	<b>0</b>	<b>1,675</b>	<b>793</b>	<b>2,698</b>
<b>Grampian</b>	<b>18,991</b>	<b>63.2%</b>	<b>169</b>	<b>36</b>	<b>1,642</b>	<b>0</b>	<b>11,840</b>	<b>8,617</b>	<b>10,660</b>
<b>Greater Glasgow ..</b>	<b>70,188</b>	<b>64.3%</b>	<b>558</b>	<b>133</b>	<b>5,836</b>	<b>0</b>	<b>25,754</b>	<b>18,659</b>	<b>40,753</b>
<b>Highland</b>	<b>9,747</b>	<b>78.1%</b>	<b>50</b>	<b>10</b>	<b>1,103</b>	<b>0</b>	<b>4,959</b>	<b>3,688</b>	<b>5,562</b>
<b>Lanarkshire</b>	<b>17,268</b>	<b>58.8%</b>	<b>427</b>	<b>130</b>	<b>3,545</b>	<b>0</b>	<b>9,100</b>	<b>6,541</b>	<b>8,769</b>
<b>Lothian</b>	<b>35,413</b>	<b>64.9%</b>	<b>598</b>	<b>383</b>	<b>4,395</b>	<b>0</b>	<b>16,491</b>	<b>11,493</b>	<b>19,774</b>
<b>Orkney</b>	<b>373</b>	<b>95.5%</b>	<b>0</b>	<b>0</b>	<b>89</b>	<b>0</b>	<b>112</b>	<b>59</b>	<b>175</b>
<b>Shetland</b>	<b>216</b>	<b>96.4%</b>	<b>0</b>	<b>0</b>	<b>139</b>	<b>0</b>	<b>97</b>	<b>58</b>	<b>87</b>
<b>Tayside</b>	<b>9,900</b>	<b>90.3%</b>	<b>11</b>	<b>0</b>	<b>1,529</b>	<b>0</b>	<b>7,262</b>	<b>5,212</b>	<b>4,829</b>
<b>Western Isles</b>	<b>269</b>	<b>95.9%</b>	<b>0</b>	<b>0</b>	<b>97</b>	<b>0</b>	<b>264</b>	<b>111</b>	<b>117</b>
<b>Grampian as % of Scotland</b>		<b>6.81%</b>	<b>3.60%</b>	<b>6.87%</b>		<b>13.40%</b>	<b>13.85%</b>	<b>8.90%</b>	<b>8.93%</b>
<b>Highland as % of Scotland</b>		<b>2.01%</b>	<b>1.00%</b>	<b>4.61%</b>		<b>5.61%</b>	<b>5.93%</b>	<b>4.57%</b>	<b>4.66%</b>
<b>Tayside as % of Scotland</b>		<b>0.44%</b>	<b>0.00%</b>	<b>6.40%</b>		<b>8.22%</b>	<b>8.38%</b>	<b>4.64%</b>	<b>4.05%</b>



**Appendix 2-** Proportion of Outpatients Waiting Over 12 Weeks by Health Board (10/04/2022)





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**ARGYLL AND BUTE COUNCIL**

**Oban, Lorn & The Isles Area  
Committee**

**Legal and Regulatory Support**

**15 June 2022**

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**Appointments to Outside Organisations**

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**1.0 EXECUTIVE SUMMARY**

- 1.1 The purpose of this report is to consider appointments to local bodies/organisations within the Oban, Lorn & The Isles area.
- 1.2 The Area Committee is asked to consider making appointments to those bodies/organisations listed in Appendix 1 to the report.

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**ARGYLL AND BUTE COUNCIL**

**Oban, Lorn & The Isles Area  
Committee**

**Legal and Regulatory Support**

**15 June 2022**

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## **Appointments to Outside Organisations**

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### **2.0 INTRODUCTION**

2.1 Following the Council meeting held on 19<sup>th</sup> May 2022, this report takes forward the decision of Council that the Governance Team submit a report to the first meetings of the Area Committees with details of all area based appointments to outside bodies and organisations.

### **3.0 RECOMMENDATIONS**

3.1 The Area Committee is asked to consider making appointments to those bodies/organisations listed in Appendix 1 to the report.

### **4.0 DETAIL**

4.1 The Council at the meeting held on 19<sup>th</sup> May 2022 made a number of appointments to outside bodies/organisations within Argyll and Bute and instructed the Governance Team to submit a report to the first meeting of the Oban, Lorn & The Isles Area Committee with details of area based outside organisations which the Committee may wish to make appointments to.

4.2 Governance staff undertook an exercise in early 2022 to identify outside bodies and organisations in the Oban, Lorn & The Isles area which would like to have an Elected Member representative nomination. The table at Appendix 1 provides information on those organisations and their request for Elected Member representation. Members of the Area Committee are asked to consider making appointments to the organisations listed.

### **5.0 CONCLUSION**

5.1 The Council agreed at the meeting on 19<sup>th</sup> May 2022 that a report should be submitted to the first Area Committee meetings providing details of area based outside bodies and organisations who had requested that they have Elected Member representation. This report provides that information and follows an exercise which was undertaken by Governance staff in early 2022.

## **6.0 IMPLICATIONS**

6.1 Policy – none

6.2 Financial – there will be costs incurred in terms of Members attending these meetings.

6.3 Legal – none

6.4 HR – none

6.5 Fairer Scotland Duty – none

6.5.1 Equalities – protect characteristics – none

6.5.2 Socio-economic Duty – none

6.5.3 Islands – none

6.6 Climate Change – none

6.7 Risk – none

6.8 Customer Service – none

**Executive Director with responsibility for Legal and Regulatory Support**

**Councillor John McAlpine, Policy Lead for Community Planning and Corporate Services**

**24<sup>th</sup> May 2022**

**For further information contact:** Stuart McLean, Committee Manager  
(01436) 658717

## **APPENDICES**

**Appendix 1:** Table listing outside bodies/organisations which have requested Elected Member representation.

Table listing outside bodies/organisations which have requested Elected Member representation

Organisation	Purpose	Elected Member	Essential/Desirable	Term of Appointment
Oban, Lorn and the Isles Area Community Planning Group	Responsible for local Community Planning, reporting to the CPP Management Committee.	3 Elected Members (ideally to reflect the geographical spread of the area) – Historically the Chair and Vice Chair of the Area Committee have been appointed and 1 Member from the other ward not represented.	Essential	Till next Local Government Elections
Oban, Lorn and the Isles Area Locality Group Planning Group	<p>Argyll and Bute Health and Social Care Partnership has 4 Locality Planning Groups (Bute &amp; Cowal, Helensburgh &amp; Lomond, Mid Argyll, Kintyre &amp; Islay and Oban, Lorn &amp; Islands.</p> <p>These LPGs bring together NHS and Council staff, community members, carers, representatives from third and independent sectors and community based groups who work together to improve the health and wellbeing of the</p>	Minimum of 1 Elected Member/Maximum of 2	Essential	Till next Local Government Elections

	<p>community in which they live.</p> <p>LPGs develop a locality plan, influence priorities in their local area, agree mechanisms for all members to contribute to the delivery of actions at a local level and review and regularly report progress to the Strategic Planning Group.</p>			
West Highland Housing Association	Registered Social Landlord providing affordable housing in Oban, Lorn and the Isles and Islay, Colonsay and Jura.	1 Elected Member	Essential	Till next Local Government Elections.
Atlantis Leisure	Charity who deliver key services to the local community. Incorporated in July 1992 and run a centre with facilities including a 4 lane 25 metre swimming pool, small pool, 2 squash courts, 3 tennis courts, 2 outdoor pitches, climbing wall, 3 tier soft play, two dance studios, 35 station gym, meeting rooms, cafe, beauty therapy room and a 6 court sports hall. Within these facilities we run sporting and non-sporting events (National/Regional/Community), group fitness classes.	1 Elected Member	Essential	Till next Local Government Elections.

Bid 4 Oban Ltd	A business improvement project. A not for profit organisation whose aim is to improve the links between business, Local Authority and community.	1 Elected Member	Essential	Till next Local Government Elections.
Catherine McCaig's Trust	Trust which is administered by a local solicitor and distributes funds.	3 Elected Members	Essential	Till next Local Government Elections.

**Oban, Lorn and the Isles Area Committee  
Workplan 2022-23**

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
<b>15 June 2022</b>					
15 June 2022	Performance Review - Area Scorecard	Improvement and HR – Sonya Thomas	Quarterly Report	16 May 2022	
15 June 2022	Roads and Infrastructure Service Update	Development and Infrastructure Jim Smith	Quarterly Report	16 May 2022	
15 June 2022	6 monthly HSCP – Local Report (Highlight local issues)	Health & Social Care Partnership – Charlotte Craig	Bi-Annual Report	16 May 2022	
15 June 2022	Primary School Report 2021/21	Education Services Wendy Brownlie	Annual Report	16 May 2022	
15 June 2022	John of Lorne Bequest - Applications	Legal and Regulatory Support	As required	16 May 2022	
15 June 2022	Appointments to Outside Organisations	Legal and Regulatory Support	As required	16 May 2022	
<b>14 September 2022</b>					
14 September 2022	Performance Review - Area Scorecard	Improvement and HR – Sonya Thomas	Quarterly	August 2022	

**Oban, Lorn and the Isles Area Committee**  
**Workplan 2022-23**

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
14 September 2022	Roads and Amenities Revenue and Capital Update (completed to date/programmed for next period)	Development and Infrastructure		August 2022	
14 September 2022	Roads and Infrastructure Service Update	Development and Infrastructure Jim Smith	Quarterly Report	August 2022	
14 September 2022	Annual Recycling Report (by area)	Development and Infrastructure John Blake	Annual Report	August 2022	
14 September 2022	Major Projects Update – CHORD/ CARS/THI (where appropriate)	Development and Infrastructure	As appropriate	August 2022	
14 September 2022	Winter Gritting Policy	Head of Roads and Amenity Services	Annual Report	August 2022	
14 September 2022	Strategic Housing Fund	Director of Development and Infrastructure – Douglas Whyte	Annual Report	August 2022	Cut off for applications 15 August 2022
<b>14 December 2022</b>					



**Oban, Lorn and the Isles Area Committee**  
**Workplan 2022-23**

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
14 December 2022	Performance Review Area Scorecard	Performance Management and Improvement Officer	Quarterly report	November 2021	*
14 December 2022	Roads and Infrastructure Service Update	Development and Infrastructure Jim Smith	Quarterly report	November 2022	
14 December 2022	Charitable Trusts, Bequests and Trust Funds	Legal & Regulatory Support – Stuart McLean	Annual Report	November 2022	
14 December 2022	ACHA Annual Update	Chief Executive ACHA	Annual Report	November 2022	
14 December 2022	Secondary School Reports - Tobermory High School	Head Teacher	Annual Report	November 2022	
14 December 2022	HSCP Annual Performance Report	Community Services Charlotte Craig	Annual	November 2022	
14 December 2022	John of Lorn Bequest Applications	Legal & Regulatory Support – Stuart McLean	As required	November 2022	
<b>8 March 2023</b>					

**Oban, Lorn and the Isles Area Committee  
Workplan 2022-23**

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
8 March 2023	Performance Review - Area Scorecard	Improvement and HR – Sonya Thomas	Quarterly Report	February 2023	
8 March 2023	Roads and Infrastructure Service Update	Development and Infrastructure Jim Smith	Quarterly Report	February 2023	
8 March 2023	John of Lorn Bequest Applications	Legal & Regulatory Support – Stuart McLean	As required	February 2023	Cut off for applications 15 February 2023
8 March 2023	Secondary School Reports - Oban High School	Head Teacher	Annual Report	February 2023	
8 March 2023	Secondary School Reports - Tiree High School	Head Teacher	Annual Report	February 2023	
8 March 2023	HSCP 6 monthly Local Report Highlight local issues)	Charlotte Craig	6 Monthly	February 2023	

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**ARGYLL AND BUTE COUNCIL****OBAN, LORN AND THE ISLES AREA  
COMMITTEE****LEGAL & REGULATORY SUPPORT****8 June 2022**

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**JOHN OF LORN BEQUEST AWARD RECOMMENDATIONS**

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**1.0 APPLICATIONS**

- 1.1 This report gives Members information regarding six applications that have been received for support from the John of Lorn Bequest.

**2.0 RECOMMENDATIONS**

- 2.1 The Oban, Lorn and the Isles Area Committee are asked to:

1. award £100 to the single family applicant that meets the criteria;
2. award £50 to the two individual applicants that meets the criteria;
3. refuse the one family applicant who does not meet the criteria; and
4. refuse the two individual applicants who do not meet the criteria.

**3.0 DETAIL**

- 3.1 The Oban, Lorn and the Isles Area Committee on 09 September 2020 agreed new distribution arrangements for the John of Lorn Bequest, which had been established to support 'poor persons resident in the Burgh of Oban'. In order to be considered for an award applicants must:

- 3.1.1 be in receipt of a qualifying benefit (Jobseekers Allowance, Employment Support Allowance, Income Support, or Universal Credit) and for those people who are employed/self-employed, they must be in receipt of some amount of Universal Credit as well (a nil payment due to deductions for earned income would mean they do not qualify);
- 3.1.2 live within the Burgh of Oban; and
- 3.1.3 be over the age of 16.

- 3.2 Furthermore, it was agreed that successful individual applicants would receive £50 while those applying on behalf of their family would receive £100.
- 3.3 Two applications have been received on behalf of families. One of these applications is recommended for award. One application is recommended for refusal as the applicant does not live within the Burgh of Oban.

3.4 Four applications have been received on behalf of individuals. Two of these applications are being recommended for award. Two applications are recommended for refusal as the applicants have applied for support within the current calendar year. Details of each application can be found at appendix 1.

3.5 The total funds available for distribution from the John of Lorn Bequest are approximately £14k. Should members be minded a total of £200 will be awarded during this award cycle.

#### 4.0 CONCLUSION

4.1 Members are asked to consider application that have been received for support from the John of Lorn Bequest and to approve the financial awards recommended with the report.

#### 5.0 IMPLICATIONS

5.1 Policy	None
5.2 Financial	None, the Council acts as trustee for the Fund, it does not represent assets of the Council. However, there is a risk that the Council would have to repay the Trust if an objection was raised as to the use of the funds.
5.3 Legal	Area Committees, as Trustees, must ensure that the distribution arrangements comply with the terms of the funds, failure to do so would result in the Council being liable.
5.4 HR	None
5.5 Fairer Scotland Duty	None
5.5.1 Equalities – protected characteristics	None
5.5.2 Socio-economic Duty	None
5.5.3 Islands	None
5.6 Climate change	None
5.7 Risk	None
5.8 Customer Service	None

**Douglas Hendry - Executive Director with responsibility for Legal and Regulatory Support**

May 2022

**For further information contact:**

Stuart McLean, Committee Manager  
Tel. No: 01436 658717  
Email: [Stuart.Mclean@argyll-bute.gov.uk](mailto:Stuart.Mclean@argyll-bute.gov.uk)

**APPENDICES:**

Appendix 1: Spreadsheet of applications

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of Schedule 7A of the Local Government(Scotland) Act 1973

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